

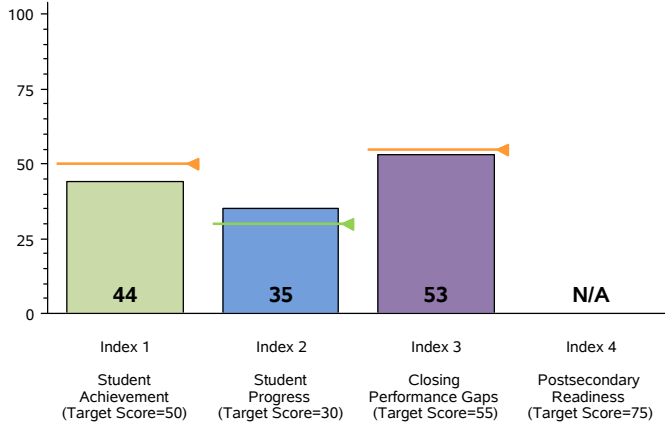
**Texas Education Agency  
2012-13 School Report Card  
TONY GONZALEZEL (031913101)**

District Name: **SANTA MARIA ISD**  
Campus Type: **Elementary**

Campus Enrollment: **403**  
Grade Span: **PK - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Improvement Required**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.2%	96.6%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	0.0%	12.7%
Hispanic	99.5%	99.6%	51.3%
White	0.5%	0.4%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	95.8%	95.5%	60.4%
English Language Learners	56.8%	44.7%	17.1%
Special Education	3.7%	4.5%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	16.4%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	25.0	25.0	19.6
Grade 1	22.0	22.0	19.5
Grade 2	19.0	19.0	19.4
Grade 3	22.0	22.0	19.3
Grade 4	17.0	17.0	19.5
Grade 5	21.1	21.1	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.4%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	59.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,063	\$10,542	\$8,276
Instruction	\$3,568	\$5,628	\$4,766
Instructional Leadership	\$0	\$247	\$119
School Leadership	\$297	\$625	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	54%	<b>44%</b>	-	44%	*	-	-	-	-	45%
	2012	77%	49%	<b>34%</b>	-	34%	*	-	-	-	-	34%
Reading	2013	80%	54%	<b>42%</b>	-	41%	*	-	-	-	-	43%
	2012	79%	48%	<b>33%</b>	-	33%	*	-	-	-	-	33%
Mathematics	2013	79%	65%	<b>51%</b>	-	50%	*	-	-	-	-	51%
	2012	77%	55%	<b>42%</b>	-	43%	*	-	-	-	-	42%
Writing	2013	63%	43%	<b>43%</b>	-	43%	-	-	-	-	-	46%
	2012	67%	38%	<b>20%</b>	-	20%	*	-	-	-	-	19%
Science	2013	82%	45%	<b>34%</b>	-	35%	*	-	-	-	-	35%
	2012	80%	45%	<b>32%</b>	-	32%	-	-	-	-	-	33%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	53%	<b>59%</b>	-	58%	*	-	-	-	-	n/a
Mathematics	2013	59%	60%	<b>57%</b>	-	56%	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>12%</b>	-	10%	*	-	-	-	-	n/a
Mathematics	2013	16%	12%	<b>16%</b>	-	14%	*	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	24%	<b>15%</b>	-	14%	*	-	-	-	-	16%
Mathematics	2013	46%	34%	<b>30%</b>	-	28%	*	-	-	-	-	31%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	65%	<b>65%</b>	-	67%	*	-	-	-	-	66%
Mathematics	2013	26%	71%	<b>71%</b>	-	72%	*	-	-	-	-	71%
STAAR Cumulative Met Standard												
Reading	2013	87%	38%	<b>38%</b>	-	36%	*	-	-	-	-	39%
Mathematics	2013	88%	59%	<b>59%</b>	-	58%	*	-	-	-	-	57%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.