

Santa Maria Middle School

Campus Improvement Plan

2020-2021

DREAM, BELIEVE, ACHIEVE TOGETHER



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Santa Maria Middle School

Mission

Santa Maria will provide a learning environment that encourages and prepares all students to become life-long learners, college and career ready.

Vision

Student Success First

Nondiscrimination Notice

Santa Maria Middle School does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of

the rehabilitation Act of 1973; as amended.

**Santa Maria Middle School
Site-Based Committee Members
SBDM**

Name	Position
Doralee Rivera-Munoz	Principal
Lizette Marroquin	Facilitator
Nora Jimenez	Counselor
Maria Lugo	Parent
Anthony Barreiro	Math Teacher
Christina Gutierrez	Reading Teacher
Alejandrina Guerra	Technology Teacher
Olga Ortiz	Parental Involvement Liaison
Amos Salas	Special Education Teacher

Resources

Resources in 2020-2021
STAAR Results
2019 Accountability Reports
Software Utilization Reports
PEIMS Data
DMAC Data

*****Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability rating. As a result, the district or campus shall continue to implement the previously ordered sanctions and interventions.

Comprehensive Needs Assessment

Demographics Summary

Santa Maria Independent School District is located in Cameron County. Santa Maria Middle School is located in Santa Maria, Texas and services the small communities of Santa Maria, Bluetown and Iglesia Antigua. SMMS is in very close proximity to the US/Mexico border. The campus has experienced a variety of academic challenges and facility changes over the last few years.

Santa Maria Middle School was recommitted in August 2019. Santa Maria Middle School consists of grades 6th, 7th and 8th. It was formally known as Santa Maria Junior High School for the 2018-2019 school year and consisted of grades 7th-8th. The Middle School campus has relocated off of US 281 Military Highway to the old high school, while the high school students relocated to the newly constructed High School campus.

In 2020-2021, it has a total student population of 137 students. Santa Maria Middle School no longer hosts students in the Options Academy. The attendance at the Santa Maria Middle School has increased from 122 in 2019-2020 to 137 in 2020-2021. The newest 6th grade class has a large number of students to reach a total of 57 compared to an average of 35 per grade level.

For the 2020-2021 PEIMS records, Santa Maria Middle School had 137 students and employed a total of 13 educators (one shared with high school campus). The addition of a Life Skills teacher and a Physical Education teacher increased the total from the year prior.

The Enrollment by race/ethnicity is 100% Hispanic and Economically Disadvantaged is 100%. Other demographic information includes students in Special Education 9.5%, English Learners is 36.2%.

Based on the 2019-2020 Texas Academic Performance Report, Distinction Designations were not awarded in 2020.

Comprehensive Needs Assessment

Demographics

Demographics Strengths

The faculty & staff discuss disaggregated data that show current trends in student demographics through campus level PLC's. The student-teacher ratio continues to be a low number that is ideal for learning. The campus addresses English Learners through 2 certified teachers rather than one teacher. Santa Maria Middle School serves a sizable G.T. and honor student population in the newly created Pre-AP program. Teachers were certified in Gifted and Talented courses taken throughout the summer months in 2020.

Demographics Weaknesses

Santa Maria Middle School lacks staff culture diversity.

Santa Maria Middle School students require refinement of first language development.

Santa Maria Middle School may benefit from advertising for open enrollment.

Special Populations (LEP, SPED, At-Risk, GT and Migrant) are factored into our accountability.

Santa Maria Middle School includes a high number of economically disadvantaged population

Special Populations students struggle in regular school performance as well as Lexile levels.

Due to COVID pandemic, no students were eligible to receive reclassification status.

Demographics Needs

SMMS must improve STAAR state assessment scores for all students to include LEP/TELPAS, Special Education and Migrant students

SMMS continues to provide professional development to enhance teacher quality experience.

SMMS must discuss disaggregated data in trends in staff demographics to relate to retention.

SMMS must discuss data on participation in special academic programs and extracurricular/co-curricular activities.

SMMS facilitator will ensure curriculum is both vertically and horizontally align special populations instruction.

Comprehensive Needs Assessment

Student Achievement

Student Achievement Strength

Analyzing data from online tools such as, Renaissance Learning in Reading and in Math, DMAC, I-station, ESL Smart and Mind Play. Progress monitoring included failure reports, At-risk identification, RTI, course failure reports, tutoring, Renaissance reports, & program reports. Data gathering was established through the Campus Assessment Calendar and documented through DMAC on a 3-week Campus Based Assessment (CBA) routine that included a Fall and Spring Benchmark respectively. Individual students' progress monitoring, by using Lead4ward resources. SMMS provides support so teachers continue a commitment to the district.

Student Achievement Weaknesses

The need for the school district staff is to disaggregate formative and summative student performance data by special population. Technology professional development must be utilized by all teachers to teach virtually remote classes.

Student Achievement Needs

To periodically disaggregate formative and summative student performance by the 90-60-30 model would enhance the students' needs and drive for better instruction. This format will allow teachers to focus on differentiating instruction to align to the students' academic needs. More technology slow-paced training is necessary for teachers that must master different tech venues to provide quality teaching. Increase student performance in all subjects in Approaches 90%, Meets 60%, and Masters 30% is required.

Comprehensive Needs Assessment

Student Achievement Summary

4th Grade 2018-2019 School Year (*Approaches – Goal of 90%*)

Reading 65%-Campus 75%-State
Mathematics..... 52%-Campus 75%-State
Writing..... 51%-Campus 67%-State

Current 6th graders in 2020-2021

5th Grade 2018-2019 School Year (*Approaches – Goal of 90%*)

Reading 72%-Campus 86%-State
Mathematics..... 69%-Campus 90%-State
Science.....75%-Campus 75%-State

Current 7th graders in 2020-2021

6th Grade 2018-2019 School Year (*Approaches – Goal of 90%*)

Reading 68%-Campus 68%-State
Mathematics..... 71%-Campus 81%-State

Current 8th graders in 2020-2021

7th Grade 2018-2019 School Year (*Approaches – Goal of 90%*)

Reading 49%-Campus 76%-State
Mathematics..... 51%-Campus 75%-State
Writing..... 31%-Campus 70%-State

Current 9th graders in 2020-2021

8th Grade 2018-2019 School Year (*Approaches – Goal of 90%*)

Reading 38%-Campus 86%-State
Mathematics..... 55%-Campus 88%-State
Science.....28%-Campus 81%-State
Social Studies..... 31%-Campus 69%-State

Current 10th graders in 2020-2021

Comprehensive Needs Assessment

		Approaches-90%		Meets-60%		Masters-30%	
		Campus	State	Campus	State	Campus	State
Current 6 th	2018-2019 4 th grade Reading	65%	75%	30%	44%	13%	22%
Current 6 th	2018-2019 4 th grade Math	52%	75%	33%	48%	15%	28%
Current 7 th	2018-2019 5 th grade Reading	72%	86%	47%	54%	25%	29%
Current 7 th	2018-2019 5 th grade Math	69%	90%	22%	58%	6%	36%
Current 8 th	2018-2019 6 th grade Reading	68%	68%	21%	37%	9%	18%
Current 8 th	2018-2019 6 th grade Math	71%	81%	15%	47%	0%	21%

*Information compiled from TAPR report (Texas Academic Performance Report) 2019-2020.

Comprehensive Needs Assessment

School Culture and Climate

School Culture and Climate Strengths

Incorporating Project Positivity character program.
Setting as a standard student morning announcements.
Birthday announcements for each student.
Daily teacher-student greetings as students walk into classroom.
Classroom walkthroughs with teacher/student interaction to make sure bell to bell instruction is taking place.
Parental Involvement and ACE community involvement.
Students recognized during awards drive-thru assemblies.
Students are chosen to represent Student of the Week.

School Culture and Climate Weaknesses

Parent involvement has been increased; however, a true awareness for a partnership must be increased.
Although students participate in events, an intrinsic motivation is lacking.
Student motivation is non-committal.
School Pride has increased, but needs intrinsic motivation.
Virtual remote learning remains a difficult task to connect with students.

School Culture and Climate Needs

Reward students with meaningful activities (field trips)
Creating external opportunities that enhance classroom learning
Students setting high standards for themselves

School Culture and Climate Summary

At Santa Maria Middle School activities were available to all students. Students seemed excited and showed energy and enthusiasm initially, but as time progressed the motivation decreased due to fear, shyness, and unwillingness to take small risks in public performances or socialization. Through consistency and generating a high level atmosphere for the students we as educators can propel them, and excel, beyond their own expectations. Parents supported the campus activities after receiving our phone calls and our requests to have a meeting. Sometimes those meetings lasted about one hour on a one-to-one basis. Teachers continue to reach out to parents to connect during virtual times.

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Targeted Professional Development SMISD actively recruits quality personnel. Highly qualified information is disseminated and reported as required by the TEA. Stipends are reviewed, and stipend recommendations are purposed and changed to accommodate all educators. The District maintains its current recognition program. Extra duty pay available for tutorials, academics, & ACE after school program tutorials. Active participation for Project Rise teachers allows professional development and monetary incentives.

Staff Quality, Recruitment and Retention Weaknesses

Limited diverse personnel
Mentoring assigned but is only available through and to Project Rise teacher participants.
Competitive salary base pay must increase to retain quality educators.

Staff Quality, Recruitment and Retention Needs

Better system of SBDM meetings to voice comments or concerns for District recommendations such as in annual Calendar suggestions.
Better system of SBDM meetings to voice comments or concerns for quality professional development provided by the District.

Staff Quality, Recruitment and Retention Summary

Santa Maria Middle School values hiring and retaining talented and effective personnel. Having 100% of teachers highly qualified and certified is a high priority. Providing high-quality, focused professional development is also important. By way of using Project Rise as a retention incentive, educators can focus on becoming highly-qualified SBEC certified educators. By narrowing the focus, the professional development is more effective. It strengthens the efforts of campus and district administrators and teachers in implementing, monitoring, and evaluating programs. Topics are determined through an analysis of both campus and district data

Staff Quality, Recruitment and Retention Summary (Continued)

August 2020-21 professional development was designed based upon needs determined at the end of the 2019-2020 school year. Those topics included: Teacher Orientation, Data Analysis, Accountability, Inclusionary Practices, ELL Summer Training, ELPS instruction, Reading Strategies and Planning from the Instructional Focus Document.

Santa Maria Middle School maintains highly qualified personnel and provides current information to district and campus administrators and the public as required by NCLB. Santa Maria Middle School actively recruits quality personnel by advertising SMISD website, Region 1 ESC website, and listings at the Human Resources Office, campuses, and participating in job fairs at Region 1 and state universities, depending on needs of the district. Additionally, communication is maintained by providing lists of HQ teachers. Based on need, the District recruits bilingual certified teachers to allow for Master Schedule flexibility to accommodate student growth.

Each year, Santa Maria Middle School studies and proposes revisions to the instructional stipends including those stipends that support the needs of our district in the areas of special population (certified Special Education, Advanced Academics, GT and Bilingual).

The district will continue to provide stipends to teachers who acquire a Master's degree in the field they teach, and to teachers in the secondary science, math, and dual enrollment courses. The District maintains its competitiveness with neighboring school districts. The District continues its current employee recognition programs: Teacher of the Year, Retirement, Service Awards, and Board Recognition.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

By way of the TEKS Resource system, educators analyzed the Year At A Glance (YAG) for each content and worked in a backward planning curriculum. Teachers were required to teach all TEKS in their content area before the Spring Benchmark. In addition, teachers would focus on TEKS that were not mastered throughout the year and Benchmark during a 20-day plan as a method of re-teaching all critical TEKS necessary using DMAC. Teachers create curriculum and adjust weekly to how the class as a whole and individual students are progressing in class. Teachers are involved in a weekly PLC meeting in order to brainstorm and exchange ideas that are working for their individual students and class material. A mentoring program is established to further assist the student with areas of weakness. Staff Development is provided both during the school week during some planning periods as well as during Saturday meetings. High levels of questions are reached by ascending the level from the very basic until the higher level is reached by most of the student population. Students are given a minimum of one weekly assessment of the material cover if not more to reinforce the material covered. Assessments are reviewed with parents by all educators as needed on a daily or weekly basis or through social media communications on a daily basis. Teachers are made available to discuss grades and material covered with the parent who attend and explain to them how they can contribute to their children's education. Available resource of TEKS resource and Year at a glance, The South Texas Curriculum Project is readily available and Lead4ward and DMAC are utilized to help guide instruction. Instruction Quality Planning such as Internal Professional Development. Support is available from ACE after school program. Teacher curriculum support was available through the principal, facilitator, and Project Rise FTE.

Curriculum, Instruction and Assessment Weaknesses

Curriculum weakness includes teachers' mastery of the new curriculum TEKS for English Language Arts.

Instructional weakness is in the form of quality education by using the 7 steps of instruction that include either Madelin Hunter lesson cycle, Direct Explicit Instruction lesson cycle steps or 5 E Model lesson cycle.

Instructional weakness includes using effective parts of the lesson cycle such as effective background knowledge to present lessons, effective modeling, effective questioning using Bloom's Taxonomy, effective feedback, and effective assessment using exit tickets after a lesson, and lastly, relating the lesson to students' experiences and lives lead to a powerful lesson on a daily basis. Teachers adjusted to technology issues in learning to teach virtually. Extensions were introduced to teachers, but some teachers remained resistant to learning.

Curriculum, Instruction and Assessment Needs

Professional Development in all contents to include special populations such as Special Education and Limited English Language Development must be established for teachers. By those teachers mastering the content and program requirements, better instruction could be provided. All campus employees assist with special populations in a fixed schedule. They have joined virtually in Google Classrooms. In addition, training in technology continues as a high priority requirement for teachers as virtual instruction remains critical.

Curriculum, Instruction and Assessment Summary

Planning better staff development at the beginning of the school year as well as providing better staff development during the school year will lead to effective instruction. Based on the School calendar, more dates must be made available during the regular school day without students so as not to interfere with class instruction, Staff development on Saturday with Project Rise proved beneficial, but caused attendance issues.

Comprehensive Needs Assessment

Family and Community Involvement

Family and Community Involvement Strengths

Parental involvement works in engaging the community with different activities/resources. Student attendance notices to parents being sent in both English and Spanish. Parental Liaison assisted with parental issues including attendance and parent meetings and parent portal. Social Media App-Remind. Santa Maria Middle School continues a campus-based Remind App managed by administration.

Family and Community Involvement Weaknesses

More involvement with the community that focuses on instruction and providing quality education is necessary. Parent recruitment in the classrooms as volunteers in making copies or working toward activities that facilitates a teacher's job in instruction is critical. Community parental involvement that is especially driven by instruction and driven by teacher input is more valued. Activities by parents or the parental involvement department that is more student-centered, other than English classes, would help tremendously. Parents remain concerned about COVID while several students refuse to log into Google Classrooms. Other students may have internet issues that must be resolved by the district or their internet providers.

Family and Community Involvement Needs

PTO
Booster Clubs
Student engagement activities.

Family and Community Involvement Summary

Information provided to the parents is presented and widely available due to the different activities that get planned out by the campus or Parental Liaisons. It is the lack of parent participation that affects the low turnout. The same parents are involved in the same activities throughout the year, which is beneficial to them, but the rest of the community misses out on opportunities that are presented to them. The risk remains for parents to become involved due to COVID circumstances.

Comprehensive Needs Assessment

School Context and Organization

School Context and Organization Strengths

Committee and content level departments were created to share in campus improvement.
New interventions schedules were implemented to maximize instruction.
Improvement plan was monitored by administration.
Weekly PLC meetings where teachers and administration collaborated and shared ideas for effective teaching strategies.
Master schedule included common planning period for departments to facilitate content discussions and sharing.
Paraprofessionals are critical members of the instruction planning and facilitated special program initiatives.
Intervention schedules in the master schedule was included since the beginning of the school year.

School Context and Organization Weaknesses

COVID pandemic continued to place families at risk; however, in terms of school context, the In-person and Remote instruction presented problems in instruction using technology instruction. Kami app allowed teachers to communicate assignments. Most teachers began on a trial basis while the district provided separate accounts for each teacher. Instructional extensions provided great use. Professional Development had to intently target ease, navigation and execution of each method. Not all teachers learn technology at the same pace so it proved difficult.

School Context and Organization Needs

Behavior Intervention plans must be supported by parents who are reluctant to admit their children are disruptive.
Ongoing classroom management training: training outside district, mentor/ teacher training for classroom management is needed.
Training for discipline management is critical for employees to provide positive and meaningful feedback to students.

School Context and Organization Summary

Improvement strategies and initiatives are aligned and effectively guided by comprehensive and coherent improvement plans through teamwork, teacher collaboration, PLC meeting discussions, and district meetings. Improvement Plan were monitored by school campus leadership team. Committee and groups were created to share in campus improvement plan. New intervention schedules were implemented to maximize instruction. Weekly PLC meetings where teachers and administrators collaborated and shared ideas for effective teaching strategies. Administration and teachers participated in decision-making processes relevant to school improvement and student success. The areas of need include an improve discipline program through the Positivity Project, leading to enforcing respect, responsibility, and student accountability. Through discussions and communication, educators can establish systems in place for proper organization.

Comprehensive Needs Assessment

Technology

Technology Strengths

Technology Rich Environment: Online Resources: Renaissance Learning, I station, Study Island,, ESL Reading Smart (Edmentum)
Funding provided for Chromebooks and computer carts
Projectors and Document Cameras for all classrooms
Google Classroom Google Drive
Computer charging room and common area to return on a daily basis
System in place created by Technology Department in conjunction with Principal to prevent technology misplacement.
Student received a Chromebook that was dispersed at the beginning of the school year. Hot spots were also provided so students can join virtually.

Technology Weaknesses

Technology is needed in the library. Students address different websites that must be blocked or monitored to emphasize quality learning during virtual learning.

Technology Needs

Technology training on new software to monitor usage and delivery.

Technology Summary

The school year has started quite ineffective in technology, but it has improved slowly. School has integrated technology in all core areas mostly in reading, math, science and social studies. New laptops have been purchased for teachers and Chromebooks for students. All students on the campus have a Chromebook available for each classroom throughout the entire day. Hot spots were also provided to families.

Comprehensive Needs Assessment

- Goal 1.** SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.
- Goal 2.** SMISD will provide for the recruitment, development, support and retention of qualified staff.
- Goal 3.** SMISD will provide training in instructional applications utilizing up-to-date technology equipment to meet the needs of students.
- Goal 4.** SMISD will continue to provide parents with access to academic information and campus stakeholders to work collaboratively as partners in the overall education of students.
- Goal 5.** SMISD will provide modern facilities, support services, and maintain a safe and drug-free environment for students and employees.

Disclaimer: Santa Maria ISD will continue to follow the recommendations and guidelines provided by the Centers of Disease and Prevention (CDC), the Texas Education Agency (TEA) and state and local health officials.

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 1. Santa Maria Middle School students will achieve 90% Approaches, 60% Meets, and 30% Masters on the STAAR Reading assessments in grades 6-8.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will implement Computer Based Programs for reading instruction and for intervention purposes. (I-Station, Edgenuity, Renaissance Place, Mindplay) (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE, RTI teachers	August 2020- June 2021	(L)199-General Supplies-	Summative - Program Student Progress Reports Student Rosters Program Usage Reports
2. Santa Maria Middle School will utilize DMAC data reports to monitor results and make provisions for assessments that measure performance in reading and writing with an emphasis on the understanding and mastering of the grade level ELA TEKS. (Title I SW: 8) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s) Project Rise FTE	September 2020 June 2021	(O)Time & Staff	Summative - Weekly CBA Assessment Results Six Weeks Assessment Results District Benchmark Assessment Results DMAC
3. Santa Maria Middle School will provide training and implement the Mindplay program to address the reading and writing instructional needs of all At- Risk students with dyslexic tendencies and/or Students identified with Dyslexia. (Title I SW: 9) (Target Group: All)	Counselor(s), Principal, Special Ed Teacher, Staff, Teacher(s), Facilitator and Project Rise FTE	August 2020- June 2021	(F)211-Title I General Supplies- (L)199-General Supplies	Summative - Summative - List of Identified At Risk Students List of Identified Students with Dyslexia Assessment Results for Determining At Risk and/or Dyslexia-Mind Play monitoring
4. Santa Maria Middle School will provide reading interventions and strategies by following the Response to Intervention (RTI) process. (Title I SW: 9) (Target Group: All)	Counselor(s), Principal, School Nurse, Special Ed Teacher, Teacher(s), Truancy Officer, Parental Liaison, Facilitator	August 2020- June 2021	(F)212-Title I General Supplies- (L)199-General Supplies-	Summative - RTI Summary of Meeting Results Schedule of RTI Meetings Sign In Sheets Individual RTI folders
5. Santa Maria Middle School will utilize a variety of technology and instructional materials to involve students in reading/language arts experiences. (IStation, Educeri, MacKinvia Chromebooks, Google Extensions: Jamboard, etc.) (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Technology Department, Principal, Special Ed Teacher, Teacher(s)	August 2020- June 2021	(F)211-Title I General Supplies- (L)199-General Supplies	Summative - Lesson Plans Administrative Walkthrough Documentation

Santa Maria Middle School

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Santa Maria Middle School will implement and monitor the ELAR TEKS, English Language Proficiency Standards (ELPS) and the Career and College Readiness Standards (CCRS) knowledge and skills. (Title I SW: 2,8,10) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s)	August 2020-June 2021	(O)Time & Staff	Summative - Lesson Plans Administrative Walkthrough Documentation STAAR/EOC Assessment Results
7. Santa Maria Middle School will provide instruction and support to all ELL students by effectively implementing SIOP instructional strategies in the English language to allow the students' acquisition of social and academic language. (Title I SW: 2) (Target Group: ECD, LEP, SPED)	Campus Leadership Team, Curriculum Facilitator, Principal, ESL Teacher, Special Ed Teacher, Teacher(s)	August 2020-June 2021	(O)Time & Staff	Summative - Lesson Plans TELPAS Assessment Results District Benchmark Assessment Results Administrative Walk-through Documentation
8. Santa Maria Middle School will provide a reading training for guidance and support in reading instruction and student needs, including strategies to assist struggling readers and students who failed STAAR the previous year. (Title I SW: 2,5,9) (Target Group: All, 6th, 7th, 8th, 504)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2020-June 2021	(F)211-Title I Consulting/Contracted Services; Project Rise	Summative - List of Scheduled Meetings Meeting Agendas and Sign In Sheets All Assessment Results
9. Santa Maria Middle School will emphasize and teach reading/writing academic vocabulary development and provide a VIRTUAL rich environment in all classrooms through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, Content and Language objectives, Marzano's strategies, etc.) (Title I SW: 2,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2020-June 2021	(F)Title III Bilingual / ESL, (L)199-General Supplies-	Summative - Summative - Lesson Plans Administrative Walk through with immediate feedback Documentation All Assessment Results

Santa Maria Middle School

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Objective 1. Santa Maria Middle School students will achieve 90% Approaches, 60% Meets, and 30% Masters on the STAAR Reading assessments in grades 6-8.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. Santa Maria Middle School will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and reading comprehension skills through a variety of programs and instructional strategies such as: (SIOP model, ESL Reading SMART (Beg./Inter.), Edgenuity) (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2020-June 2021	(F)211-Title I General Supplies-(F)263-Bilingual Teacher Extra Duty Pay (L)199-General Supplies-	Summative - Summative - Class Schedules Class Rosters Lesson Plans Program Student Progress Reports
11. Santa Maria Middle School inclusion staff will meet periodically with ELA teachers to address the needs of the special education students. (Title I SW: 2) (Target Group:	Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	Every Six Weeks	(O)Time & Staff	Summative - Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
12. Santa Maria Middle School teachers will implement EL instructional strategies to address the Reading and Writing needs of the ELL and At-Risk learner. (Title I SW: 9) (Target Group: ESL, AtRisk, 6th, 7th, 8th)	Campus Leadership Team, Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2020-June 2021	(F)211-Title I General Supplies-(F)263-Title III Bilingual General Supplies-(L)199-General Supplies-	Summative - Lesson Plans All Assessment Results Administrative Walkthrough Documentation
13. Santa Maria Middle School ELA teachers meet weekly during their common planning time to implement and monitor a standardized aligned ELA curriculum, review student academic achievement, instructional planning and monitor student progress. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	Every Six Weeks	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agenda Sign In Sheets Lesson Plans
14. Santa Maria Middle School will provide independent reading opportunities for students and engage students in literary discussions through Read Aloud, Sustained Silent Reading, Shared Reading, etc. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Learning Resource Center, Principal, Teacher(s), Facilitator	August 2020-June 2021	(O)Time & Staff	Summative - Summative - Lesson Plans Administrative Walkthrough Documentation All Assessment Results

Santa Maria Middle School

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Objective 1. Santa Maria Middle School students will achieve 90% Approaches, 60% Meets, and 30% Masters on the STAAR Reading assessments in grades 6-8.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
15. Santa Maria Middle School will provide technology resources to support teachers' delivery of Reading/ELA lessons and assessments through the use of various software platforms (Target Group: All)	Campus Leadership Team, Principal, Teacher(s), and Technology department	August 2020-June 2021	(F)211 ESEA, Title1, Part A (I)199 General Fund	Summative-Lesson Plans Online Program Reports Walkthrough Documentation
16. Santa Maria Middle School will develop a strategic plan to address staff development needs in the areas of Reading using DMAC student performance data results. (Title I SW: 4) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2020-June 2021	(O)Time & Staff	Summative - Summative - Staff Development Plan DMAC Student Data
17. Santa Maria Middle School will continue to provide professional development opportunities, resources, and support for District Initiatives, such as: ELPS, Advanced Academics, Differentiated Instruction, Sheltered Instruction, LPAC, TELPAS, Inclusion, Vertical/Horizontal Alignment, Technology (training for new teachers and refresher courses for returning teachers on computer programs used in district), RTI Process, Texas Performance Standards Project, Guided Reading, STAAR, Bilingual/ESL program etc. (Title I SW: 4,9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal, Special Ed Teacher, Teacher(s), Campus Facilitator, Project Rise FTE	August 2020-June 2021	(F)211-Title I Consulting/Contracted Serv.- , (F)211-Title I Extra Duty Pay, (F)211-Title I General Supplies (L)199- Consulting/Contract. Services- (L)199-Misc. Contracted Services	Summative - Professional Development Schedule Meeting Agenda Sign In Sheets Purchase Orders
18. Santa Maria Middle School will provide students in the Advanced Academics Program with challenging learning opportunities increasing depth and complexity in ELA as addressed in the Advanced Academics Plan (Curriculum, Instruction, Assessment) with emphasis on the Texas Performance Standards Project and U.I.L. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2020-June 2021	(O)Time & Staff	Summative - Summative List of Identified Students Lesson Plans Student Performance Projects

Santa Maria Middle School

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Objective 1. Santa Maria Middle School students will achieve 90% Approaches, 60% Meets, and 30% Masters on the STAAR Reading assessments in grades 6-8.

19. Santa Maria Middle School will develop and implement a Student Success Initiative plan following the State SSI guidelines to provide instructional interventions to all students who did not meet the standard on the Reading STAAR state assessments. WAIVED FOR 2020-2021 (Title I	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2020- June 2021	(F)211-Title I Extra Duty Pay-(L)199-General Supplies-(L)199-Misc. Contracted Services	Summative - SSI Plan Student Roster of Identified Students Attendance Roster
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Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 1. Santa Maria Middle School students will achieve 90% Approaches, 60% Meets, and 30% Masters on the STAAR Reading assessments in grades 6-8.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
20. Santa Maria Middle School will provide accelerated instruction interventions in the area of reading to all students that are failing or at risk of failing through embedded accelerated instruction classes, after school tutoring, and flexible scheduling. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Counselor(s), Learning Resource Center, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2020-June 2021	(F)211-Title I Consulting/Contracted Serv.- (F)211-Title I Extra Duty Pay (L)199-General Supplies	Summative - Summative - Student Rosters List of Accelerated Instruction Programs Attendance Rosters All Assessment Results Lesson Planning
21. Santa Maria Middle School ELA teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9) (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2020-June 2021	(O)Time & Staff	Summative - Summative - Lesson Plans Administrative Walkthrough Documentation
22. Santa Maria Middle School ELA teachers will develop individual student portfolios to monitor student progress, student attendance in all accelerated instruction programs, make informed instructional decisions, develop and implement a Student Improvement plans. (Title I SW: 2,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	September 2020-June 2021	(O)Time & Staff	Summative - Student Portfolios Student Individual Plans Attendance Rosters
23.. Santa Maria Middle School ELA teachers will implement journal writing and designate a location to display/highlight student work. (Title I SW: 1) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	September 2020-June 2021	(O)Time & Staff	Summative - Lesson Plan Student Work on Display Administrative Walkthrough Documentation
24.. Santa Maria Middle School ELA teachers will implement and monitor Content and Language Objectives using student friendly language. (Title I SW: 1,2) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2020-June 2021	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation
25.. Santa Maria Middle School will offer Summer School to 8 th students who failed an ELA course and/or failed to meet the standard on the ELA STAAR state assessment. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2020-June 2021	(F)211-Title I Extra Duty Pay-(L)199-General Supplies	Summative - Summative - Summer School Schedule Class Rosters

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 1. Santa Maria Middle School students will achieve 90% Approaches, 60% Meets, and 30% Masters on the STAAR Reading assessments in grades 6-8.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
26.. Santa Maria Middle School ELA teachers will use students' portfolio to conduct meetings with parents to review and explain their content and progress achieved. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	Spring 2021	(O)Time & Staff	Summative - Schedule of Parent Meetings Lesson Plans

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 2. Santa Maria Middle School students will achieve 90% Approaches, 60% Meets, and 30% Masters on the STAAR Math assessments in grades 6-8.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will utilize DMAC data to monitor results and make provisions for assessments that measure performance in math with an emphasis on the understanding and mastering of the grade level Math. (Title I SW: 8) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2020- June 2021	(O)Time & Staff	Summative - All Assessment Results Lesson Plans
2. Santa Maria Middle School will utilize a variety of technology and instructional materials to involve students in math instruction and experiences. (Brain Pop, TEKSing toward STAAR, Chromebooks, Google Classroom, Kami, I-station Sandra Garza Curriculum.) (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator Technology department, Principal, Teacher(s), Project Rise FTE	August 2020- June 2021	(L)199-General Supplies-	Summative - Lesson Plans Administrative Walkthrough Documentation
3. Santa Maria Middle School math teachers will emphasize and teach math academic vocabulary development and provide a VIRTUAL and print rich environment in all classrooms through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldables, content and language objectives, Marzano's strategies) (Title I SW: 2,3) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2020- June 2021	(F)211-Title I General Supplies- (L)199-General Supplies	Summative - Lesson Plans Administrative Walkthrough documentation with feedback documentation
4. Santa Maria Middle School will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and math skills through a variety of programs and instructional strategies such as: (ESL Reading SMART, etc.) (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2020- June 2021	(F)Title III Bilingual / ESL, (L)199-General Supplies-	Summative - Lesson Plans Program Student Progress Reports
5. Santa Maria Middle School teachers will implement EL Model instructional strategies to address the math instructional needs of the ELL and At-Risk learner. (Title I SW: 2,9) (Target Group: All)	Counselor(s), Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2020- June 2021	(O)Time & Staff	Summative - Lesson Plans All Assessment Results Administrative Walkthrough Documentation

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 2. Santa Maria Middle School students will achieve 90% Approaches, 60% Meets, and 30% Masters on the STAAR Math assessments in grades 6-8.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Santa Maria Middle School will provide instructional technology to support teachers' delivery of Math lessons and assessments through the use of various software programs (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2020- June 2021	(L) 199 General Fund	Summative-Schedule of Meetings Meeting Agenda and Sign-in Sheets
7. Santa Maria Middle School math teachers will utilize common planning time to meet weekly for planning to implement and monitor a standardized aligned Math curriculum, develop instructional lessons, and discuss instructional practices and resources to maximize bell to bell instruction and student learning. (Title I SW: 1,2) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	Every Six Weeks	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agendas and Sign In Sheets
8. Santa Maria Middle School will develop a strategic plan to address staff development needs in the area of math by using DMAC student performance data results. (Title I SW: 1,4) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	April 2021	(O)Time & Staff	Summative - DMAC Student Data Schedule of Professional Development
9. Santa Maria Middle School will provide accelerated instruction interventions in the area of math to all students that are failing or at risk of failing through embedded accelerated instruction classes, after school tutoring, flexible scheduling and Math consultant services for students who failed STAAR the previous year. (Title I SW) (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2020- June 2021	(F)211-Title I Extra Duty Pay- (F)211-Title I General Supplies (F)263- Bilingual Teacher Extra Duty Pay (L)199- Consulting/Contract. Services-(L)199-General Supplies	Summative - Lesson Plans Student Rosters Attendance Rosters DMAC Assessment Results
10. Santa Maria Middle School math teachers will implement Marzano's 9 High Yield Strategies in all four major content areas to provide academic support to all special populations. (Title I SW: 2,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2020- June 2021	(O)Time & Staff	Summative - Lesson Plans Administrative Walkthrough Documentation with immediate feedback Documentation
11. Santa Maria Middle School math teachers will develop individual student portfolios to monitor student progress, student attendance in all accelerated instruction programs, make informed instructional decisions, develop and implement a Student Improvement plans. (Target Group: All) Santa Maria ISD Final	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2020- June 2021	(O)Time & Staff	Summative - Student Portfolios Student Individual Plans Attendance Rosters

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 2. Santa Maria Middle School students will achieve 90% Approaches, 60% Meets, and 30% Masters on the STAAR Math assessments in grades 6-8.

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 2. Santa Maria Middle School students will achieve 90% Approaches, 60% Meets, and 30% Masters on the STAAR Math assessments in grades 6-8.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. Santa Maria Middle School math teachers will implement journal writing and designate a location to display/highlight student work. (Title I SW: 2,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2020-June 2021	(O)Time & Staff	Summative - Lesson Plans Student Work on Display Administrative Walkthrough Documentation
13. Santa Maria Middle School inclusion staff will meet periodically every six weeks to plan with Math teachers to improve instruction for all special education students. (Title I SW: 8,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	Every Six Weeks	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agenda Sign In Sheets CBA Results
14. Santa Maria Middle School math teachers will implement and monitor Content and Language Objectives using student friendly language. (Title I SW: 1,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2020-June 2021	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation
15. Santa Maria Middle School will provide students in the Advanced Academics Program with challenging learning opportunities increasing depth and complexity in Math as addressed in the Advanced Academics Plan (Curriculum, Instruction, Assessment) with emphasis on the Texas Performance Standards Project, and U.I.L. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Principal, Teacher(s), Facilitator, Project Rise FTE	August 2020-June 2021	(O)Time & Staff	Summative - Lesson Plans Performance Standards Project
16. Santa Maria Middle School will provide math interventions and strategies by following the Response to Intervention (RTI) process. (Title I SW: 2,9) (Target Group: All)	Counselor(s), Principal, Teacher(s), Facilitator, Project Rise FTE	Every Six Weeks	(O)Time & Staff	Summative - Summative - RTI Meeting Schedule RTI Meeting Minutes
17. Santa Maria Middle School math teachers will implement formative assessment to assess student's lesson comprehension. (Title I SW:	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Pt Rise FTE	Daily	(O)Time & Staff	Summative - Summative- Skilla Check System List

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 2. Santa Maria Middle School students will achieve 90% Approaches, 60% Meets, and 30% Masters on the STAAR Math assessments in grades 6-8.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
18. Santa Maria Middle School will offer Summer School to 8 th students who failed a Math course and/or failed to meet the standard on the Math STAAR state assessment. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	Summer 2021	(O)Time & Staff	Summative - Summative - Summer School Schedule Student Rosters
19. Santa Maria Middle School math teachers will use students' portfolio to conduct meetings with their parents where they review and explain their portfolio contents and progress achieved. (Title I SW: 1) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal, Teacher(s), Project Rise FTE	Spring 2021	(O)Time & Staff	Summative - Schedule of Parent Meetings Lesson Plans

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 3. Santa Maria Middle School LEP students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will develop and implement parental enrichment activities that will be advertised through brochures, flyers, web page, etc. and recruit parent participation in these after school activities/programs. (ESL courses, Mind Play, etc.)(Title I SW: 6) (Title I SW: 6) (Target Group: All)	Counselor(s), Migrant Coordinator, Parental Department, Principal	August 2020- June 2021	(F)263-Title III Bilingual General Supplies- (L)199-General Supplies	Summative - List of Parental Activities Meeting Agendas Sign In Sheets
2. Santa Maria Middle School will provide instruction and support to all ELL students by effectively implementing SIOF instructional strategies in the English language to allow the students' acquisition of social and academic language in all the four content areas of reading, math, science and social studies. (Title I SW: 9) (Target Group: All)	Counselor(s), Curriculum Facilitator, Principal, Teacher(s) Project Rise FTE	August 2020- June 2021	(F)263-Title III Bilingual General Supplies, (L)199-General Supplies	Summative - Lesson Plans Walkthrough Documentation
3. Santa Maria Middle School will emphasize and teach reading/writing academic vocabulary development and provide a print rich environment in all classrooms through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, Content and Language objectives, Marzano's strategies, etc.)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2020- June 2021	(F)211-Title I General Supplies- (F)263-Title III Bilingual General Supplies- (L)199-General Supplies-	Summative - Lesson Plans Walkthrough Documentation
4. Santa Maria Middle School will provide instructional support to Bilingual/ESL students to develop language acquisition and reading comprehension skills through a variety of programs and instructional strategies such as: (ESL Reading SMART (Beg./Inter.), IStation, SIOF model, etc.) (Title I SW: 3,10) (Target Group: All)	Campus Leadership Team, Principal, Teacher(s), Technology Department	August 2020- June 2021	(F)263-Title III Bilingual General Supplies (L)199-General Supplies	Summative - Lesson Plans Walkthrough Documentation Computer Program Reports
5. Santa Maria Middle School teachers will implement SIOF Model instructional strategies to address the Reading, Writing, Math, Science and Social Studies academic needs of the ELL learner. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2019- June 2020	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 3. Santa Maria Middle School LEP students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	T1meline	Resources	Evaluation
6. Santa Maria Middle School will continue to provide professional development opportunities, resources, and support for District Initiatives, such as: ELPS, Differentiated Instruction, Sheltered Instruction, LPAC, TELPAS, RTI Process, Texas Performance Standards Project, Guided Reading, STAAR/EOC, Bilingual/ESL program etc. (Title I SW: 4) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2020- June 2021	(F)211-Title I Consulting/Contracted Serv.- (F)211-Title I General Supplies (L)199- Consulting/Contract. Services- (L)199-General Supplies (L)199-Misc. Contracted Services	Summative - Schedule of Trainings Meeting Agendas Sign In Sheets
7. Santa Maria Middle School will provide accelerated instruction interventions in the area of reading, math, science and social studies to all LEP students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and Reading consultant services. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2020- June 2021	(F)211-Title I Consulting/Contracted Serv.- (F)211-Title I Extra Duty Pay(F)211-Title I General Supplies (F)263-Bilingual Teacher Extra Duty Pay-(L)199- Consulting/Contract. Services- (L)199-General Supplies(L)199-Misc. Contracted Services	Summative - Schedule of Interventions Student Rosters Sign In Sheets
8. Santa Maria Middle School ELA, Math, Science and Social Studies teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Teacher(s), Project Rise FTE	August 2020- June 2021	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation
9. Santa Maria Middle School core area teachers will develop individual student portfolios to monitor LEP student progress and student attendance in all accelerated instruction programs. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal, Teacher(s), Project Rise FTE	August 2020 June 2021	(O)Time & Staff	Summative - Student Portfolios

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 4. Santa Maria Middle School At-risk students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will establish procedures for identification, placement, evaluation and monitoring of at-risk students. (Title I SW: 9) (Target Group: All, At-Risk)	Campus Leadership Team, Counselor(s), Principal, Project Rise FTE	August 2020-June 2021	(O)Time & Staff	Summative - Written Procedures
2. Santa Maria Middle School principal will recommend placement of students in alternative programs after exhausting all campus strategies to modify at-risk behavior. (Title I SW: 9,10) (Target Group: All, AtRisk)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal	August 2020-June 2021	(L)199-General Supplies-	Summative - List of Students in Alternative Placements
3. Santa Maria Middle School will provide a system to facilitate the transition for students from DAEP/JJAEP program to the regular campus. (Title I SW: 10) (Target Group: All, AtRisk)	Counselor(s), Principal	August 2020-June 2021	(F)211-Title I General Supplies-(L)199-General Supplies	Summative - List of Students
4. Santa Maria Middle School will implement a Character Education program for all students in grades 6 th -8 th Positivity Project (Title I SW: 3) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Teacher(s)	August 2020-June 2021	(F)212-Title I General Supplies-(L)199-General Supplies-	Summative - Lesson Plans Character Education Program
5. Santa Maria Middle School counselor and At-Risk Coordinator will develop and present presentations to 6 th -8 th grade at-risk students. (Title I SW: 9)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Gear-Up	August 2020-June 2021	(F)211-Title I General Supplies-	Summative - Schedule of Presentations
6. Santa Maria Middle School will provide a campus based committee that will be responsible to recover students who dropped out through phone calls and home visits. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Parental Department, Principal, Special Ed Teacher, Teacher(s), Gear-Up Counselor	August 2020-June 2021	(F)211-Title I General Supplies-	Summative - Log of Phone Calls
7. Santa Maria Middle School will ensure the quality and integrity of dropout and completion rate data by providing designated staff members with training on data input responsibilities, coding and supporting documentation, leaver codes, the process of auditing leaver codes, data integrity and dropout recovery. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal	Fall 2020	(L)199-General Supplies-	Summative - PEIMS Reports

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 4. Santa Maria Middle School At-risk students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Santa Maria Middle School will provide accelerated instruction interventions in the area of reading, math, science and social studies to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s), Gear-Up	August 2020-June 2021	(F)211-Title I Consulting/Contracted Serv.- (F)211-Title I Extra Duty Pay, (F)211-Title I General Supplies, (F)263-Bilingual Teacher Extra Duty Pay(L)199- Consulting/Contract. Services-(L)199-General Supplies	Summative - Schedule of Interventions Sign In Sheets Student Rosters
9. Santa Maria Middle School ELA, Math, Science and Social Studies teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Principal, Special Ed Teacher, Teacher(s)	August 2020-June 2021	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High

Objective 5. Santa Maria Middle School Special Education students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School Special Ed. teachers will ensure the appropriate identification, evaluation, and IEP implementation of students for Special Education. (Title I SW: 9) (Target Group: SPED)	Principal, Special Ed Teacher, Teacher(s)	August 2020- June 2021	(O)Time & Staff	Summative - Special Ed. Student IEP's
2. Santa Maria Middle School and Mercedes COOP will provide staff development to special education and regular education teachers and administrators on RTI, Inclusion, Accommodations/Modifications, IEP development and implementation and the ARD process. (Title I SW: 9) (Target Group: SPED)	Counselor(s), Principal, Special Ed Teacher	August 2020- June 2021	(L)199-General Supplies-	Summative - Schedule of Staff Development Meeting Agendas Sign In Sheets
3. The Mercedes COOP will provide support for new special education teachers on IEP development/implementation/evaluation and special education procedures. (Title I SW: 9) (Target Group: SPED)	Principal, Special Ed Teacher	August 2020- June 2021	(L)199-General Supplies-	Summative - Meeting Agendas Sign In Sheets
4. Santa Maria Middle School will provide assistive technology devices and supplementary aids and services to promote access to the general education curriculum, address student individual needs and ensure a safe and orderly environment. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Principal, Special Ed Teacher	August 2020- June 2021	(L)199-General Supplies- (L)199-Misc.Operating Expenses	Summative - List of Devices and Supplementary Aides
5. Santa Maria Middle School and Mercedes COOP will conduct staffing and/or ARD meetings to monitor progress of students with disabilities who are at risk of failing/retention and to revise IEPs as appropriate. (Title I SW: 9) (Target Group: SPED)	Campus Leadership Team, Counselor(s), Principal, Special Ed Teacher	August 2020- June 2021	(O)Time & Staff	Summative - Meeting Agendas Sign In Sheets
6. Santa Maria Middle School and Mercedes COOP will provide continuous training to campus teams and individuals responsible for implementing behavior strategies and techniques. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Principal, Special Ed Teacher	August 2020- June 2021	(L)199-General Supplies-	Summative - Training Agendas Sign In Sheets

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High

Objective 5. Santa Maria Middle School Special Education students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria Middle School will implement a formal system to monitor, track, and communicate discipline assignments of special education students to special education personnel and will document, track and analyze this discipline with emphasis on comparison of SPED discipline placement ratio to total discipline placement ratio. (Title I SW: 9) (Target Group: SPED)	Campus Leadership Team, Principal, Special Ed Teacher	August 2020-June 2021	(L)199-General Supplies-	Summative - Discipline Reports
8. Santa Maria Middle School Special Education teachers will monitor services for students with disabilities in disciplinary placements to ensure continued implementation of IEPs. (Title I SW: 2,9) (Target Group: SPED)	Counselor(s), Principal, Special Ed Teacher	August 2020-June 2021	(O)Time & Staff	Summative - Student IEPs
9. Santa Maria Middle School through the Mercedes COOP will implement a supplemental athletic program (Special Olympics) for eligible students with disabilities. (Title I SW: 9) (Target Group: SPED)	Principal, Special Ed Teacher	Spring 2021	(L)199-General Supplies-(L)199-Misc.Operating Expenses	Summative - Schedule of Events List of Student Participants
10. The Mercedes COOP will monitor and analyze the effectiveness of the web-based software (e-Sped) and provide on-going training and technical assistance on e-Sped to Special Education personnel. (Title I SW: 9) (Target Group: SPED)	Special Ed Teacher	August 2020-June 2021	(O)Time & Staff	Summative - ESPED Reports
11. Santa Maria Middle School will increase career awareness and opportunities and ensure that necessary training is available to special education students in grades 6-8. (Title I SW: 9) (Target Group: SPED)	Campus Leadership Team, Counselor(s), Principal, Special Ed Teacher, Gear-Up	August 2020-June 2021	(L)199-General Supplies-(L)199-Misc.Operating Expenses	Summative - Schedule of Events Student Rosters

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High

Objective 5. Santa Maria Middle School Special Education students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. The Mercedes COOP will update the SPED web page to enhance communication of special education issues and related topics to all stakeholders.	Principal, Special Ed Teacher	August 2020-June 2021	(L)199-General Supplies-	Summative - Copy of Web Page
13. Santa Maria Middle School and Mercedes COOP will provide opportunities for parent training on at least three of the following: Disability Awareness, Systems of Support, Parent Participation at ARD Meetings, Instructional/Behavior Interventions and Assistive Technology. (Title I SW: 6,9) (Target Group: SPED)	Counselor(s), Principal, Special Ed Teacher	August 2020-June 2021	(L)199-Consulting/Contract. Services (L)199- General Supplies (L)199- Misc.Operating Expenses (L)199- Principal General Supplies-	Summative - Schedule of Meetings/Trainings Agendas Sign In Sheets
14. Santa Maria Middle School and Mercedes COOP will conduct a needs assessment to determine staffing patterns and the sufficiency of special education units/classrooms at each campus. (Title I SW: 9) (Target Group: SPED)	Campus Leadership Team, Principal, Special Ed Teacher	Spring 2021	(O)Time & Staff	Summative - Staffing Pattern Report
15. The Mercedes COOP will provide continuous training on Federal/State mandates, accountability systems, local policies, procedures and operating guidelines, and the development, implementation, and evaluation of TEKS-based IEP annual goals and objectives. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Principal, Special Ed Teacher	August 2020-June 2021	(O)Time & Staff	Summative - Training Agendas Sign In Sheets
16. Santa Maria Middle School Special Education teachers will monitor ARD committee documents for compliance and appropriateness of decisions regarding IEP goals and objectives, placement, and participation in state assessments and maintain updated annual and evaluation status reports on a monthly basis. (Title I SW: 9) (Target Group: SPED)	Special Ed Teacher	Every Month	(O)Time & Staff	Summative - ARD Committee Meeting Minutes

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High

Objective 5. Santa Maria Middle School Special Education students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
17. Santa Maria Middle School will provide training and monitoring of required RTI documentation for SPED referrals for suspected learning disabilities. (Title I SW: 3,9) (Target Group: SPED)	Counselor(s), Principal, Special Ed Teacher, Teacher(s)	Every Six Weeks	(O)Time & Staff	Summative - Schedule of RTI Meetings RTI Meeting Minutes
18. Santa Maria Middle School will provide training on ARD/LPAC collaboration and decision making process to key ARD/LPAC members and monitor ARD/LPAC meeting documentation to ensure appropriateness of decisions to address the needs of students coded SPED and LEP. (Title I SW: 9) (Target Group: SPED)	Counselor(s), Principal, Special Ed Teacher, Teacher(s)	August 2020-June 2021	(O)Time & Staff	Summative - Schedule of Meetings Sign In Sheets
19. Santa Maria Middle School inclusion staff will meet twice a month with all core area teachers to address the needs of the special education students. (Title I SW: 9) (Target Group: SPED)	Campus Leadership Team, Special Ed Teacher, Teacher(s)	Twice a Month	(O)Time & Staff	Summative - Schedule of Meetings Sign In Sheets
20. Santa Maria Middle School will provide accelerated instruction interventions in the area of reading, math, science, and social studies to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and Reading consultant services. (Title I SW: 3,9) (Target Group: All)	Counselor(s), Principal, Teacher(s)	August 2020-June 2021	(F)211-Title I Consulting/Contracted Serv.- (F)211-Title I Extra Duty Pay (F)211-Title I General Supplies (F)263-Bilingual Teacher Extra Duty Pay (L)199- Consulting/Contract. Services- (L)199-General Supplies (L)199-Misc. Contracted Services (L)199-Misc.Operating Expenses	Summative - Schedule of Interventions Student Rosters

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High

Objective 5. Santa Maria Middle School Special Education students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
21. Santa Maria Middle School ELA teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Special Ed Teacher, Teacher(s)	August 2020- June 2021	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High

Objective 6. Santa Maria Middle School Migrant students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Santa Maria Middle School will coordinate with the district Migrant department will coordinate services to ensure that all migrant students receive the following: 1)Instructional support services based on individual needs, 2)Receive available resources including referrals to address specific needs such as tutoring, WIC, drop-out prevention programs, 3)monitor and document student progress, 4)Coordinate with school staff and TX Migrant Interstate Program (TMIP) to ensure that migrant students who have failed STAAR content areas are able to access local, intrastate, and interstate opportunities available for summer STAAR remediation and retesting. (Title I SW: 9,10) (Target Group: All)</p>	<p>Counselor(s), Migrant Coordinator, Principal</p>	<p>August 2020- June 2021</p>	<p>(F)212-Title I General Supplies- (F)212-Title I Migrant Gen. Supplies (L)199- General Supplies</p>	<p>Summative - List of Services Provided List of Migrant Students</p>
<p>2. Santa Maria Middle School and the district Migrant department will ensure that all secondary students receive services that will provide opportunities for them to receive tutoring and homework assistance and the resources needed to ensure academic success. (Title I SW: 9) (Target Group: All)</p>	<p>Counselor(s), Migrant Coordinator, Principal</p>	<p>August 2020- June 2021</p>	<p>(F)211-Title I Extra Duty Pay- (F)211-Title I General Supplies (F)212-Title I Migrant Gen. Supplies (L)199-General Supplies-</p>	<p>Summative - List of Services Provided Student Rosters</p>
<p>3. Santa Maria Middle School and Migrant department will create a Migrant Parent Advisory Council to consult in the planning, implementation and evaluation of the district Migrant Program. (Title I SW: 9) (Target Group: All)</p>	<p>Migrant Coordinator, Parental Department, Principal</p>	<p>August 2020- June 2021</p>	<p>(F)212-Title I Migrant Gen. Supplies (L)199-Principal General Supplies</p>	<p>Summative - Migrant Parent Advisory Council Schedule of Meetings Sign In Sheets</p>
<p>4. The Migrant department will run a monthly NGS Priority for Services (PFS) report to identify migrant students who require PFS services and to develop a PFS Plan which clearly articulates criteria for defining student success and share that information with all stakeholders at the campus level. (Title I SW: 9) (Target Group: All)</p>	<p>Migrant Coordinator, Principal</p>	<p>August 2020- June 2021</p>	<p>(F)212-Title I Migrant Gen. Supplies, (L)199-General Supplies</p>	<p>Summative - Priority for Services Plans</p>

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High

Objective 6. Santa Maria Middle School Migrant students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Santa Maria Middle School will provide supplemental instruction to Migrant students in need of assistance through after school tutoring, Saturday Academies, flexible scheduling, etc. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Migrant Coordinator, Principal, Teacher(s)	August 2020-June 2021	(F)211-Title I Consulting/Contracted Serv.- (F)211-Title I Extra Duty Pay- (F)211-Title I General Supplies- (F)212-Title I Migrant Gen. Supplies(L)199-General Supplies (L)199-Misc. Contracted Services	Summative - Schedule of Interventions Student Rosters
6. The district Migrant department will provide academic and non-academic support services to all Migrant students such as the following: clothing, school supplies, support services to facilitate involvement of Migrant parents to school activities, registration for state/national workshops and conferences, and inform parents of dropout recovery programs. (Title I SW: 9,10) (Target Group: Migrant)	Migrant Coordinator, Principal	August 2020-June 2021	(F)211-Title I General Supplies- (F)212-Title I Migrant Gen. Supplies (L)199- Misc. Operating Expenses-	Summative - List of Services Provided List of Students
7. The district Migrant department will provide summer academic enrichment programs for migrant students in grades K-11th designed to develop reading, math, science and thinking skills and promote social development. (Title I SW: 9) (Target Group: Migrant)	Migrant Coordinator, Principal	Summer 2021	(F)211-Title I Extra Duty Pay- (F)212-Title I General Supplies (F)212-Title I Migrant Gen. Supplies (L)199-Misc. Contracted Services (L)199- Misc. Operating Expenses-	Summative - Summer Migrant Camp Schedule List of Students

Santa Maria Middle School

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High

Objective 6. Santa Maria Middle School Migrant students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>8. Santa Maria Middle School will provide accelerated instruction interventions in the area of reading and writing to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and Reading consultant services. (Title I SW: 3,9) (Target Group: Migrant)</p>	<p>Campus Leadership Team, Principal, Teacher(s)</p>	<p>August 2020-June 2021</p>	<p>(F)211-Title I Consulting/Contracted Serv.- (F)211-Title I Extra Duty Pay- (F)211-Title I General Supplies- (F)212-Title I Migrant Gen. Supplies (L)199-General Supplies (L)199-Misc. Contracted Services (L)199-Misc.Operating Expenses</p>	<p>Summative - Schedule of Interventions Sign In Sheets</p>
<p>9. Santa Maria Middle School ELA teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9) (Target Group: All)</p>	<p>Campus Leadership Team, Curriculum Facilitator, Special Ed Teacher, Teacher(s)</p>	<p>August 2020-June 2021</p>	<p>(O)Time & Staff</p>	<p>Summative - Lesson Plans Walkthrough Documentation</p>

Santa Maria Middle School

Goal 1. . SMISD will encourage and challenge students to reach their full potential to need College & Career Readiness Standards and graduate from High

Objective 7. Santa Maria Middle School will implement activities to increase College and Career Readiness awareness to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will administer career interest and aptitude tests to secondary students by assisting students by selecting a career pathway and following a coherent sequence of courses. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s),	Fall 2020	(L)199-General Supplies- (L)199-Misc.Operating Expenses	Summative - Aptitude Assessment Results Schedule of Assessments
2. Santa Maria Middle School will provide increased opportunities for students to tour valley university/college campuses. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s),	August 2020- June 2021	(L)199-General Supplies- (L)199-Student Travel-	Summative - Schedule of Visits Student Rosters
3. Santa Maria Middle School will provide College Day Fairs for all district 6 th -8 th grade students for post-secondary career information. (Title I SW: 9) (Target Group: All, 6 th , 7 th , 8 th)	Campus Leadership Team, Counselor(s), Curriculum Facilitator,	August 2020- June 2021	(L)199-General Supplies- (L)199-Misc.Operating Expenses	Summative - Schedule of Events
4. Santa Maria Middle School will provide Career Day presentations/activities/fairs for all students utilizing local business leaders, employers and CTE Student Organizations. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal	August 2020- June 2021	(L)199-General Supplies-	Summative - Schedule of Career Days List of Presenters
5. Santa Maria Middle School will implement the College and Career Readiness Standards (CCRS) in all subject areas and ensure that the framework is followed consistently in all classrooms. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	August 2020- June 2021	(O)Time & Staff	Summative - Lesson Plans
6. Santa Maria Middle School teachers will receive staff development on the College and Career Readiness Standards. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal	Fall 2020	(L)199-Consulting/Contract. Services (L)199- General Supplies	Summative - Training Agenda Sign In Sheets
7. Santa Maria Middle School will promote the utilization of multi-type assessments such as project and performance based assessments. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Principal, Teacher(s)	August 2020- June 2021	(O)Time & Staff	Summative - Lists of Assessments

Santa Maria Middle School

Goal 1. . SMISD will encourage and challenge students to reach their full potential to need College & Career Readiness Standards and graduate from High

Objective 7. Santa Maria Middle School will implement activities to increase College and Career Readiness awareness to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Santa Maria Middle School will include DOK level 3 and 4 style questions in the CBA's and 6 weeks exams to prepare students for higher level thinking. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Teacher(s),	August 2020- June 2021	(O)Time & Staff	Summative - Lesson Plans
9. Santa Maria Middle School will expose students to career clusters at all grade levels to help foster awareness of different careers. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	August 2020- June 2021	(O)Time & Staff	Summative - Schedule of Meetings Sign In Sheets
10. Santa Maria Middle School STEM teachers will be provided opportunities to attend professional staff development to improve instructional practices and instruction. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Principal, Teacher(s),	Spring 2021	(L)199-General Supplies- (L)199-Teacher Travel-	Summative - Schedule of Staff Development
11. Santa Maria Middle School will disseminate and explain results of Career Assessments/Aptitude Tests to parents and students. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal	August 2020- June 2021	(L)199-General Supplies-	Summative - Schedule of Parent Meetings Sign In Sheets
12. Santa Maria Middle School will develop a course requirements catalog for all courses currently offered. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal	Spring 2021	(O)Time & Staff	Summative - Completed Course Catalog
13. Santa Maria Middle School will ensure the quality of Advance Academic services by communicating expectations with all stakeholders, providing staff development for certification of all teachers providing GT services. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	August 2020- June 2021	(L)199-General Supplies-	Summative - Schedule of Meetings Sign In Sheets
14. Santa Maria Middle School will develop and implement college awareness activities to create an awareness in post-secondary education opportunities. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	August 2020- June 2021	(L)199-Consulting/Contract. Services (L)199- General Supplies	Summative - List of Activities Lesson Plans

Santa Maria Middle School

Goal 1. . SMISD will encourage and challenge students to reach their full potential to need College & Career Readiness Standards and graduate from High

Objective 7. Santa Maria Middle School will implement activities to increase College and Career Readiness awareness to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
15. Santa Maria Middle School will provide field trip opportunities to students to experience real-life world experiences such as trips to the TSTC NASA Challenger trip, South TX Museum, etc. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Teacher(s)	August 2020-June 2021	(L)199-Student Travel	Summative - Schedule of Trips Rosters of Students Attending
16. Santa Maria Middle School will coordinate with TSTC to conduct Talent Search for all 6 th -8 th grade students. (Title I SW: 9) (Target Group: All)	Counselor(s), Principal	August 2020-June 2021	(L)199-General Supplies- (L)199-Misc.Operating Expenses	Summative - List of Talent Search Students Schedule of Meetings Sign In Sheets

Santa Maria Middle School

Goal 2. SMISD will provide for the recruitment, development, support and retention of qualified staff.

Objective 1. Santa Maria Middle School will coordinate with the Human Resources Department to recruit and retain highly effective staff including administrators, teachers and paraprofessionals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School Principal will contact the HR for applying a staffing plan of any vacancies in accordance with TEC 11.1513 and link to respective job descriptions so that education/certification criteria are available. (Title I SW: 5) (Target Group: All)	Business Manager, Human Resources Department, Superintendent	August 2020-June 2021	(O)Time & Staff	Summative - Copy of Plan Copies of Posting of Vacancies
2. Santa Maria Middle School Principal will coordinate with the Human Resources Department regarding instructional stipends that include all student populations. (Title I SW: 9) (Target Group: All)	Human Resources Department, Principal, Superintendent	August 2020-June 2021	(O)Time & Staff	Summative - Meeting Agenda Sign In Sheets
3. Santa Maria Middle School will recruit by attending, as well as helping host, a District Job Fair and participating in Job Fairs at Region I and using the Region One App website and Troops for Teachers website (Title I SW: 5) (Target Group: All)	Human Resources Department, Principal, Superintendent	August 2020-June 2021	(F)211-Title I General Supplies- (L)199-General Supplies	Summative - HQ Compliance Report
4. Santa Maria Middle School Principal will assist in recruiting ESL certified teachers through traditional or ACP program certification. (Title I SW: 3) (Target Group: All)	Human Resources Department, Principal, Superintendent	August 2020-June 2021	(L)199-General Supplies- (O)Time & Staff	Summative - List of Certified Bilingual Teachers
5. Santa Maria Middle School will provide new teachers with a support system, which includes TxBESS mentor teacher aligned with Project Rise grant. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Principal, Superintendent, Teacher(s)	August 2020-June 2021	(O)Time & Staff	Summative - List of New Teachers and Their Mentors
6. Santa Maria Middle School will assist the HR Department with current employee recognition programs such as Teacher of the Year, Retiree receptions, Perfect Attendance awards, and Service Awards receptions. (Title I SW: 9) (Target Group: All)	Business Manager, Human Resources Department, Principal, Superintendent	Spring 2021	(L)199-General Supplies- (L)199-Misc.Operating Expenses (L)199- Principal General Supplies-	Summative - Schedule of Events List of Personnel Receiving Awards

Santa Maria Middle School

Goal 2. SMISD will provide for the recruitment, development, support and retention of qualified staff.

Objective 2. Santa Maria Middle School will provide all staff with professional development opportunities based on campus and individual needs..

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will conduct a needs survey for professional development. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Principal, Superintendent, Teacher(s)	January 2020- June 2021	(O)Time & Staff	Summative - Survey Results On-Line Survey
2. Santa Maria Middle School will provide professional development options, some to include Region One Professional Development, such as online instruction, Saturday and after hours training, (Title I SW: 4) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Superintendent	August 2020- June 2021	(F)211-Title I Extra Duty Pay-(L)199-General Supplies	Summative - Schedule of Trainings PD 360 Reports Training Agendas Sign In Sheets
3. Santa Maria Middle School will implement a Trainer of Trainers model for professional development in which teachers will return from staff development sessions and conduct a TOT with campus personnel. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Superintendent, Teacher(s)	August 2020 June 2021	(O)Time & Staff	Summative - Staff Development Logs Training Agendas Sign In Sheets
4. Santa Maria Middle School will implement a system to track all staff development and professional development attendance for all campus personnel to keep both entities in compliance (Title I SW: 9) (Target Group: All)	Business Manager, Campus Leadership Team, Human Resources Department, Principal	August 2020- June 2021	(O)Time & Staff	Summative - POs Training Certificates Schedule of Professional Development Trainings
5. Santa Maria Middle School will conduct administrative walkthroughs to evaluate all staff development training as to the effectiveness towards improving teacher and student performance. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Superintendent	August 2020- June 2021	(O)Time & Staff	Summative - Walkthrough Documentation Assessment Results Six Weeks Grades
6. Santa Maria Middle School will coordinate with the District to conduct staff development for mentor teachers, substitutes and paraprofessionals. (Title I SW: 4) (Target Group: All)	Campus Leadership Team, Principal, Superintendent	August 2020 June 2021	(F)211-Title I Consulting/Contracted Serv.- (F)211-Title I Extra Duty Pay-(F)263-Bilingual Teacher Extra Duty Pay(L) 199-Consulting/Contract. Services (L)199- General Supplies	Summative - Schedule of Staff Development Training Agendas Sign In Sheets

Santa Maria Middle School

Goal 2. SMISD will provide for the recruitment, development, support and retention of qualified staff.

Objective 2. Santa Maria Middle School will provide all staff with professional development opportunities based on campus and individual needs..

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria Middle School will establish Campus Learning Communities/Professional Learning Communities (PLC) for sharing information, research, and book studies. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Superintendent	August 2020-June 2021	(L)199-General Supplies-(O)Time & Staff	Summative - Meeting Agendas Sign In Sheets
8. Santa Maria Middle School teachers in the 4 core content areas will meet weekly to discuss student data and plan accordingly to provide HQ instruction to all students. (Title I SW: 3) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s)	August 2020-June 2021	(F)211-Title I Extra Duty Pay-(F)211-Title I General Supplies (F)263-Title III Bilingual General Supplies-(L)199-General Supplies-	Summative - Meeting Agendas Sign In Sheets

Santa Maria Middle School

Goal 3. SMISD will provide up-to-date technology equipment and applications and promote training for effective use to meet the needs of students, educators and administrators.

Objective 1. Santa Maria Middle School will incorporate the latest available technology into all curriculum areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School Technology technician will evaluate the usage of all technology programs for instructional purposes. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Technology, Principal, Technology Department	Spring 2021	(O)Time & Staff	Summative - List of Technology Utilized for Instruction Evaluation Results
2. Santa Maria Middle School Technology technician will maintain an inventory of all technology equipment on campus and distribute technology available to teachers. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Technology, Principal, Technology Department	August 2020-June 2021	(O)Time & Staff	Summative - Schedule of Trainings Training Agendas Sign In Sheets
3. Santa Maria Middle School teachers will incorporate the latest technology available into their lesson plans and every day instructional lessons. (I pads, Computers, Promethean Boards, projectors, internet, etc.) (Title I SW: 9) (Target Group: All)	Curriculum Facilitator, Principal, Teacher(s), Technology Department	August 2020-June 2021	(F)212-Title I General Supplies-(L)199-General Supplies-	Summative - Lesson Plans Inventory of Technology Available
4. Santa Maria Middle School teachers will use DMAC reports to adjust lesson plans and instructional strategies. (Title I SW: 9) (Target Group: All)	Principal, Counselor(s), Director of Technology, Instructional Facilitator, Teacher(s)	August 2020-June 2021	(O)Time & Staff	Summative - Lesson Plans DMAC Reports
5. Santa Maria Middle School teachers will utilize Educator Access Plus Grade Book to maintain student records. (Title I SW: 9) (Target Group: All)	Principal, Counselor(s), Director of Technology, Instructional Facilitator, Teacher(s)	August 2020-June 2021	(O)Time & Staff	Summative - Grade Reports
6. Santa Maria Middle School library will utilize the library automation system. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Learning Resource Center, Principal	August 2020-June 2021	(O)Time & Staff	Summative - Library Automation System
7. Santa Maria Middle School Technology technician will share a District Training Topics Catalog information with teachers and a calendar of training sessions will be made available online/website. (Title I SW: 4,9) (Target Group: All)	Principal, Counselor(s), Director of Technology, Instructional Facilitator, Teacher(s)	August 2020-June 2021	(L)199-General Supplies-(O)Time & Staff	Summative - Calendar of Training Sessions

Santa Maria Middle School

- Goal 3.** SMISD will provide up-to-date technology equipment and applications and promote training for effective use to meet the needs of students, educators and administrators.
- Objective 2.** The Santa Maria Middle School Technology department will provide support to all classroom teachers, office staff, administration, and community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will provide parents with the capability to monitor student performance via the web using Family Access and or provide a hard copy to parents when requested. (Title I SW: 9) (Target Group: All)	Principal, Counselor(s), Director of Technology, Instructional Facilitator, Teacher(s)	August 2020-June 2021	(O)Time & Staff	Summative - Usage Logs
2. The Technology department will provide staff with access to personal absence, payroll and related information using the web-based Employee Access account. (Title I SW: 9) (Target Group: All)	Business Manager, Human Resources Department	August 2020-June 2021	(O)Time & Staff	Summative - Usage Logs
3. Santa Maria Middle School will provide every teacher with a digital camera for instructional use for both Remote and In-Person Instruction. (Title I SW: 9) (Target Group: All)	Principal, Technology, Instructional Facilitator, Teacher(s), Technology Department	Fall 2020	(O)Time & Staff	Summative - Teacher Webpages Usage Log
4. The district Technology department will allocate resources to provide students with technology at a ratio of 1:1 by providing additional devices (Chromebooks) as necessary for virtual instructions. The hot spots will also be provided to families. (Title I SW: 9) (Target Group: All)	Principal, Counselor(s), Director of Technology, Instructional Facilitator, Teacher(s)	August 2020-June 2021	(O)Time & Staff	Summative - Technology Plan Meeting Agenda Sign In Sheets
5. Santa Maria Middle School Technology technician will provide trainings to parents such as, Parent Access training, online tutorials, videos, etc. (Title I SW: 6,9) (Target Group: All)	Principal, Counselor(s), Director of Technology, Instructional Facilitator, Teacher(s)	August 2020-June 2021	(L)199-General Supplies- (O)Time & Staff	Summative - Schedule of Trainings Sign In Sheets
6. Santa Maria Middle School Technology technician will provide staff development for instructional staff through multiple mediums in scheduled sessions or on-demand training sessions. (Title I SW: 4,9) (Target Group: All)	Principal, Counselor(s), Director of Technology, Instructional Facilitator, Teacher(s)	August 2020-June 2021	(O)Time & Staff	Summative - Staff Development Schedule Sign In Sheets

Santa Maria Middle School

Goal 3. SMISD will provide up-to-date technology equipment and applications and promote training for effective use to meet the needs of students, educators and administrators.

Objective 3. The Santa Maria Middle School technology department will maintain and sustain the latest technology equipment and resources available for all staff and personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School Technology technician will assist the STEM teachers in maintaining and updating the campus webpage. (Title I SW: 9,10) (Target Group: All)	Principal, Counselor(s), Director of Technology, Instructional Facilitator, Teacher(s)	August 2020- June 2021	(O)Time & Staff	Summative - Copy of Web Page
2. Santa Maria Middle School Technology technician will maintain a technology plan to address the technology needs of the campus. (Title I SW: 9) (Target Group: All)	Principal, Counselor(s), Director of Technology, Instructional Facilitator, Teacher(s)	August 2020- June 2021	(O)Time & Staff	Summative - Technology Plan
3. Santa Maria Middle School Technology technician will share technology plan information with campus administrators. (Title I SW: 9) (Target Group: All)	Principal, Counselor(s), Director of Technology, Instructional Facilitator, Teacher(s)	August 2020- June 2021	(O)Time & Staff	Summative - Meeting Agenda Technology Plan Sign In Sheets
4. Santa Maria Middle School technology technician will fix, adjust, and maintain technology equipment on the campus as needed.	Principal, Counselor(s), Director of Technology, Instructional Facilitator, Teacher(s)	August 2020- June 2021	(L)199-General Supplies- (L)199-Misc. Contracted Services	Summative - Log of Technology Maintenance
5. Santa Maria Middle School Technology technician will initiate, request bids, and order technology equipment. (Title I SW: 9) (Target Group: All)	Principal, Counselor(s), Director of Technology, Instructional Facilitator, Teacher(s)	August 2020 June 2021	(O)Time & Staff	Summative - Bid Requests Order Forms

Santa Maria Middle School

Goal 4. SMISD will continue to provide parents with access to academic information and campus stakeholders to work collaboratively as partners in the overall education of students.

Objective 1. Santa Maria Middle School will provide Parent and Community Involvement opportunities in schools to promote academic achievement and College and Career readiness as measured by the annual survey of parental involvement opportunities and participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will provide parents with information regarding college and other post-high school opportunities for students. (Title I SW: 6,10) (Target Group: All)	Counselor(s), Parental Department, Principal, Federal Programs Department	August 2020-June 2021	(L)199-General Supplies-	Summative - Calendar of Events Meeting Agendas Sign In Sheets Parent Notices
2. Santa Maria Middle School provide parent training in ESL, nutrition and wellness, how to develop entrepreneurial skills, school safety procedures and how to assist their children academically at home (All students)	Counselor(s), Parental Department, Principal, Federal Programs Department	August 2020-June 2021	(F)211 ESEA, Title 1, Part A (F)212 Migrant (L)199-General Supplies-	Summative - Calendar of Events Meeting Agendas Sign In Sheets Parent Notices
3. Santa Maria Middle School will provide Parent Awareness sessions on the curriculum requirements in the four core areas of Reading/ELA, Math, Science, and Social Studies. (Title I SW: 6)	Campus Leadership Team, Counselor(s), Migrant Coordinator, Parental Department, Principal, Teacher(s)	August 2020-June 2021	(L)199-Principal General Supplies (O)Time & Staff	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
4. Santa Maria Middle School will coordinate with the Parental Involvement Department to provide a Parent Awareness session on the Fine Arts to support development of the "whole child" by promoting a global perspective of instructional strategies. (Title I SW: 2,6) (Target Group: All)	Campus Leadership Team, Migrant Coordinator, Parental Department, Principal, Teacher(s)	August 2020-June 2021	(L)199-Misc. Contracted Services (L)199- Principal General Supplies-	Summative - Schedule of Meetings Meeting Agenda Sign In Sheets
5. Santa Maria Middle School will provide parent support for school transitions from elementary to middle school and middle school to junior high school. (Title I SW: 9)	Campus Leadership Team, Counselor(s), Parental Department, Principal, Teacher(s)	May2020-August 2021	(L)199-Principal General Supplies (O)Time & Staff	Summative - Schedule of Event Sign In Sheets Meeting Agendas
6. Santa Maria Middle School will increase regular two-way communications between home, school and the community to develop and promote a variety of opportunities to improve academic achievement for all students by utilizing the following: trainings by Parent Liaisons, campus websites, newsletters, calendar of events, school/parent trainings, and 'mass blast' system to send out information to parents, etc. (Title I SW: 6)	Campus Leadership Team, Curriculum Facilitator, Director of Technology, Migrant Coordinator, Parental Department, Principal, Teacher(s)	August 2020-June 2021	(F)211-Title I General Supplies- (L)199-General Supplies- (L)199-Misc. Contracted Services (L)199-Misc.Operating Expenses	Summative - Campus Website Updates Announcements Flyers to Parents Newsletters

Santa Maria Middle School

Goal 4. SMISD will continue to provide parents with access to academic information and campus stakeholders to work collaboratively as partners in the overall education of students.

Objective 1. Santa Maria Middle School will provide Parent and Community Involvement opportunities in schools to promote academic achievement and College and Career readiness as measured by the annual survey of parental involvement opportunities and participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Santa Maria Middle School will implement school-parent compacts that outline how the parents, school staff, and students share responsibility for improved student achievement and building a positive partnership with the school. (Title I SW: 6)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	Fall 2020	(O)Time & Staff	Summative - Copy of School-Parent Compact
7. Santa Maria Middle School will conduct a Parental Involvement survey and evaluation to measure program effectiveness.	Campus Leadership Team, Curriculum Facilitator, Director of Technology, Migrant Coordinator, Parental Department, Principal	Spring 2021	(O)Time & Staff	Summative - Copy of Survey Evaluation/Survey Results
8. Santa Maria Middle School will disseminate and discuss the Bilingual/ESL Program Design with parents and community members through campus Parent/PTO/Migrant meetings. (Title I SW: 6,10)	Campus Leadership Team, Counselor(s), Migrant Coordinator, Parental Department, Principal	August 2020-June 2021	(L)199-Principal General Supplies (O)Time & Staff	Summative - Bilingual/ESL Flyer Schedule of Meetings Meeting Agendas Sign In Sheets
9. Santa Maria Middle School will coordinate with the Migrant department to ensure that migrant parents have a thorough understanding of the criteria for Priority for Services students have, such as grade recovery, tutoring, and special programs.	Campus Leadership Team, Curriculum Facilitator, Migrant Coordinator, Principal	August 2020-June 2021	(F)212-Title I Migrant Gen. Supplies (O)Time & Staff	Summative - Schedule of Meetings Sign In Sheets
10. Santa Maria Middle School will create, disseminate and post on the campus web site a Campus Parental Involvement Calendar at the beginning of each school year.	Curriculum Facilitator, Director of Technology, Migrant Coordinator, Parental Department, Principal, Superintendent	Fall 2020	(O)Time & Staff	Summative - Copy of Calendar Website
11. Santa Maria Middle School will provide parent training on the Student Success Initiatives to increase awareness of district-wide academic requirements and developmental initiatives and resources. (Title I SW: 6)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	August 2020-June 2021	(L)199-General Supplies- (L)199-Principal General Supplies (O)Time & Staff	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets

Santa Maria Middle School

Goal 4. SMISD will continue to provide parents with access to academic information and campus stakeholders to work collaboratively as partners in the overall education of students.

Objective 1. Santa Maria Middle School will provide Parent and Community Involvement opportunities in schools to promote academic achievement and College and Career readiness as measured by the annual survey of parental involvement opportunities and participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. Santa Maria Middle School counselor and administrators will provide training and counseling for parents on how to prevent unwanted physical or verbal aggression, sexual harassment and other forms of bullying. (Title I SW: 6)	Campus Leadership Team, Counselor(s), Migrant Coordinator, Parental Department, Principal	August 2020-June 2021	(L)199-General Supplies-(L)199-Misc. Contracted Services	Summative - Schedule of Meetings Sign In Sheets Meeting Agendas
13. Santa Maria Middle School will provide parental informational sessions on the campus discipline plan and rules, campus safety procedures and how to assist their child academically at home. (Title I SW: 6)	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	August 2020-June 2021	(L)199-General Supplies-(L)199-Principal General Supplies)Time & Staff	Summative - Schedule of Meetings Sign In Sheets

Santa Maria Middle School

- Goal 4.** SMISD will continue to provide parents with access to academic information and campus stakeholders to work collaboratively as partners in the overall education of students.
- Objective 2.** Santa Maria Middle School will provide parental involvement opportunities to support student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will facilitate and coordinate communication among Santa Maria ISD parent groups for systematic input on emergent critical issues. (Parent Advisory Council-PAC, Migrant PAC, School Health Advisory Council-SHAC, SIT, SBDM) (Title I SW: 6,10)	Campus Leadership Team, Curriculum Facilitator, Migrant Coordinator, Parental Department, Principal	August 2020-June 2021	(F)211-Title I General Supplies-(F)212-Title I General Supplies(L)199-General Supplies(L)199-Misc. Contracted Services	Summative - Meeting Agendas Sign In Sheets
2. Santa Maria Middle School will promote inclusion of parent participation on the Campus Improvement Committee/Campus Site Based Decision Making Committee (SBDM)and parent input on significant issues relevant to the campus and district. (Title I SW: 6)	Campus Leadership Team, Counselor(s), Migrant Coordinator, Parental Department, Principal	Fall 2020 and Spring 2021	(O)Time & Staff	Summative - List of Committee Members Schedule of Meetings Meeting Agendas Sign In Sheets
3. Santa Maria Middle School will develop a written Parent Involvement Policy that will be developed jointly with and agreed upon by and distributed to parents of participating students.	Campus Leadership Team, Counselor(s), Migrant Coordinator, Parental Department, Principal	Fall 2020 and Spring 2021	(O)Time & Staff	Summative - Copy of Written Policy
4. Santa Maria Middle School will provide communications of district and campus events on the Santa Maria ISD and campus websites in English and Spanish.	Campus Leadership Team, Principal, Technology Department	August 2020-June 2021	(O)Time & Staff	Summative - Copy of Websites
5. Santa Maria Middle School will coordinate with the Migrant department to provide parent trainings in the use of computers. (Title I SW: 6,10)	Counselor(s), Migrant Coordinator, Parental Department, Principal	Fall 2020 and Spring 2021	(F)212-Title I Migrant Gen. Supplies	Summative - Schedule of Trainings Sign In Sheets
6. Santa Maria Middle School will provide trainings and activities related to parent involvement for parents, volunteers, and district personnel including information about: effective communication techniques, effective parent-teacher conferences, and college and career readiness. (Title I SW: 6)	Campus Leadership Team, Counselor(s), Parental Department, Principal, Teacher(s)	August 2020-June 2021	(F)211-Title I Extra Duty Pay-(F)211-Title I General Supplies	Summative - Schedule of Meetings/Trainings Sign In Sheets

Santa Maria Middle School

- Goal 4.** SMISD will continue to provide parents with access to academic information and campus stakeholders to work collaboratively as partners in the overall education of students.
- Objective 2.** Santa Maria Middle School will provide parental involvement opportunities to support student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria Middle School will coordinate with the Migrant department to provide Parental Involvement programs that target unique community needs values and strengths of the migrant parent population. (Title I SW: 6,10)	Counselor(s), Instructional Facilitator, Migrant Coordinator, Principal	August 2020-June 2021	(F)212-Title I Migrant Gen. Supplies(L)199- Consulting/Contract. Services-	Summative - Schedule of Programs Sign In Sheets
8. Santa Maria Middle School will assist the Migrant department will in providing the opportunity for migrant parents to participate in leadership seminars. (Title I SW: 6)	Counselor(s), Instructional Facilitator, Migrant Coordinator, Principal	Spring 2021	(F)212-Title I Migrant Gen. Supplies (L)199- Misc. Operating Expenses-	Summative - Schedule of Seminars Sign In Sheets
9. Santa Maria Middle School will provide Parent trainings/meetings/Open Houses to support student learning and their active participation in their child's college and career readiness twice during the academic school year (Fall & Spring). (Title I SW: 6)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	August 2020-June 2021	(L)199-Principal General Supplies (O)Time & Staff	Summative - Schedule of Trainings/Open Houses Sign In Sheets

Santa Maria Middle School

Goal 5. SMISD will provide modern facilities and a safe and secure learning environment for students and staff.

Objective 1. Santa Maria Middle School will provide modern facilities and a safe learning environment to all students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will invite speakers and presenters to present to all students to help increase the awareness and knowledge regarding the dangers of alcohol, tobacco and other drugs. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	August 2020-June 2021	(L)199-General Supplies-(L)199-Misc. Contracted Services	Summative - Schedule of Events Sign In Sheets
2. Santa Maria Middle School will increase student involvement in schools by increasing participation in positive alternatives such as extra-curricular activities and school organizations. (such as: UIL sports or academics, band, etc.) (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	August 2020-June 2021	(L)199-General Supplies-(L)199-Student Travel-	Summative - List of Clubs/Organizations List of Extra-Curricular Activities Calendar of Events

Santa Maria Middle School

Goal 5. . SMISD will provide modern facilities and a safe and secure learning environment for students and staff.

Objective 2. Santa Maria Middle School will provide school transitions and campus initiatives to create a successful learning climate for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will invite all students and their families to visit their respective campuses and attend school activities such as Back to School Night and Meet the Teacher Night (Virtually)	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	Fall 2020 and Every Six Weeks	(L)199-Misc.Operating Expenses (L)199- Principal General Supplies- (O)Time & Staff	Summative - Schedule of Events Sign In Sheets
2. Santa Maria Middle School will conduct fieldtrips for incoming 5th grade students to visit their new campus for the following school year.	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	Spring 2021	(O)Time & Staff	Summative - Schedule of Fieldtrips Student Rosters
3. Santa Maria Middle School will coordinate with the district to conduct College Days and/or college visits to enable students to gain insight to college experiences. (Virtually)	Campus Leadership Team, Counselor(s), Migrant Coordinator, Parental Department, Principal	August 2020- June 2021	(L)199-General Supplies- (L)199-Student Travel-	Summative - Schedule of Events Sign In Sheets List of Colleges Participating
4. Santa Maria Middle School will provide homework assistance after school for students needing assistance. (Ace Program)	Campus Leadership Team, Learning Resource Center, Principal	September 2020- June 2021	(O)Time & Staff	Summative - Student Sign In Sheets
5. Santa Maria Middle School will provide teachers with the time to conduct instructional rounds to observe, share and implement good teaching practices within their content area and in other content areas with Project Rise.	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s)	August 2020- June 2021	(O)Time & Staff	Summative - Instructional Rounds Schedule Walkthrough Observation Form
6. Santa Maria Middle School will implement student and teacher recognition/awards programs such as: Honor Roll, Perfect Attendance, Student of the Week, etc.	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal	August 2020- June 2021	(L)199-Principal General Supplies	Summative - Schedule of Events List of Awards Student/Teacher Lists
7. Santa Maria Middle School will increase parental and community involvement by promoting prevention and educational programs for families and communities regarding alcohol, tobacco, and other drugs. (Title I SW: 6)	Campus Leadership Team, Counselor(s), Parental Department, Principal	August 2020- June 2021	(L)199-Consulting/Contract. Services (L)199- Misc.Operating Expenses (L)199-Principal General Supplies	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets

Santa Maria Middle School

Goal 5. . SMISD will provide modern facilities and a safe and secure learning environment for students and staff.

Objective 2. Santa Maria Middle School will provide school transitions and campus initiatives to create a successful learning climate for all students.

Santa Maria Middle School

Goal 5. SMISD will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 3. Santa Maria Middle School will implement discipline initiatives to enforce positive behavior in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will reduce the number of criminal and violent incidents in schools by developing and enhancing skills addressing conflict in a non-confrontational manner as well as promoting Character Education.	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	August 2020- June 2021	(O)Time & Staff	Summative - Discipline Referral Reports
2. Santa Maria Middle School will reduce the number of disruptive behavior incidents and out of school suspensions by enforcing district Student Code of Conduct discipline policies and by enforcing legal requirements (HB 283) regarding bullying, harassment and hit lists.	Counselor(s), Principal, Teacher(s)	August 2020- June 2021	(O)Time & Staff	Summative - Number of Discipline Referrals
3. Santa Maria Middle School campus administrators will receive training regarding the tracking and documentation of discipline data including special education discipline.	Principal, Superintendent	Fall 2020	(O)Time & Staff	Summative - Training Agenda Sign In Sheets
4. Santa Maria Middle School will develop/revise and evaluate a system to ensure correct entry and submission of PEIMS discipline data.	Principal	August 2020- June 2021	(O)Time & Staff	Summative - Discipline Reports
5. Santa Maria Middle School counselor will conduct monthly group mentoring sessions with identified students to address conflict and resolution issues to help alleviate discipline issues.	Counselor(s), Principal	Once a Month	(L)199-Counseling General Supplies (L)199- Misc.Operating Expenses-	Summative - Counselors Log Sign In Sheets
6. Santa Maria Middle School staff will mentor individually with 3-4 students to develop positive behavior and learning habits. (Title I SW: 9)	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	Spring 2021	(O)Time & Staff	Summative - List of Teacher/Mentees Teacher Mentoring Log

Santa Maria Middle School

Goal 5. SMISD will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 3. Santa Maria Middle School will implement discipline initiatives to enforce positive behavior in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria Middle School will develop a Discipline Committee that will monitor student attendance and discipline, develop a list of most frequent/severe discipline referrals, identify teachers with the most discipline referrals, identify a list of students with the most referrals, and track student discipline and attendance reports every six weeks.	Campus Leadership Team, Principal, Teacher(s)	August 2020-June 2021	(O)Time & Staff	Summative - Schedule of Meetings Discipline Referrals Discipline/Attendance Reports Discipline Committee Meeting Minutes
8. Santa Maria Middle School Discipline Committee will create a list of students requiring intervention for discipline and/or attendance and develop intervention plans.	Counselor(s), Principal, Special Ed Teacher, Teacher(s)	August 2020-June 2021	(O)Time & Staff	Summative - Student Lists Intervention Plans
9. Santa Maria Middle School will offer classroom/campus incentives for good behavior.	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	August 2020-June 2021	(L)199-Principal General Supplies	Summative - List of Rewards/Incentives
10. Santa Maria Middle School administrators and teachers will conduct parent conferences with students who have 5 or more discipline referrals and/or attendance issues. (Title I SW: 9)	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	August 2020-June 2021	(O)Time & Staff	Summative - Schedule of Parent Conferences Student List