

# SANTA MARIA H S

## Campus Improvement Plan

### 2014/2015



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# SANTA MARIA H S

## **Mission**

*The mission of Santa Maria School is to provide a positive and safe learning environment that encourages and supports participation, collaboration, and accountability of parents and educators, as partners in the overall education of our children.*

## **Vision**

*At Santa Maria High School, teachers will inspire students to search, discover, experience, and apply knowledge in a safe creative environment.*

### Nondiscrimination Notice

SANTA MARIA H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# SANTA MARIA H S Site Base

Name	Position
Abeyta, Michael	Santa Maria High School Science Teacher
Garcia, Michael	Santa Maria High School Social Studies Teacher
Gonzalez, Christina	Santa Maria High School Social Worker
Gonzalez, Roel	Santa Maria High School Math Teacher
Jimenez, Nora	Santa Maria High School Counselor
Rodriguez, Maria	Santa Maria High School Assistant Principal
Salinas, Frances	Santa Maria High School Special Ed. Teacher
Salinas, Nancy	Santa Maria High School Gear Up Coordinator
Taylor, Cindy	Secondary Schools Principal
Villarreal, Arturo	Santa Maria High School ELA Teacher

# Resources

Resource	Source
211-Title I part A Extra Duty Pay-\$2000	Federal
211-Title I-\$3000	Federal
212-Migrant-\$1325	Federal
263-Title III part A Bil Extra Duty Pay-\$4160	Federal
331-CTE General Supplies-\$10,356	Federal
199-Counselor Supplies-\$554	Local
199-Counselor Travel-\$396	Local
199-CTE Supplies-\$5000	Local
199-Extra Duty Pay-\$6,160	Local
199-General Supplies-\$6100	Local
199-Misc.-\$9,729	Local
199-Principal Misc.-\$6488	Local
199-Professional Services-\$9750	Local
199-SPED-General Supplies-\$1,029	Local
199-Student Travel-\$9975	Local
199-Supplies Basic Skills Instr.-\$32,122	Local
Time & Staff	Other
274-Gear Up Employee Travel-\$1000	State
274-Gear Up General Supplies-\$8000	State
274-Gear Up Student Travel-\$6500	State

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2014/2015 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# SANTA MARIA H S

**Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.

**Objective 1.** Santa Maria High School students will achieve 90% passing on the English I and English II-EOC state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will provide reading interventions and strategies by following the Response to Intervention (RTI) process. (Title I SW: 9)	Assistant Principal, Counselor(s), Principal, School Nurse, Social Worker, Special Ed Teacher, Teacher(s), Truancy Officer	August 2014-June 2015	(L)199-General Supplies-\$6100	RTI Summary of Meeting Results Schedule of RTI Meetings Sign In Sheets
2. Santa Maria High School will utilize a variety of technology and instructional materials to involve students in reading/language arts experiences. ( iPads, Promethean Boards, etc.)	Assistant Principal, Department Heads, Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Lesson Plans Administrative Walkthrough Documentation
3. Santa High High School will implement and monitor the ELAR TEKS, English Language Proficiency Standards (ELPS) and the Career and College Readiness Standards (CCRS) knowledge and skills.	Assistant Principal, Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(O)Time & Staff	Summative - Lesson Plans Administrative Walkthrough Documentation STAAR/EOC Assessment Results
4. Santa Maria High School will provide instruction and support to all ELL students by effectively implementing SLOP instructional strategies in the English language to allow the students' acquisition of social and academic language.	Assistant Principal, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Lesson Plans TELPAS Assessment Results Mini Quiz, Six Weeks, and District Benchmark Assessment Results Administrative Walkthrough Documentation
5. Santa Maria High School will provide a English I&II consultant to provide guidance and support in ELA instruction and student needs. (Title I SW: 2)	Assistant Principal, Campus Leadership Team, Counselor(s), Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100, (L)199-Professional Services-\$9750	Summative - List of Scheduled Meetings Meeting Agendas and Sign In Sheets All Assessment Results
6. Santa Maria High School will emphasize and teach reading/writing academic vocabulary development and provide a print rich environment in all classrooms through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, Content and Language objectives, Marzano's strategies, etc.)	Assistant Principal, Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Lesson Plans Administrative Walkthrough Documentation All Assessment Results

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**Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.

**Objective 1.** Santa Maria High School students will achieve 90% passing on the English I and English II-EOC state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria High School will provide instructional support to ESL and At-Risk students to develop language acquisition and reading comprehension skills through a variety of programs and instructional strategies such as: (Rosetta Stone, Compass Learning, etc.) (Title I SW: 3,9)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2014-June 2015	(F)211-Title I-\$3000, (L)199-General Supplies-\$6100	Summative - Class Schedules Class Rosters Lesson Plans Program Student Progress Reports
8. Santa Maria High School inclusion staff will meet twice a month with ELA teachers to address the needs of the special education students.	Assistant Principal, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	Every Six Weeks	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
9. Santa Maria High School will utilize student information from the PSAT results (10th grade) to develop high school ELA course sequence and address students' weaknesses and interests.	Assistant Principal, Counselor(s), Principal, Teacher(s)	October 2014	(O)Time & Staff	Summative - PSAT Results Explore/Kudor Results Personal Graduation Plans (PGP)
10. Santa Maria High School will provide independent reading opportunities for students and engage students in literary discussions through Literature Circles, Read Aloud, Sustained Silent Reading, Shared Reading, etc.	Assistant Principal, Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Lesson Plans Administrative Walkthrough Documentation All Assessment Results
11. Santa Maria High School will develop a strategic plan to address staff development needs in the areas of Reading and Writing using DMAC student performance data results. (Title I SW: 4)	Assistant Principal, Campus Leadership Team, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	April 2015	(O)Time & Staff	Summative - Staff Development Plan DMAC Student Data

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**Objective 1.** Santa Maria High School students will achieve 90% passing on the English I and English II-EOC state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. Santa Maria High School will continue to provide professional development opportunities, resources, and support for District Initiatives, such as: ELPS, Pre-AP/AP Institutes, Advanced Academics, Differentiated Instruction, Sheltered Instruction, LPAC, TELPAS, Inclusion, Vertical/Horizontal Alignment, Technology, RTI Process, Texas Performance Standards Project, Guided Reading, STAAR/EOC, PD 360, Bilingual/ESL program etc. (Title I SW: 4)	Assistant Principal, Campus Leadership Team, Counselor(s), Director of Technology, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2014- June 2015	(F)211-Title I-\$3000, (F)263-Title III part A Bil Extra Duty Pay-\$4160, (L)199-General Supplies-\$6100, (L)199-Professional Services-\$9750	Summative - Professional Development Schedule Meeting Agenda Sign In Sheets Purchase Orders
13. Santa Maria High School will provide accelerated instruction interventions in the area of ELA to all students that are failing or at risk of failing through, after school tutoring, Saturday Academies, flexible scheduling, and an ELA consultant services. (Title I SW: 9) (NCLB: 1)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2014- June 2015	(F)211-Title I part A Extra Duty Pay-\$2000, (F)263-Title III part A Bil Extra Duty Pay-\$4160, (L)199-General Supplies-\$6100, (L)199-Professional Services-\$9750	Summative - Student Rosters List of Accelerated Instruction Programs Attendance Rosters All Assessment Results Lesson Planning
14. Santa Maria High School ELA teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9)	Assistant Principal, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2014- June 2015	(L)199-General Supplies-\$6100	Summative - Lesson Plans Administrative Walkthrough Documentation
15. Santa Maria High School ELA teachers will develop individual student portfolios to monitor student progress, student attendance in all accelerated instruction programs, make informed instructional decisions, develop and implement a Student Improvement plans. (Title I SW: 9)	Assistant Principal, Instructional Facilitator, Principal, Teacher(s)	September 2014- June 2015	(O)Time & Staff	Summative - Student Portfolios Student Individual Plans Attendance Rosters
16. Santa Maria High School ELA teachers will implement and monitor Content and Language Objectives using student friendly language.	Assistant Principal, Instructional Facilitator, Principal, Teacher(s)	August 2014- June 2015	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation



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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
17. Santa Maria High school will offer an ESL class for all ELL learners and Recent Immigrant students by utilizing the Rosetta Stone program.	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-Misc.-\$9,729	Summative - Master Schedule Class Rosters
18. Santa Maria High school will offer Summer School to all students who failed an ELA course and/or failed to meet the standard on the ELA-EOC state assessment. (Title I SW: 3,9)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Summer 2015	(F)211-Title I part A Extra Duty Pay-\$2000, (F)211-Title I-\$3000, (L)199-General Supplies-\$6100	Summative - Summer School Schedule Class Rosters
19. Santa Maria High School will provide ELA I&II students pullouts for EOC re-testers.	Assistant Principal, Counselor(s), Principal, Teacher(s)	August 2014-June 2015	(O)Time & Staff	Summative - List of Student Re-testers Schedule of Pull Out Classes

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- Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.
- Objective 2.** Santa Maria High School students will achieve 90% passing on the Algebra I and Algebra II-EOC state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will utilize DMAC data to monitor results and make provisions for assessments that measure performance in math with an emphasis on the understanding and mastering of the grade level math TEKS. (Title I SW: 8)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - All Assessment Results Lesson Plans
2. Santa Maria High School will utilize a variety of technology and instructional materials to involve students in math instruction and experiences. (Compass Learning, Ipads, Promethean Boards, etc.)	Assistant Principal, Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100, (S)State Compensatory	Lesson Plans Administrative Walkthrough Documentation
3. Santa Maria High School math teachers will emphasize and teach math academic vocabulary development and provide a print rich environment in all classrooms through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, content and language objectives, Marzano's strategies, etc.)	Assistant Principal, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - Lesson Plans Administrative Walkthrough Documentation
4. Santa Maria High School will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and math skills through a variety of programs and instructional strategies such as: (SIOP model, Compass Learning, etc.) (Title I SW: 3,9)	Assistant Principal, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2014-June 2015	(F)Title III Bilingual / ESL, (L)199-General Supplies-\$6100, (S)State Compensatory	Summative - Lesson Plans Program Student Progress Reports
5. Santa Maria High School will develop a strategic plan to address staff development needs in the area of math by using DMAC student performance data results. (Title I SW: 4)	Assistant Principal, Instructional Facilitator, Principal, Teacher(s)	April 2015	(L)199-General Supplies-\$6100	Summative - DMAC Student Data Schedule of Professional Development

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- Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.
- Objective 2.** Santa Maria High School students will achieve 90% passing on the Algebra I and Algebra II-EOC state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Santa Maria High School will provide accelerated instruction interventions in the area of math to all students that are failing or at risk of failing through, after school tutoring, Saturday Academies, flexible scheduling and Math consultant services. (Title I SW: 9) (NCLB: 1)	Assistant Principal, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2014-June 2015	(F)211-Title I part A Extra Duty Pay-\$2000, (F)263-Title III part A Bil Extra Duty Pay-\$4160, (L)199-Extra Duty Pay-\$6,160, (L)199-General Supplies-\$6100, (L)199-Professional Services-\$9750	Summative - Lesson Plans Student Rosters Attendance Rosters DMAC Assessment Results
7. Santa Maria High School math teachers will implement Marzano's 9 High Yield Strategies in all four major content areas to provide academic support to all special populations. (Title I SW: 9)	Assistant Principal, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Lesson Plans Administrative Walkthrough Documentation
8. Santa Maria High School will utilize DMAC for data-driven decision making to improve the K-12 math instruction and delivery.	Assistant Principal, Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - DMAC Data Lesson Plans CBA Results
9. Santa Maria High School inclusion staff will meet twice a month to plan with Math teachers to improve instruction for all special education students.	Assistant Principal, Instructional Facilitator, Principal, Teacher(s)	Every Six Weeks	(L)199-General Supplies-\$6100	Schedule of Meetings Meeting Agenda Sign In Sheets CBA Results
10. Santa Maria High School math teachers will implement and monitor Content and Language Objectives using student friendly language.	Assistant Principal, Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Lesson Plans Walkthrough Documentation
11. Santa Maria High School will provide math interventions and strategies by following the Response to Intervention (RTI) process. (Title I SW: 9)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Every Six Weeks	(L)199-General Supplies-\$6100	Summative - RTI Meeting Schedule RTI Meeting Minutes
12. Santa Maria High school will offer Summer School to all students who failed a Math course and/or failed to meet the standard on the Math-EOC state assessment. (Title I SW: 9) (NCLB: 1)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Summer 2015	(F)211-Title I part A Extra Duty Pay-\$2000, (F)263-Title III part A Bil Extra Duty Pay-\$4160, (L)199-Extra Duty Pay-\$6,160, (L)199-Professional Services-\$9750	Summative - Summer School Schedule Student Rosters

# SANTA MARIA H S

- Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.
- Objective 3.** Santa Maria High School students will achieve 90% passing on the STAAR-EOC Science Assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will utilize DMAC data to monitor results and make provisions for assessments that measure performance in science with an emphasis on the understanding and mastering of the grade level Science TEKS. (Title I SW: 8,9)	Instructional Facilitator, Teacher(s)	Every 2 Weeks	(L)199-General Supplies-\$6100	Summative - DMAC Reports Progress Monitoring Forms
2. Santa Maria High School science teachers will emphasize and teach science academic vocabulary development and provide a print rich environment in all classrooms (K-12) through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, content and language objectives, Marzano's strategies, etc.) (Title I SW: 9)	Instructional Facilitator, Principal, Teacher(s)	August 2014- June 2015	(L)199-General Supplies-\$6100	Summative - Lesson Plans Administrative Walkthrough Data
3. Santa Maria High School teachers will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and science skills through a variety of programs and instructional strategies such as: (SIOP model, Compass Learning, etc.) (Title I SW: 9)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2014- June 2015	(L)199-General Supplies-\$6100	Summative - Lesson Plans Walkthrough Data
4. Santa Maria High School will implement technology to support teachers' delivery of Science lessons and assessments through software such as: Compass Learning, etc.	Instructional Facilitator, Principal, Teacher(s)	August 2014- June 2015	(L)199-General Supplies-\$6100, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - Lesson Plans Walkthrough Data
5. Santa Maria High School will develop a strategic plan to address staff development needs in the area of Science using DMAC student performance data results. (Title I SW: 3,4)	Assistant Principal, Instructional Facilitator, Teacher(s)	August 2014- June 2015	(L)199-General Supplies-\$6100	Summative - Staff Development Plan DMAC Data

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- Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.
- Objective 3.** Santa Maria High School students will achieve 90% passing on the STAAR-EOC Science Assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Santa Maria High School teachers will provide accelerated instruction interventions in the area of science to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, and flexible scheduling, etc. (Title I SW: 4,9)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(F)211-Title I part A Extra Duty Pay-\$2000, (F)263-Title III part A Bil Extra Duty Pay-\$4160, (L)199-Extra Duty Pay-\$6,160, (L)199-General Supplies-\$6100	Summative - List of Students Receiving Interventions Schedules Class Rosters Sign In Sheets
7. Santa Maria High School science teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9)	Instructional Facilitator, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Lesson Plans Walkthrough Data
8. Santa Maria High School will provide science interventionists to support and guide student success at the campus level. (Title I SW: 2,5)	Assistant Principal, Instructional Facilitator, Principal, Teacher(s)	Fall 2014 and Spring 2015	(L)199-Professional Services-\$9750	Summative - Schedule of Interventions Sign In Sheets
9. Santa Maria High School science teachers will review and adjust class curriculum and lesson plans to reflect required laboratory and field investigation time allocations as per the Science TEKS. (9th-12th 40%)	Instructional Facilitator, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Lesson Plans
10. Santa Maria High School will utilize DMAC for data-driven decision making to improve the K-12 science instruction and delivery.	Instructional Facilitator, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Lesson Plans DMAC Reports
11. Santa Maria High School inclusion teachers will meet twice a month to plan with Science teachers to develop capacity and increase collaboration to improve instruction for all special education students.	Special Ed Teacher, Teacher(s)	Twice Each Month	(L)199-General Supplies-\$6100	Schedule of Meetings Sign In Sheets
12. Santa Maria High School science teachers will implement and monitor Content and Language Objectives using student friendly language.	Instructional Facilitator, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Walkthrough Data Lesson Plans

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- Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.
- Objective 3.** Santa Maria High School students will achieve 90% passing on the STAAR-EOC Science Assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
13. Santa Maria High School will provide science interventions and strategies by following the Response to Intervention (RTI) process. (Title I SW: 9)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Every Six Weeks	(L)199-General Supplies-\$6100	Summative - Schedule of RTI Meetings RTI Meeting Minutes
14. Santa Maria High School science students will be provided the opportunity to participate in a HESTIC Sumo Robotics competition and a HESTIC SeaPurge Underwater Robotics competition.	Assistant Principal, Counselor(s), Principal, Teacher(s)	Fall 2014	(L)199-Supplies Basic Skills Instr.-\$32,122	Summative - Schedule of Robotics Competition List of Student Participants
15. Santa Maria High school will offer Summer School to all students who failed a Science course and/or failed to meet the standard on the Science-EOC state assessment. (Title I SW: 4,9)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Summer 2015	(F)211-Title I part A Extra Duty Pay-\$2000, (F)211-Title I-\$3000, (F)263-Title III part A Bil Extra Duty Pay-\$4160, (L)199-Extra Duty Pay-\$6,160, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - Summer School Schedule Student Rosters
16. Santa Maria High School will offer TAKS Science Exit Level tutoring after school, Saturday Academy and daily pull outs. (Title I SW: 9)	Counselor(s), Principal, Teacher(s)	August 2014-December 2014	(F)211-Title I part A Extra Duty Pay-\$2000, (F)263-Title III part A Bil Extra Duty Pay-\$4160, (L)199-Extra Duty Pay-\$6,160, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - Student Pull Out Rosters

# SANTA MARIA H S

- Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.
- Objective 4.** Santa Maria High School students will achieve 90% passing on the STAAR-EOC Social Studies Assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will utilize a variety of technology and instructional materials to involve students in social studies experiences.(Compass Learning, Ipads, Promethean Boards, etc.)	Assistant Principal, Director of Technology, Instructional Facilitator, Principal, Teacher(s), Technology Department	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Inventory of Resources Lesson Plans Walkthrough Documentation
2. Santa Maria High School teachers will emphasize and teach social studies academic vocabulary development and provide a print rich environment in all classrooms (K-12) through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, content and language objectives, Marzano's strategies, etc.)	Assistant Principal, Instructional Facilitator, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Lesson Plans Walkthrough Documentation
3. Santa Maria High School will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and social studies skills through a variety of programs and instructional strategies such as: (SIOP model, Compass Learning, etc.) (Title I SW: 3,9)	Assistant Principal, Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(F)211-Title I-\$3000, (L)199-General Supplies-\$6100	Summative - Lesson Plans Walkthrough Documentation
4. Santa Maria High School will develop a strategic plan to address staff development needs in the area of Social Studies using DMAC student performance data results. (Title I SW: 4)	Assistant Principal, Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Strategic Plan DMAC Data
5. Santa Maria High School teachers will provide accelerated instruction interventions in the area of social studies to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, etc. (Title I SW: 3,9)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(F)211-Title I part A Extra Duty Pay-\$2000, (F)263-Title III part A Bil Extra Duty Pay-\$4160, (L)199-Extra Duty Pay-\$6,160, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - Schedule of Interventions Sign In Sheets Student Rosters
6. Santa Maria High School social studies teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9)	Instructional Facilitator, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Lesson Plans

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- Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.
- Objective 4.** Santa Maria High School students will achieve 90% passing on the STAAR-EOC Social Studies Assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria High School social studies teachers will implement and monitor Content and Language Objectives using student friendly language.	Instructional Facilitator, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Lesson Plans Walkthrough Documentation
8. Santa Maria High School will use DMAC for data-driven decision making to improve instruction in Social Studies for all student populations.	Instructional Facilitator, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	DMAC Data Lesson Plans
9. Santa Maria High School inclusion teachers will meet twice a month to plan with Social Studies teachers to address the needs of Special Education students.	Special Ed Teacher, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Schedule of Meetings Sign In Sheets
10. Santa Maria High School will provide social studies interventions and strategies by following the Response to Intervention (RTI) process. (Title I SW: 9)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Every Six Weeks	(L)199-General Supplies-\$6100	Summative - Schedule of RTI Meetings RTI Meeting Minutes
11. Santa Maria High school will offer Summer School to all students who failed a Social Studies course and/or failed to meet the standard on the Social Studies STAAR-EOC state assessment. (Title I SW: 9)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Summer 2015	(F)211-Title I part A Extra Duty Pay-\$2000, (F)211-Title I-\$3000, (F)263-Title III part A Bil Extra Duty Pay-\$4160, (L)199-Extra Duty Pay-\$6,160, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - Summer School Schedule Student Rosters



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**Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.

**Objective 5.** Santa Maria High School LEP students will achieve 50% passing on the STAAR-EOC Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will develop and implement parental enrichment activities that will be advertised through brochures, flyers, web page, etc. and recruit parent participation in these after school activities/programs. (ESL courses, Rosetta Stone, etc.) (Title I SW: 6)	Assistant Principal, Counselor(s), Migrant Coordinator, Principal, Social Worker	August 2014-June 2015	(L)199-General Supplies-\$6100, (S)State Compensatory	Summative - List of Parental Activities Meeting Agendas Sign In Sheets
2. Santa Maria High School will provide instruction and support to all ELL students by effectively implementing SIOP instructional strategies in the English language to allow the students' acquisition of social and academic language in all the four content areas of reading, math, science and social studies. (Title I SW: 9)	Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - Lesson Plans Walkthrough Documentation
3. Santa Maria High School will emphasize and teach reading/writing academic vocabulary development and provide a print rich environment in all classrooms through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, Content and Language objectives, Marzano's strategies, etc.)	Assistant Principal, Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Lesson Plans Walkthrough Documentation
4. Santa Maria High School will provide instructional support to Bilingual/ESL students to develop language acquisition and reading comprehension skills through a variety of programs and instructional strategies such as: (Rosetta Stone, SIOP model, Compass Learning, etc.) (Title I SW: 9)	Assistant Principal, Instructional Facilitator, Principal, Teacher(s), Technology Department	August 2014-June 2015	(L)199-General Supplies-\$6100, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - Lesson Plans Walkthrough Documentation Computer Program Reports

# SANTA MARIA H S

**Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.

**Objective 5.** Santa Maria High School LEP students will achieve 50% passing on the STAAR-EOC Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Santa Maria High School will continue to provide professional development opportunities, resources, and support for District Initiatives, such as: ELPS, Differentiated Instruction, Sheltered Instruction, LPAC, TELPAS, RTI Process, Texas Performance Standards Project, Guided Reading, STAAR/EOC, Bilingual/ESL program etc. (Title I SW: 4)	Assistant Principal, Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(F)211-Title I-\$3000, (L)199-General Supplies-\$6100, (L)199-Professional Services-\$9750, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - Schedule of Trainings Meeting Agendas Sign In Sheets
6. Santa Maria High School will provide accelerated instruction interventions in the area of reading, math, science and social studies to all LEP students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and consultant services. (Title I SW: 3,9)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(F)211-Title I part A Extra Duty Pay-\$2000, (F)263-Title III part A Bil Extra Duty Pay-\$4160, (L)199-Extra Duty Pay-\$6,160, (L)199-General Supplies-\$6100, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - Schedule of Interventions Student Rosters Sign In Sheets
7. Santa Maria High School ELA, Math, Science and Social Studies teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9)	Instructional Facilitator, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Lesson Plans Walkthrough Documentation
8. Santa Maria High School core area teachers will develop individual student portfolios to monitor LEP student progress and student attendance in all accelerated instruction programs. (Title I SW: 9)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Student Portfolios

# SANTA MARIA H S

**Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.

**Objective 6.** Santa Maria High School at-risk students will achieve 50% passing on the STAAR-EOC Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will establish procedures for identification, placement, evaluation and monitoring of at-risk students. (Title I SW: 9)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal	August 2014-June 2015	(L)199-SPED-General Supplies-\$1,029	Summative - Written Procedures
2. The Santa Maria High School principal will recommend placement of students in alternative programs after exhausting all campus strategies to modify at-risk behavior. (Title I SW: 10)	Assistant Principal, Principal	August 2014-June 2015	(F)211-Title I-\$3000	Summative - List of Students in Alternative Placements
3. Santa Maria High School will provide a system to facilitate the transition for students from DAEP/JJAEP program to the regular campus. (Title I SW: 10)	Assistant Principal, Principal	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - List of Students
4. The Santa Maria High School counselor and District At-Risk Coordinator will develop and present presentations to 9th-12th grade at-risk students. (Title I SW: 9)	Assistant Principal, Counselor(s)	Fall 2014 and Spring 2015	(F)211-Title I-\$3000, (L)199-General Supplies-\$6100	Summative - Schedule of Presentations
5. Santa Maria High School will provide a campus based committee that will be responsible to recover students who dropped out through phone calls and home visits. (Title I SW: 9)	Assistant Principal, Counselor(s), Principal	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Log of Phone Calls
6. Santa Maria High School will ensure the quality and integrity of dropout and completion rate data by providing designated staff members with training on data input responsibilities, coding and supporting documentation, leaver codes, the process of auditing leaver codes, data integrity and dropout recovery.	Counselor(s), Principal	Fall 2014	(L)199-General Supplies-\$6100	PEIMS Reports

# SANTA MARIA H S

**Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.

**Objective 6.** Santa Maria High School at-risk students will achieve 50% passing on the STAAR-EOC Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria High School will provide accelerated instruction interventions in the area of reading, math, science and social studies to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and consultant services. (Title I SW: 9)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(F)211-Title I part A Extra Duty Pay-\$2000, (F)263-Title III part A Bil Extra Duty Pay-\$4160, (L)199-Extra Duty Pay-\$6,160, (L)199-General Supplies-\$6100, (L)199-Professional Services-\$9750	Summative - Schedule of Interventions Sign In Sheets Student Rosters
8. Santa Maria High School ELA, Math, Science and Social Studies teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9)	Assistant Principal, Instructional Facilitator, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Lesson Plans Walkthrough Documentation

# SANTA MARIA H S

**Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.

**Objective 7.** Santa Maria High School Special Education students will achieve 50% passing on the STAAR-EOC Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School Special Ed. teachers will ensure the appropriate identification, evaluation, and IEP implementation of students for Special Education.	Principal, Special Ed Teacher, Teacher(s)	August 2014- June 2015	(F)IDEA Special Education, (L)199-General Supplies-\$6100	Special Ed. Student IEP's
2. Santa Maria High School and Mercedes COOP will provide staff development to special education and regular education teachers and administrators on RTI, Inclusion, Accommodations/Modifications, IEP development and implementation and the ARD process.	Principal, Special Ed Teacher	August 2014- June 2015	(L)199-SPED-General Supplies- \$1,029	Summative - Schedule of Staff Development Meeting Agendas Sign In Sheets
3. The Mercedes COOP will provide support for new special education teachers on IEP development/implementation/evaluation and special education procedures.	Principal, Special Ed Teacher	August 2014- June 2015	(F)IDEA Special Education, (L)199-General Supplies-\$6100	Meeting Agendas Sign In Sheets
4. Santa Maria High School will provide assistive technology devices and supplementary aids and services to promote access to the general education curriculum, address student individual needs and ensure a safe and orderly environment.	Principal, Special Ed Teacher	August 2014- June 2015	(L)199-SPED-General Supplies- \$1,029	Summative - List of Devices and Supplementary Aides
5. Santa Maria High School and Mercedes COOP will conduct staffing and/or ARD meetings to monitor progress of students with disabilities who are at risk of failing/retention and to revise IEPs as appropriate.	Principal, Special Ed Teacher	August 2014- June 2015	(L)199-General Supplies-\$6100	Summative - Meeting Agendas Sign In Sheets
6. Santa Maria High School and Mercedes COOP will provide continuous training to campus teams and individuals responsible for implementing behavior strategies and techniques.	Principal, Special Ed Teacher	August 2014- June 2015	(L)199-General Supplies-\$6100	Summative - Training Agendas Sign In Sheets

# SANTA MARIA H S

**Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.

**Objective 7.** Santa Maria High School Special Education students will achieve 50% passing on the STAAR-EOC Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria High School will implement a formal system to monitor, track, and communicate discipline assignments of special education students to special education personnel and will document, track and analyze this discipline with emphasis on comparison of SPED discipline placement ratio to total discipline placement ratio.	Principal, Special Ed Teacher	August 2014-June 2015	(F)IDEA Special Education, (L)199-General Supplies-\$6100	Discipline Reports
8. Santa Maria High School Special Education teachers will monitor services for students with disabilities in disciplinary placements to ensure continued implementation of IEPs.	Assistant Principal, Principal, Special Ed Teacher	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Student IEPs
9. Santa Maria High School through the Mercedes COOP will implement a supplemental athletic program (Special Olympics) for eligible students with disabilities.	Assistant Principal, Principal, Special Ed Teacher	Spring 2015	(L)199-SPED-General Supplies-\$1,029	Summative - Schedule of Events List of Student Participants
10. The Mercedes COOP will monitor and analyze the effectiveness of the web-based software (e-Sped) and provide on-going training and technical assistance on e-Sped to Special Education personnel.	Special Ed Teacher	August 2014-June 2015	(L)199-SPED-General Supplies-\$1,029	Summative - ESPED Reports
11. Santa Maria High School will increase career awareness and opportunities and ensure that necessary training is available to special education students in grades 9-12.	Counselor(s), Principal, Special Ed Teacher	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Schedule of Events Student Rosters
12. The Mercedes COOP will update the SPED web page to enhance communication of special education issues and related topics to all stakeholders.	Special Ed Teacher	August 2014-June 2015	(L)199-General Supplies-\$6100	Copy of Web Page

# SANTA MARIA H S

**Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.

**Objective 7.** Santa Maria High School Special Education students will achieve 50% passing on the STAAR-EOC Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
13. Santa Maria High School and Mercedes COOP will provide opportunities for parent training on at least three of the following: Disability Awareness, Systems of Support, Parent Participation at ARD Meetings, Instructional/Behavior Interventions and Assistive Technology.	Assistant Principal, Principal, Special Ed Teacher	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Schedule of Meetings/Trainings Agendas Sign In Sheets
14. Santa Maria High School and Mercedes COOP will conduct a needs assessment to determine staffing patterns and the sufficiency of special education units/classrooms at each campus.	Assistant Principal, Principal, Special Ed Teacher	Spring 2015	(L)199-General Supplies-\$6100	Staffing Pattern Report
15. The Mercedes COOP will provide continuous training on Federal/State mandates, accountability systems, local policies, procedures and operating guidelines, and the development, implementation, and evaluation of TEKS-based IEP annual goals and objectives.	Assistant Principal, Principal, Special Ed Teacher	August 2014-June 2015	(F)IDEA Special Education, (L)199-General Supplies-\$6100	Training Agendas Sign In Sheets
16. Santa Maria High School Special Education teachers will monitor ARD committee documents for compliance and appropriateness of decisions regarding IEP goals and objectives, placement, and participation in state assessments and maintain updated annual and evaluation status reports on a monthly basis.	Special Ed Teacher	Every Month	(L)199-General Supplies-\$6100	ARD Committee Meeting Minutes
17. Santa Maria High School will provide training on ARD/LPAC collaboration and decision making process to key ARD/LPAC members and monitor ARD/LPAC meeting documentation to ensure appropriateness of decisions to address the needs of students coded SPED and LEP.	Assistant Principal, Counselor(s), Principal, Special Ed Teacher, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Schedule of Meetings Sign In Sheets

# SANTA MARIA H S

**Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.

**Objective 7.** Santa Maria High School Special Education students will achieve 50% passing on the STAAR-EOC Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
18. Santa Maria High School inclusion staff will meet twice a month with all core area teachers to address the needs of the special education students.	Special Ed Teacher, Teacher(s)	Twice a Month	(L)199-General Supplies-\$6100	Schedule of Meetings Sign In Sheets
19. Santa Maria High School will provide accelerated instruction interventions in the area of reading, math, science, and social studies to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and Reading consultant services.	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(F)211-Title I part A Extra Duty Pay-\$2000, (F)263-Title III part A Bil Extra Duty Pay-\$4160, (L)199-Extra Duty Pay-\$6,160, (L)199-Professional Services-\$9750, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - Schedule of Interventions Student Rosters
20. Santa Maria High School teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations.	Instructional Facilitator, Special Ed Teacher, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Lesson Plans Walkthrough Documentation



# SANTA MARIA H S

- Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.
- Objective 8.** Santa Maria High School migrant students will achieve 50% passing on the STAAR-EOC Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will coordinate with the district Migrant department will coordinate services to ensure that all migrant students receive the following: 1)Instructional support services based on individual needs, 2)Receive available resources including referrals to address specific needs such as tutoring, WIC, drop-out prevention programs, 3)monitor and document student progress, 4)Coordinate with school staff and TX Migrant Interstate Program (TMIP) to ensure that migrant students who have failed STAAR/EOC content areas are able to access local, intrastate, and interstate opportunities available for summer STAAR/EOC remediation and retesting. (Title I SW: 10)	Assistant Principal, Counselor(s), Migrant Coordinator, Principal	August 2014- June 2015	(F)212-Migrant-\$1325, (L)199-General Supplies-\$6100	Summative - List of Services Provided List of Migrant Students
2. Santa Maria High School and the district Migrant department will ensure that all secondary students receive services that will provide opportunities for them to receive tutoring and homework assistance and the resources needed to ensure academic success. (Title I SW: 9)	Assistant Principal, Counselor(s), Migrant Coordinator, Principal	August 2014- June 2015	(F)212-Migrant-\$1325, (L)199-General Supplies-\$6100	Summative - List of Services Provided Student Rosters
3. Santa Maria High School and Migrant department will create a Migrant Parent Advisory Council to consult in the planning, implementation and evaluation of the district Migrant Program.	Assistant Principal, Migrant Coordinator, Parental Department, Principal	Fall 2014 and Spring 2015	(F)Migrant, (L)199-General Supplies-\$6100	Migrant Parent Advisory Council Schedule of Meetings Sign In Sheets
4. The Migrant department will run a monthly NGS Priority for Services (PFS) report to identify migrant students who require PFS services and to develop a PFS Plan which clearly articulates criteria for defining student success and share that information with all stakeholders at the campus level.	Migrant Coordinator, Principal	August 2014- June 2015	(L)199-General Supplies-\$6100	Summative - Priority for Services Plans

# SANTA MARIA H S

- Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.
- Objective 8.** Santa Maria High School migrant students will achieve 50% passing on the STAAR-EOC Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Santa Maria High School will provide supplemental instruction to Migrant students in need of assistance through after school tutoring, imbedded tutorial classes, Saturday Academies, flexible scheduling, etc. (Title I SW: 9)	Assistant Principal, Instructional Facilitator, Migrant Coordinator, Principal, Teacher(s)	August 2014-June 2015	(F)211-Title I part A Extra Duty Pay-\$2000, (F)212-Migrant-\$1325, (L)199-Extra Duty Pay-\$6,160, (L)199-General Supplies-\$6100	Summative - Schedule of Interventions Student Rosters
6. The district Migrant department will provide academic and non-academic support services to all Migrant students such as the following: clothing, school supplies, support services to facilitate involvement of Migrant parents to school activities, registration for state/national workshops and conferences, and inform parents of dropout recovery programs. (Title I SW: 10)	Migrant Coordinator, Principal	August 2014-June 2015	(F)212-Migrant-\$1325	Summative - List of Services Provided List of Students
7. The district Migrant department will provide summer academic enrichment programs for migrant students in grades K-11th designed to develop reading, math, science and thinking skills and promote social development.	Migrant Coordinator, Principal	Summer 2015	(F)211-Title I part A Extra Duty Pay-\$2000, (F)211-Title I-\$3000, (L)199-General Supplies-\$6100, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - Summer Migrant Camp Schedule List of Students
8. Santa Maria High School will provide accelerated instruction interventions in the area of reading and writing to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and Reading consultant services. (Title I SW: 3,9)	Assistant Principal, Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(F)211-Title I part A Extra Duty Pay-\$2000, (F)211-Title I-\$3000, (L)199-Extra Duty Pay-\$6,160, (L)199-General Supplies-\$6100, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - Schedule of Interventions Sign In Sheets
9. Santa Maria High School teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9)	Instructional Facilitator, Special Ed Teacher, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Lesson Plans Walkthrough Documentation

# SANTA MARIA H S

**Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.

**Objective 9.** Santa Maria High School will implement activities to increase College and Career Readiness awareness to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will administer career interest and aptitude tests to secondary students to assist students in selecting a career pathway and following a coherent sequence of courses.	Assistant Principal, Counselor(s)	Fall 2014	(L)199-General Supplies-\$6100	Aptitude Assessment Results Schedule of Assessments
2. Santa Maria High School will provide increased opportunities for students to tour valley, state and out of state university/college campuses.	Assistant Principal, Counselor(s), Teacher(s)	Fall 2014 and Spring 2015	(L)199-General Supplies-\$6100, (L)199-Student Travel-\$9975, (S)274-Gear Up Student Travel-\$6500	Summative - Schedule of Visits Student Rosters
3. Santa Maria High School will provide College Day Fairs for all district 9th-12th grade students for post secondary career information.	Assistant Principal, Counselor(s)	Fall 2014 and Spring 2015	(L)199-General Supplies-\$6100, (S)274-Gear Up General Supplies-\$8000	Summative - Schedule of Events
4. Santa Maria High School will provide Career Day presentations/activities/fairs for all students utilizing local business leaders, employers and CTE Student Organizations.	Assistant Principal, Counselor(s), Principal	Fall 2014 and Spring 2015	(L)199-General Supplies-\$6100, (S)274-Gear Up General Supplies-\$8000	Summative - Schedule of Career Days List of Presenters
5. Santa Maria High School will implement the College and Career Readiness Standards (CCRS) in all subject areas and ensure that the framework is followed consistently in all classrooms.	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Lesson Plans
6. Santa Maria High School teachers will receive staff development on the College and Career Readiness Standards with explicit training on how to use the standards in the content area and how the content being taught is supported by the CCRS.	Assistant Principal, Counselor(s), Principal	Fall 2014	(L)199-General Supplies-\$6100	Training Agenda Sign In Sheets
7. Santa Maria High School will promote the utilization of multi-type assessments such as project and performance based assessments.	Assistant Principal, Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Lists of Assessments
8. Santa Maria High School will include Pre-AP and AP style questions in the CBA's and 6 weeks exams to prepare students for higher level thinking.	Instructional Facilitator, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Lesson Plans

# SANTA MARIA H S

- Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.
- Objective 9.** Santa Maria High School will implement activities to increase College and Career Readiness awareness to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Santa Maria High School will expose students to career clusters at all grade levels to help foster awareness of different careers.	Assistant Principal, Counselor(s), Principal, Teacher(s)	August 2014- June 2015	(L)199-General Supplies-\$6100	Schedule of Meetings Sign In Sheets
10. Santa Maria High School CTE teachers will be provided opportunities to attend professional staff development to improve instructional practices and instruction.	Assistant Principal, Principal, Teacher(s)	Spring 2015	(F)331-CTE General Supplies-\$10,356	Summative - Schedule of Staff Development
11. Santa Maria High School will disseminate and explain results of Career Assessments/Aptitude Tests to parents and students.	Assistant Principal, Counselor(s), Principal	Fall 2014 and Spring 2015	(L)199-General Supplies-\$6100	Schedule of Parent Meetings Sign In Sheets
12. Santa Maria High School will develop a course requirements catalog for all courses currently offered.	Counselor(s), Instructional Facilitator, Principal	Spring 2015	(L)199-General Supplies-\$6100	Completed Course Catalog
13. Santa Maria High School will ensure the quality of Advance Academic services by communicating expectations with all stakeholders, providing staff development for certification of all teachers providing Pre-AP, AP and GT services.	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2014- June 2015	(L)199-General Supplies-\$6100, (L)199-Professional Services-\$9750	Summative - Schedule of Meetings Sign In Sheets
14. SMHS will provide high school students with the opportunity to participate in a coherent sequence of courses in the following Career Clusters: Agriculture, Food and Natural Resources, Architecture & Construction, Business Management & Administration, Education & Training, Finance, Government & Public Administration, Health Science, Hospitality & Tourism, Human Services, Marketing, Sales & Service, Science Technology.	Counselor(s), Principal, Teacher(s)	August 2014- June 2015	(L)199-General Supplies-\$6100	Summative - Master Schedule Student Rosters

# SANTA MARIA H S

- Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.
- Objective 9.** Santa Maria High School will implement activities to increase College and Career Readiness awareness to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
15. Santa Maria High School will increase the number of dual enrollment classes offered by the CTE department, add courses to current pathways, offer additional pathways, and collaborate with TSTC, STC, and UTPB to offer classes both at SMISD and the university campuses.	Assistant Principal, Counselor(s), CTE Instructors, Principal	August 2014-June 2015	(F)211-Title I-\$3000, (F)331-CTE General Supplies-\$10,356	Summative - Master Schedule Brochures/Announcements Dual Enrollment Class Rosters
16. Santa Maria High School will provide opportunities for students to enroll in the STC Pre-Engineering program, HVAC program, TSTC Certified Nurses Assistant program, Aviation Maintenance Technology program, Automotive program and Computer Drafting. (Title I SW: 10)	Assistant Principal, Counselor(s), CTE Instructors, Principal, Teacher(s)	August 2014-June 2015	(F)211-Title I-\$3000, (F)331-CTE General Supplies-\$10,356	Summative - Master Schedule Program Student Rosters
17. Santa Maria High School will increase the number of students taking the ACT, SAT, TSI, PSAT, and the Accuplacer by providing fee waivers for eligible students. (all 11th-12th grade students will receive two fee waivers: one for SAT and one for ACT).	Assistant Principal, Counselor(s), Principal	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Schedule of Assessments Waiver Eligibility List
18. Santa Maria High School will provide a centralized location to promote and inform students on what local and national scholarships are available and their application requirements.	Assistant Principal, Counselor(s), Principal	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Scholarship Bulletin Board List of Scholarships Available Counseling Department Calendar
19. The district will provide tuition free dual enrollment courses, college textbooks, lab essentials, and transportation at no cost to current SMISD students in grades 11th-12th. In addition, an after school resource study lab for students participating in dual enrollment will be provided at the high school.	Assistant Principal, Counselor(s), Principal	August 2014-June 2015	(F)211-Title I-\$3000, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - Master Schedule Sign In Sheets

# SANTA MARIA H S

- Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.
- Objective 9.** Santa Maria High School will implement activities to increase College and Career Readiness awareness to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
20. Santa Maria High School will utilize the Go-Center to assist all high students prepare resumes, complete FAFSA applications and scholarship applications.	Assistant Principal, Counselor(s), Principal	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Sign In Sheets List of Completed FAFSA Applications
21. Santa Maria High School will increase the percentage of students that take the AP tests to 25% and assist/prepare students for the assessment.	Assistant Principal, Counselor(s), Principal, Teacher(s)	June 2014-August 2015	(L)199-General Supplies-\$6100	Summative - List of Students Taking AP Tests AP Test Results
22. Santa Maria High School will provide 9th-12th grade students with the opportunity of earning a minimum of 12 college credit hours through Concurrent Enrollment, Dual Enrollment, AP Exams or Tech Prep Articulation.	Assistant Principal, Counselor(s), Principal	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Master Schedule Student Course Rosters
23. Santa Maria High School will provide apprenticeship opportunities for students to make school-to-work connections (work study).	Assistant Principal, Counselor(s), Principal	August 2014-June 2015	(L)199-General Supplies-\$6100, (L)199-Misc.-\$9,729	Summative - Brochures Counseling Department Calendar
24. Santa Maria High School will provide opportunities for each department to map out when each CCRS standard will be explicitly taught in the sequence of courses.	Assistant Principal, Counselor(s), Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Master Schedule Meeting Agenda Sign In Sheets
25. Santa Maria High School will provide opportunities for college faculty/recruiters to make school visits and for students to visit colleges/universities to meet with faculty/instructors and tour classrooms, labs, and other campus areas.	Assistant Principal, Counselor(s), Principal	August 2014-June 2015	(L)199-General Supplies-\$6100, (L)199-Student Travel-\$9975, (S)274-Gear Up Employee Travel-\$1000, (S)274-Gear Up Student Travel-\$6500	Summative - Meeting Agendas Sign In Sheets
26. Santa Maria High School will schedule a parent/student orientation for all CTE non-traditional courses and their requirements.	Assistant Principal, Counselor(s), CTE Instructors, Principal	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Meeting Agendas Sign In Sheets

# SANTA MARIA H S

**Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.

**Objective 10.** Santa Maria High School will implement a series of strategies to address and maintain the drop-out rate at 1% or less.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will provide career counseling and job readiness training to students in CTE training.	Assistant Principal, Counselor(s), CTE Instructors, Principal	August 2014-June 2015	(F)331-CTE General Supplies-\$10,356	Summative - Training Agendas Sign In Sheets
2. Santa Maria High School will identify students who are at risk of dropping out and/or failed to accrue respective credits and are not following the state mandated four year graduation plan. (Title I SW: 9)	Assistant Principal, Counselor(s), Principal, Social Worker, Teacher(s)	August 2014-June 2015	(F)211-Title I-\$3000, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - List of Identified Students
3. Santa Maria High School will provide graduation plan support and offer a variety of alternative methods for credit accrual and recovery for Migrant students. (Title I SW: 9)	Assistant Principal, Counselor(s), Principal	August 2014-June 2015	(F)212-Migrant-\$1325, (L)199-General Supplies-\$6100	Summative - List of Migrant Students
4. Santa Maria High School and the Migrant department will provide a summer work study program for identified migrant high school students in which they will work after attending summer school and/or completing courses required.	Assistant Principal, Counselor(s), Migrant Coordinator, Principal	Summer 2015	(F)212-Migrant-\$1325, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - List of Summer Work Study Programs List of Identified Students
5. The district will appoint a Drop-out Prevention/Recovery Coordinator at each campus to work with the counselor and District At-Risk Coordinator to develop presentations for at-risk students. (Title I SW: 9)	Assistant Principal, Counselor(s), Parental Department, Principal, Social Worker	August 2014-June 2015	(F)211-Title I-\$3000, (L)199-General Supplies-\$6100	Summative - List of Identified Students Contact Logs
6. Santa Maria High School will provide each teacher/department chair with history of all at-risk students who failed STAAR/EOC and/or lacks credits to work on a plan of interventions to ensure they complete their graduation plan. (Title I SW: 9)	Assistant Principal, Counselor(s), Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100, (S)State Compensatory	Summative - List of Identified Students Intervention Plans
7. Santa Maria High School will provide a campus based committee that will be responsible to recover students who dropped out through phone calls and home visits. (Title I SW: 9)	Assistant Principal, Counselor(s), Principal, Social Worker, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Log of Phone Calls List of Identified Students

# SANTA MARIA H S

**Goal 1.** Santa Maria High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2016.

**Objective 10.** Santa Maria High School will implement a series of strategies to address and maintain the drop-out rate at 1% or less.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. The district will ensure the quality and integrity of dropout and completion rate data by providing all staff members with training on data input responsibilities, coding and supporting documentation, leaver codes, the process of auditing leaver codes, data integrity and dropout recovery.	Assistant Principal, Business Manager, Principal	Fall 2014	(L)199-General Supplies-\$6100	Meeting Agendas Sign In Sheets
9. Santa Maria High School will provide recovered dropouts with alternative scheduling options to allow the students to complete the regular curriculum. (Title I SW: 9)	Assistant Principal, Counselor(s), Principal	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - List of Schedule Options Master Schedule List of Identified Students
10. Santa Maria High School will provide a mentor (teacher) to groups of 10-12 students identified as at-risk of dropping out of high school, not completing/graduating with their class, or have recently been recovered and will meet with them to discuss issues related to dropping out, completion rate, and other related issues. (Title I SW: 9)	Assistant Principal, Counselor(s), Principal, Social Worker, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - List of Teacher/Mentee Groups Schedule of Meetings Mentoring Logs



# SANTA MARIA H S

**Goal 2.** Santa Maria High School will maintain highly qualified personnel in all academic areas.

**Objective 1.** Santa Maria High School will coordinate with the Human Resources Department to maintain HQ staff in all areas and communicate HQ requirements to campus personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Santa Maria High School Principal will contact the Human Resources Department of any vacancies and they will post all vacancies in accordance with TEC 11.1513 and link to respective job descriptions so that education/certification criteria are available. (Title I SW: 5)	Business Manager, Human Resources Department, Superintendent	August 2014-July 2015	(L)199-General Supplies-\$6100	Summative - Copy of Plan Copies of Posting of Vacancies
2. The Santa Maria High School Principal will coordinate with the Human Resources Department regarding NCLB Highly Qualified requirements to maintain HQ staff in all areas.	Assistant Principal, Human Resources Department, Principal	August 2014-July 2015	(L)199-General Supplies-\$6100	Meeting Agenda Sign In Sheets
3. Santa Maria High School will recruit by attending, as well as helping host, a District Job Fair and participating in Job Fairs at Region I. (Title I SW: 5)	Assistant Principal, Human Resources Department, Principal, Superintendent	August 2014-July 2015	(L)199-General Supplies-\$6100, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - HQ Compliance Report
4. The Santa Maria High School Principal will assist in recruiting ESL certified teachers. (Title I SW: 3,5)	Human Resources Department, Principal, Superintendent	August 2014-July 2015	(L)199-General Supplies-\$6100	Summative - List of Certified Bilingual Teachers
5. Santa Maria High School will provide new teachers with a support system, which includes TxBESS mentor teachers.	Assistant Principal, Principal, Superintendent, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - List of New Teachers and Their Mentors
6. Santa Maria High School will assist the HR Department with current employee recognition programs such as Teacher of the Year, Retiree receptions, Perfect Attendance awards, and Service Awards receptions.	Business Manager, Director of Student Services, Human Resources Department, Principal, Superintendent	Spring 2015	(L)199-General Supplies-\$6100, (L)199-Principal Misc.-\$6488	Summative - Schedule of Events List of Personnel Receiving Awards

# SANTA MARIA H S

**Goal 2.** Santa Maria High School will maintain highly qualified personnel in all academic areas.

**Objective 2.** Santa Maria Middle School will provide time for meetings, trainings and staff development for all instructional staff in all content areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will conduct an on-line Needs Survey for Leadership Development.	Director of Technology, Principal, Superintendent	January - June 2015	(L)199-General Supplies-\$6100	Survey Results On-Line Survey
2. Santa Maria High School will provide professional development options, such as online instruction, Saturday and after hours training, which should reduce the number of teacher absences/substitute use by at least 50%. (Title I SW: 4)	Assistant Principal, Instructional Facilitator, Principal, Superintendent	August 2014-June 2015	(L)199-Extra Duty Pay-\$6,160, (L)199-General Supplies-\$6100	Summative - Schedule of Trainings PD 360 Reports Training Agendas Sign In Sheets
3. Santa Maria High School will implement a Trainer of Trainers model for professional development in which teachers will return from staff development sessions and conduct a TOT with campus personnel.	Assistant Principal, Instructional Facilitator, Principal, Superintendent, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Staff Development Logs Training Agendas Sign In Sheets
4. Santa Maria High School will implement a system to track all staff development and professional development attendance for all campus personnel.	Assistant Principal, Business Manager, Human Resources Department, Principal	August 2014-June 2015	(L)199-General Supplies-\$6100	POs Training Certificates Schedule of Professional Development Trainings
5. Santa Maria High School will conduct administrative walkthroughs to evaluate all staff development training as to the effectiveness towards improving teacher and student performance.	Assistant Principal, Instructional Facilitator, Principal, Superintendent	August 2014-June 2015	(L)199-General Supplies-\$6100	Walkthrough Documentation Assessment Results Six Weeks Grades
6. Santa Maria High School will coordinate with the District to conduct staff development for mentor teachers, substitutes and paraprofessionals.	Assistant Principal, Instructional Facilitator, Principal, Superintendent	August 2014-June 2015	(L)199-General Supplies-\$6100, (S)State Compensatory	Schedule of Staff Development Training Agendas Sign In Sheets
7. Santa Maria High School will establish Campus Learning Communities/Professional Learning Communities (PLC) for sharing information, research, and book studies.	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Superintendent	August 2014-June 2015	(L)199-General Supplies-\$6100	Meeting Agendas Sign In Sheets

# SANTA MARIA H S

**Goal 2.** Santa Maria High School will maintain highly qualified personnel in all academic areas.

**Objective 2.** Santa Maria Middle School will provide time for meetings, trainings and staff development for all instructional staff in all content areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Santa Maria High School teachers in the 4 core content areas will meet weekly to discuss student data and plan accordingly to provide HQ instruction to all students. (Title I SW: 3)	Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Meeting Agendas Sign In Sheets

# SANTA MARIA H S

**Goal 3.** Santa Maria High School will provide up-to-date technology equipment and applications and promote training for effective use to meet the needs of students, educators and administrators.

**Objective 1.** Santa Maria High School will incorporate the latest available technology into all curriculum areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Santa Maria High School Technology technician will evaluate the usage of all technology programs for instructional purposes.	Assistant Principal, Director of Technology, Principal, Technology Department	Spring 2015	(L)199-General Supplies-\$6100	List of Technology Utilized for Instruction Evaluation Results
2. The Santa Maria High School Technology technician will maintain an inventory of all technology equipment on campus and distribute technology available to teachers.	Assistant Principal, Counselor(s), Director of Technology, Principal	August 2014-June 2015	(L)199-General Supplies-\$6100	Schedule of Trainings Training Agendas Sign In Sheets
3. Santa Maria High School teachers will incorporate the latest technology available into their lesson plans and every day instructional lessons. (Ipads, Computers, Promethean Boards, projectors, internet, etc.)	Assistant Principal, Instructional Facilitator, Principal, Teacher(s), Technology Department	August 2014-June 2015	(L)199-General Supplies-\$6100, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - Lesson Plans Inventory of Technology Available
4. Santa Maria High School teachers will use DMAC reports to adjust lesson plans and instructional strategies.	Assistant Principal, Instructional Facilitator, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Lesson Plans DMAC Reports
5. Santa Maria High School teachers will utilize Educator Access Plus Grade Book to maintain student records.	Assistant Principal, Counselor(s), Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Grade Reports
6. The Santa Maria High School library will utilize the library automation system.	Assistant Principal, Librarian Assistants, Principal	August 2014-June 2015	(L)199-General Supplies-\$6100	Library Automation System

# SANTA MARIA H S

- Goal 3.** Santa Maria High School will provide up-to-date technology equipment and applications and promote training for effective use to meet the needs of students, educators and administrators.
- Objective 2.** The Santa Maria High School technology department will provide support to all classroom teachers, office staff, administration, and parents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will provide parents with the capability to monitor student performance via the web using Family Access.	Assistant Principal, Counselor(s), Director of Technology, Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Summative - Usage Logs
2. The Technology department will provide staff with access to personal absence, payroll and related information using the web-based Employee Access account.	Business Manager, Human Resources Department	August 2014-July 2015	(L)199-General Supplies-\$6100, (S)State Compensatory	Usage Logs
3. The Santa Maria High School Technology technician will provide and assist staff with access to a Sharp School account to create and maintain a website/webpage.	Assistant Principal, Director of Technology, Principal, Teacher(s), Technology Department	Fall 2014	(L)199-General Supplies-\$6100	Summative - Teacher Webpages Usage Log
4. The district Technology department will share the technology plan through regularly scheduled committee meetings with the campus Technology committee.	Director of Technology, Technology Department	August 2014-June 2015	(L)199-General Supplies-\$6100	Technology Plan Meeting Agenda Sign In Sheets
5. The Santa Maria High School Technology technician will provide trainings to parents such as, Parent Access training, online tutorials, videos, etc.	Assistant Principal, Principal, Technology Department	August 2014-June 2015	(F)211-Title I part A Extra Duty Pay-\$2000, (L)199-Extra Duty Pay-\$6,160, (L)199-General Supplies-\$6100, (L)199-Misc.-\$9,729, (L)199-Principal Misc.-\$6488	Summative - Schedule of Trainings Sign In Sheets
6. The Santa Maria High School Technology technician will provide staff development for instructional staff through multiple mediums in scheduled sessions or on-demand training sessions.	Assistant Principal, Instructional Facilitator, Principal, Technology Department	August 2014-June 2015	(L)199-General Supplies-\$6100	Staff Development Schedule Sign In Sheets
7. The Santa Maria High School Technology technician will share a District Training Topics Catalog information with teachers and a calendar of training sessions will be made available online/website.	Assistant Principal, Principal, Technology Department	August 2014-June 2015	(L)199-General Supplies-\$6100	Calendar of Training Sessions

# SANTA MARIA H S

**Goal 3.** Santa Maria High School will provide up-to-date technology equipment and applications and promote training for effective use to meet the needs of students, educators and administrators.

**Objective 3.** The Santa Maria High School technology department will maintain and sustain the latest technology equipment and resources available for all staff and personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Santa Maria High School Technology technician will maintain and update the campus webpage.	Assistant Principal, Principal, Teacher(s), Technology Department	August 2014- June 2015	(L)199-General Supplies-\$6100	Copy of Web Page
2. The Santa Maria High School Technology technician will maintain a technology plan to address the technology needs of the campus.	Assistant Principal, Director of Technology, Technology Department	August 2014- June 2015	(L)199-General Supplies-\$6100	Technology Plan
3. The Santa Maria High School Technology technician will share technology plan information with campus administrators.	Assistant Principal, Director of Technology, Principal, Technology Department	Fall 2014 and Spring 2015	(L)199-General Supplies-\$6100	Meeting Agenda Technology Plan Sign In Sheets
4. The Santa Maria High School technology technician will fix, adjust, and maintain technology equipment on the campus as needed.	Assistant Principal, Director of Technology, Technology Department	August 2014- June 2015	(L)199-General Supplies-\$6100	Log of Technology Maintenance
5. The Santa Maria High School Technology technician will initiate, request bids, and order technology equipment.	Assistant Principal, Director of Technology, Principal, Technology Department	August 2014- June 2015	(L)199-General Supplies-\$6100	Bid Requests Order Forms

# SANTA MARIA H S

**Goal 4.** Santa Maria High School will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.

**Objective 1.** Santa Maria High School will increase Parental Involvement in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will coordinate with the Parental Department/Food Services Department to provide parent training in nutrition and wellness and how to develop entrepreneurial skills.	Assistant Principal, Counselor(s), Migrant Coordinator, Parental Department, Principal	August 2014-May 2015	(L)199-General Supplies-\$6100, (L)199-Misc.-\$9,729, (L)199-Principal Misc.-\$6488	Summative - Calendar of Events Meeting Agendas Sign In Sheets Parent Notices
2. Santa Maria High School will provide parent support for school transitions from middle school to high school.	Assistant Principal, Counselor(s), Instructional Facilitator, Migrant Coordinator, Principal, Social Worker, Teacher(s)	May/August 2015	(L)199-General Supplies-\$6100	Summative - Schedule of Event Sign In Sheets Meeting Agendas
3. Santa Maria High School will increase regular two-way communications between home, school and the community to develop and promote a variety of opportunities to improve academic achievement for all students by utilizing the following: trainings by Parent Liaisons, campus websites, newsletters, calendar of events, school/parent trainings, and 'mass blast' system to send out information to parents, etc. (Title I SW: 6)	Assistant Principal, Director of Technology, Instructional Facilitator, Migrant Coordinator, Parental Department, Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100, (L)199-Misc.-\$9,729	Summative - Campus Website Updates Announcements Flyers to Parents Newsletters
4. Santa Maria High School will implement school-parent compacts that outline how the parents, school staff, and students share responsibility for improved student achievement and building a positive partnership with the school. (Title I SW: 6)	Assistant Principal, Counselor(s), Principal, Teacher(s)	Fall 2014	(L)199-General Supplies-\$6100	Summative - Copy of School-Parent Compact
5. Santa Maria High School will conduct a Parental Involvement survey and evaluation to measure program effectiveness.	Assistant Principal, Director of Technology, Migrant Coordinator, Parental Department, Principal	Spring 2015	(L)199-General Supplies-\$6100	Copy of Survey Evaluation/Survey Results
6. Santa Maria High School will coordinate with the Migrant department to ensure that migrant parents have a thorough understanding of the criteria for Priority for Services students have, such as grade recovery, tutoring, and special programs.	Assistant Principal, Migrant Coordinator, Principal	August 2014-July 2015	(F)211-Title I-\$3000, (L)199-General Supplies-\$6100, (L)199-Misc.-\$9,729	Summative - Schedule of Meetings Sign In Sheets

# SANTA MARIA H S

- Goal 4.** Santa Maria High School will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.
- Objective 1.** Santa Maria High School will increase Parental Involvement in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria High School will create, disseminate and post on the campus web site a Campus Parental Involvement Calendar at the beginning of each school year.	Assistant Principal, Director of Technology, Migrant Coordinator, Parental Department, Principal, Superintendent	Fall 2014	(L)199-General Supplies-\$6100	Copy of Calendar Website
8. Santa Maria High School will provide parent training on the Student Success Initiatives to increase awareness of district-wide academic requirements and developmental initiatives and resources.	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Fall 2014 and Spring 2015	(L)199-Extra Duty Pay-\$6,160, (L)199-Misc.-\$9,729, (L)199-Principal Misc.-\$6488	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
9. The Santa Maria High School counselor and administrators will provide training and counseling for parents on how to prevent unwanted physical or verbal aggression, sexual harassment and other forms of bullying. (Title I SW: 6)	Assistant Principal, Counselor(s), Migrant Coordinator, Parental Department, Principal	Fall 2014 and Spring 2015	(L)199-General Supplies-\$6100	Summative - Schedule of Meetings Sign In Sheets Meeting Agendas
10. Santa Maria High School will provide parental informational sessions on the campus discipline plan and rules and campus safety procedures. (Title I SW: 6)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-Extra Duty Pay-\$6,160, (L)199-Misc.-\$9,729	Summative - Schedule of Meetings Sign In Sheets



# SANTA MARIA H S

- Goal 4.** Santa Maria High School will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.
- Objective 2.** Santa Maria High School will develop a series of parental and community involvement activities to increase participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will facilitate and coordinate communication among Santa Maria ISD parent groups for systematic input on emergent critical issues. (Parent Advisory Council-PAC, Migrant PAC, School Health Advisory Council-SHAC, SIT, SBDM) (Title I SW: 6,10)	Assistant Principal, Migrant Coordinator, Parental Department, Principal	August 2014- June 2015	(F)211-Title I part A Extra Duty Pay-\$2000, (F)212-Migrant-\$1325, (L)199-Misc.-\$9,729, (L)199-Principal Misc.-\$6488	Summative - Meeting Agendas Sign In Sheets
2. Santa Maria High School will promote inclusion of parent participation on the Campus Improvement Committee/Campus Site Based Decision Making Committee (SBDM)and parent input on significant issues relevant to the campus and district. (Title I SW: 6)	Assistant Principal, Counselor(s), Migrant Coordinator, Parental Department, Principal	Fall 2014 and Spring 2015	(L)199-General Supplies-\$6100, (L)199-Principal Misc.-\$6488	Summative - List of Committee Members Schedule of Meetings Meeting Agendas Sign In Sheets
3. Santa Maria High School will develop a written Parent Involvement Policy that will be developed jointly with and agreed upon by and distributed to parents of participating students. (Title I SW: 6)	Assistant Principal, Counselor(s), Migrant Coordinator, Parental Department, Principal	Fall 2014 and Spring 2015	(L)199-General Supplies-\$6100	Summative - Copy of Written Policy
4. Santa Maria High School will provide communications of district and campus events on the Santa Maria ISD and campus websites in English and Spanish.	Assistant Principal, Principal, Technology Department	August 2014- June 2015	(L)199-General Supplies-\$6100	Copy of Websites
5. Santa Maria High School will coordinate with the Migrant department to provide parent trainings in the use of computers. (Title I SW: 6)	Assistant Principal, Counselor(s), Migrant Coordinator, Principal	Fall 2014 and Spring 2015	(F)212-Migrant-\$1325, (L)199-Extra Duty Pay-\$6,160, (L)199-Misc.-\$9,729	Summative - Schedule of Trainings Sign In Sheets
6. Santa Maria High School will provide trainings and activities related to parent involvement for parents, volunteers, and district personnel including information about: effective communication techniques, effective parent-teacher conferences, and college and career readiness. (Title I SW: 6)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2014- June 2015	(L)199-Extra Duty Pay-\$6,160, (L)199-Misc.-\$9,729, (L)199-Principal Misc.-\$6488	Summative - Schedule of Meetings/Trainings Sign In Sheets

# SANTA MARIA H S

- Goal 4.** Santa Maria High School will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.
- Objective 2.** Santa Maria High School will develop a series of parental and community involvement activities to increase participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria High School will coordinate with the Migrant department to provide Parental Involvement programs that target unique community needs values and strengths of the migrant parent population. (Title I SW: 6,10)	Assistant Principal, Counselor(s), Migrant Coordinator, Principal	August 2014-June 2015	(F)212-Migrant-\$1325, (L)199-General Supplies-\$6100	Summative - Schedule of Programs Sign In Sheets
8. Santa Maria High School will assist the Migrant department will in providing the opportunity for migrant parents to participate in leadership seminars. (Title I SW: 6)	Assistant Principal, Counselor(s), Migrant Coordinator, Principal	Spring 2015	(F)212-Migrant-\$1325, (L)199-General Supplies-\$6100	Summative - Schedule of Seminars Sign In Sheets
9. Santa Maria High School will provide Parent trainings/meetings/Open Houses to support student learning and their active participation in their child's college and career readiness every six weeks. (Title I SW: 6)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-Extra Duty Pay-\$6,160, (L)199-Misc.-\$9,729, (L)199-Principal Misc.-\$6488	Summative - Schedule of Trainings/Open Houses Sign In Sheets

# SANTA MARIA H S

**Goal 5.** Santa Maria High School will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.

**Objective 1.** Santa Maria High School will provide a safe, drug-free and bully free facility and environment for all students, personnel and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will invite speakers and presenters to present to all students to help increase the awareness and knowledge regarding the dangers of alcohol, tobacco and other drugs.	Assistant Principal, Counselor(s), Principal, Teacher(s)	August 2014- June 2015	(F)211-Title I-\$3000, (L)199-Misc.-\$9,729, (L)199-Professional Services-\$9750	Summative - Schedule of Events Sign In Sheets
2. Santa Maria High School will increase student involvement in schools by increasing participation in positive alternatives such as extra-curricular activities and school organizations. (such as: UIL sports, Student Council, FFA, band, etc.)	Assistant Principal, Counselor(s), Principal, Teacher(s)	August 2014- June 2015	(L)199-Extra Duty Pay-\$6,160, (L)199-Misc.-\$9,729, (L)199-Student Travel-\$9975	Summative - List of Clubs/Organizations List of Extra-Curricular Activities Calendar of Events
3. Santa Maria High School will increase parental and community involvement by promoting prevention and educational programs for families and communities regarding alcohol, tobacco, and other drugs. (Title I SW: 6)	Assistant Principal, Counselor(s), Parental Department, Principal	Fall 2014 and Spring 2015	(L)199-Misc.-\$9,729, (L)199-Professional Services-\$9750	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets

# SANTA MARIA H S

- Goal 5.** Santa Maria High School will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.
- Objective 2.** Santa Maria High School will provide school transitions and campus initiatives to create a successful learning climate for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will invite all students and their families to visit their respective campuses and attend school activities such as Back to School Night and Meet the Teacher Night.	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Fall 2014 and Every Six Weeks	(L)199-Misc.-\$9,729	Summative - Schedule of Events Sign In Sheets
2. Santa Maria High School will coordinate with the district to conduct College Days and/or college visits to enable students to gain insight to college experiences.	Assistant Principal, Counselor(s), Instructional Facilitator, Migrant Coordinator, Parental Department, Principal	Fall 2014 and Spring 2015	(L)199-General Supplies-\$6100, (L)199-Misc.-\$9,729, (L)199-Student Travel-\$9975, (S)274-Gear Up Employee Travel-\$1000, (S)274-Gear Up Student Travel-\$6500	Summative - Schedule of Events Sign In Sheets List of Colleges Participating
3. Santa Maria High School will implement student and teacher recognition/awards programs such as: Honor Roll, Perfect Attendance, Top AR Readers, and Student/Teacher of the Month, etc.	AP Teachers, Counselor(s), Instructional Facilitator, Principal	Every Six Weeks	(L)199-General Supplies-\$6100, (L)199-Misc.-\$9,729, (L)199-Principal Misc.-\$6488	Summative - Schedule of Events List of Awards Student/Teacher Lists
4. Santa Maria High school will provide students the opportunity to participate in Student Council who will host events such as the Thanksgiving Food Drive, Toys for Tots, etc.	Assistant Principal, Counselor(s), Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Schedule of Events Student Council Roster
5. Santa Maria High School will conduct college/high school success summer camps to help students transition from 8th to 9th and 11th to 12th grades.	Assistant Principal, Counselor(s), Principal, Teacher(s)	Summer 2015	(F)211-Title I part A Extra Duty Pay-\$2000, (F)211-Title I-\$3000, (L)199-Extra Duty Pay-\$6,160, (L)199-General Supplies-\$6100, (L)199-Supplies Basic Skills Instr.-\$32,122	Summative - Schedule of Event Student Rosters
6. Santa Maria High School will implement services that prepare students for school-to-work connections such as Job Shadowing for high school students and actual work experience for Special Education and regular high school students.	Assistant Principal, Counselor(s), Principal, Teacher(s)	Fall 2014 and Spring 2015	(F)211-Title I-\$3000, (F)212-Migrant-\$1325, (L)199-General Supplies-\$6100, (L)199-Misc.-\$9,729	Summative - Roster of Students Job Shadowing Roster of Students Participating in Work Experiences

# SANTA MARIA H S

**Goal 5.** Santa Maria High School will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.

**Objective 3.** Santa Maria High School will implement discipline initiatives to enforce positive behavior in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria High School will reduce the number of criminal and violent incidents in schools by developing and enhancing skills addressing conflict in a non-confrontational manner as well as promoting Character Education.	Assistant Principal, Counselor(s), Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Discipline Referral Reports
2. Santa Maria High School will reduce the number of disruptive behavior incidents and out of school suspensions by enforcing district Student Code of Conduct discipline policies and by enforcing legal requirements (HB 283) regarding bullying, harassment and hit lists.	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-General Supplies-\$6100	Number of Discipline Referrals
3. Santa Maria High School campus administrators will receive training regarding the tracking and documentation of discipline data including special education discipline.	Assistant Principal, Principal, Superintendent	Fall 2014	(L)199-General Supplies-\$6100, (L)199-SPED-General Supplies-\$1,029	Summative - Training Agenda Sign In Sheets
4. Santa Maria High School will develop/revise and evaluate a system to ensure correct entry and submission of PEIMS discipline data.	Assistant Principal, Principal	August 2014-June 2015	(L)199-General Supplies-\$6100	Discipline Reports
5. Santa Maria High School will offer classroom/campus incentives for good behavior.	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2014-June 2015	(L)199-Misc.-\$9,729	Summative - List of Rewards/Incentives
6. Santa Maria High School will implement a web-based curriculum (Compass Learning) for DAEP (Credit Recovery).	Assistant Principal, Counselor(s), Principal	August 2014-June 2015	(F)211-Title I-\$3000, (L)199-General Supplies-\$6100, (L)199-Professional Services-\$9750	Summative - Student Class Schedules Compass Learning Student Progress Reports

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Comprehensive Needs Assessment

Demographics

Demographics Summary

Santa Maria Independent School District is located in Cameron County. SMISD has a traditional high school 9th – 12th.

For the 2013-2014 PEIMS Fall Submission, Santa Maria High School had 191 students and employed 24.9 staff. The district ended the 2013-2014 school year with 727 students. The student population was 100.0% Hispanic and 96.3% Economically Disadvantaged. Other demographic information includes students in Special Education (5.8%), CTE (97.9%), At-Risk (73.3%), Migrant (14.8%), Bilingual/ESL (30.4%), and Gifted and Talented (33.5%).

The teachers serving the district are 100.0% Hispanic. Santa Maria High School has an average of 9.2 years of experience and has an average of 3.5 years with the district.

The retention rates for non-special education and special education students are above the state rate for grades 1 and 8. The non-special education retention rate for grade 1 is 7.6% and 2.6% for grade 8 compared to 4.4% and 0.7%, respectively, for the state. The special education student retention rate is 10.3% for grade 1 and 4.5% for grade 8 compared to 8.2% and 1.5%, respectively, for the state. Special education retention rates are among the highest for grades 2 (6.3%) and grade 6 (20.0%) when compared to the state rate of 3.9% and 1.0%, respectively.

The campus dropout rate was 1.1% which is lower than the state dropout rate of 2.2%. Data released from TEA for graduation rates is always reported two years behind our current school year. SMHS's graduation rate for the Class of 2013 was 86.8% for ALL students and 86.8% for Hispanic students. This was an increase from the year before (84.8%). The state rate was 88.0% for ALL students and 86.8% for Hispanic students. The district dropout rate and graduation rate is based on federal guidelines.

# Comprehensive Needs Assessment

## Demographics Summary (Continued)

PBMAS data indicates a LEP graduation rate of 80.0% and a Migrant graduation rate of 71.4%.

### Demographics Strengths

Class size

Teacher and student population are similar in demographics

### Demographics Needs

The following Demographics needs are in priority order:

Teacher experience

Teacher commitment to the district

Teacher turnover rate

Improve graduation rates for All students, LEP, Sp Ed and Migrant

## Student Achievement

### Student Achievement Summary

Student Achievement

Student Achievement Summary

# Comprehensive Needs Assessment

## Student Achievement Summary (Continued)

The 2012-13 school year marked the launch of the new state accountability system. Under this new accountability system, The Texas Accountability Intervention System (TAIS) SMISD Met Standard on all four performance indices for 2013-14, but was below the state average on all four indices. One of three campuses in SMISD did not meet the standard and received a campus rating of Improvement Required. However, Santa Maria Middle School received earned a distinction in Academic Achievement in mathematics. On the System Safeguards Report SMISD met 79% of the indicators.

Phase-in - Passing standards will be phased in because of the significant increase in the rigor of the STAAR program. A gradual increase in passing standards sets both realistic and challenging expectations. The phase-in provides districts with time to adjust instruction, provide additional staff training, and close gap knowledge. Even though the Level II (Satisfactory) phase-in 2 passing standards were set for the 2013-14 and 2014-15 school years, the state adjusted the timeline due to changes in the new Texas Essential Knowledge and Skills (TEKS) mathematics curriculum, elimination of STAAR Modified, first administration of STAAR Accommodated, and first administration of the redesigned STAAR Alternate. The adjusted timeline for the new three-step phase-in plan is outlined below:

- The current phase-in 1 performance standards will be maintained for the 2014-2015 school year.
- The new phase-in 2 performance standards will be implemented beginning in the 2015-2016 school year.
- The new phase-in 3 performance standards will be implemented in the 2018-2019 school year.

The final recommended performance standards will be implemented in the 2021-2022 school year.

2014 Accountability Summary State Target SMISD Score Region I Score State Score

Index 1: Student Achievement 55 65 71 77

Index 2: Student Progress 16 NA 42 40

Index 3: Closing the Achievement Gap 28 39 41 38

Index 4: Postsecondary Readiness 57 66 73 69



# Comprehensive Needs Assessment

## Student Achievement Summary (Continued)

For Index 1 Student Achievement Performance, the campus was below the Index score for both the Region (71) and the State (77). For Index 2 Student Progress, was not measured for the campus For Index 3, the campus was below the Index score for the Region (41) and near the Index score for the State (38). For Index 4, the campus was below the Index score for the State (69) and below the Index score for the Region (71).

The 2014 system safeguards status report indicates that overall 79% of all system safeguards were met.

### Student Achievement Strengths

#### Summary of Identified Student Achievement Strengths:

Results for Grade Algebra I EOC first time administration were at 98.0% passing.

Results for U.S. History EOC had 94% passing.

### Student Achievement Needs

#### Summary of Prioritized Needs:

- Increase student performance in reading, writing, science and social studies for Special Education and ELLs to meet the state targets.
- Improve student performance in all subjects at Level II Final Performance for ALL, Hispanic, Economically Disadvantaged, Special Education and ELLS.
- Improve student performance in all subjects at Level III Performance for All, Hispanic, Economically Disadvantaged, Special Education and ELLS.

# Comprehensive Needs Assessment

## School Culture and Climate

### School Culture and Climate Summary

District Culture and Climate

District Culture and Climate Summary

Santa Maria High School has identified the characteristics of district culture and climate through an analysis of the discipline program, character education, classroom management, student attendance and parental involvement. An analysis of student discipline indicates a slight decrease in the number of DAEP placements from 2.3% to 2.2% for ALL students. The majority of the placements for In-School Suspension, Out-of-School Suspension and the DAEP were for violating the student code of conduct.

The attendance rate for Santa Maria ISD for ALL students indicated a slight increase from 95.0% to 95.8% and Hispanic from 95.0% to 95.8%, Special education indicates an increased from 92.4% to 94.4%. Economically Disadvantaged increase from 95.0% to 96.0% and a slight decrease from 96.2% to 95.7% for ELLs. The attendance rate reflects data from the 2012-13 and 2013-14 school years. This year, Santa Maria High School will implement the School-wide Positive Behavior Intervention and Support system to address discipline issues for all students that includes positive interventions and supports. The district also provides three truancy officers, one at each campus. In addition, the district provides New Generation System (NGS) Specialist/Recruiter and a district-wide parental liaison for migrant students.

District Culture and Climate Strengths

- Attendance rate for all students and sub-populations
- Student support for bilingual and migrant students

District Culture and Climate Needs

The following needs are listed in priority order:

# Comprehensive Needs Assessment

## School Culture and Climate Summary (Continued)

- Decrease the number of In-School Suspensions for ALL and Special Education Students.
- Decrease the number of Out-of-School Suspensions for ALL and Special Education Students.
- Improve monitoring of School-Wide Positive Behavior Intervention and Supports

## Staff Quality, Recruitment and Retention

### Staff Quality, Recruitment and Retention Summary

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Santa Maria ISD values hiring and retaining talented and effective personnel. Having 100% of teachers highly qualified and certified is a high priority. Providing high-quality, focused professional development is also important in SMISD. By narrowing the focus, the professional development is more effective. It strengthens the efforts of campus and district administrators and teachers in implementing, monitoring, and evaluating programs. Topics are determined through an analysis of both campus and district data.

August 2014 professional development was designed based upon needs determined at the end of the 2013-2014 school year. Those topics included: Teacher Orientation, Data Analysis, Accountability, Inclusionary Practices, ELPS instruction, Reading Strategies and Planning from the Instructional Focus Document.

SMISD maintains highly qualified personnel and provides current information to district and campus administrators and the public as required by NCLB. The District actively recruits quality personnel by advertising SMISD website, Region 1 ESC website, and listings at the Human Resources Office, campuses, and participating in job fairs at Region 1 and state universities, depending on needs of the district. Additionally, communication is maintained by providing lists of HQ teachers. Based on need, the District recruits bilingual certified elementary teachers to allow for Master Schedule flexibility to accommodate student growth.

# Comprehensive Needs Assessment

## Staff Quality, Recruitment and Retention Summary (Continued)

Each year, the district studies and proposes revisions to the instructional stipends including those stipends that support the needs of our district in the areas of special population (certified Sp. Ed., Advanced Academics [GT] and Bilingual). The district will continue to provide stipends to teachers who acquire a Master's degree in the field they teach, and to teachers in the secondary science, math, and dual enrollment courses. The District maintains its competitiveness with neighboring school districts.

The District continues its current employee recognition programs: Teacher of the Year, Retirement, Service Awards, and Board Recognitions.

### Staff Quality, Recruitment, and Retention Strengths

- Targeted Professional Development
- SMISD actively recruits quality personnel.
- Highly qualified information is disseminated and reported as required.
- Annually, stipends are reviewed, stipend recommendations and changes from campuses and departments considered, and adjustments made to support the needs of the District.
- The District maintains its current recognition program

### Staff Quality, Recruitment, and Retention Needs

The following reflects our prioritized need:

- New Teacher Mentor Program

## Curriculum, Instruction and Assessment

# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment Summary

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Santa Maria High School utilizes the South Texas Curriculum Project (STCP) in conjunction with the TEKS Resource System for its curriculum which is implemented in ELAR, SLAR, Math, Science, and Social Studies in grades 9-12. Campus administrators will be monitoring the implementation of STCP by conducting classroom observations and facilitating professional learning communities.

The campus utilizes Curriculum-Based Assessments, in tested grades and content areas, developed by the Office of Curriculum and Instruction and Campus Leaders to monitor student progress toward reaching State Standards. Assessments will be administered each six weeks at 9th through 12th grades. The campus has implemented Three-Week Check Points for all grades levels in the areas of Mathematics, ELAR and Science. In addition to the district curriculum, Compass Learning is utilized by secondary campuses for credit recovery and accrual purposes to allow students to stay on track for on time graduation. IStation is an online reading system which after an initial assessment, provides for a customized path for students to improve reading skills. State and local assessment data is disaggregated by teachers and administrators using the online data management for assessment and curriculum system (DMAC).

Santa Maria High School has on-going partnerships with Texas State Technical College in Harlingen, Texas and Permian Basin College in Odessa, TX via online course work to pursue dual enrollment opportunities for students attending Santa Maria High School.

The campus provides fine arts opportunities both curricular and co-curricular for students to participate grades 9-12. Secondary 9-12 students may select from art, dance, and instrumental (band or orchestra) music also taught by certified fine arts teachers.

Curriculum, Instruction, and Assessment Strengths

- Standardized K-12 viable, equitable and aligned curriculum
- Scheduled, TEA approved early release staff development days

# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment Summary (Continued)

### Curriculum, Instruction, and Assessment Needs

The following needs are listed in priority order:

- Fidelity in the implementation and monitoring of the district curriculum
- Increase implementation and monitoring of online programs to ensure students' success in grade & credit recovery
- Increase efforts to improve students' scores on National Exams (ACT, SAT, AP, etc.)
- Increase Dual Enrollment Opportunities

## School Context and Organization

### School Context and Organization Summary

#### District Context and Organization

#### District Context and Organization Summary

Santa Maria High School is committed to improving the academic performance for all students in the areas of Reading, Writing, Mathematics, Science and Social Studies with a focus on improving student performance for LEP and Special Education students. The Campus Site-Based Team (SBDM) composed of campus-wide, elected professional staff, parents, community member and business representatives, advise the Board or its designee in establishing and reviewing the District's educational goals, objectives, and staff development needs. For 2014-2015, the Campus SBDM proposed staff development waiver days on September 29, November 10, and December 19.

# Comprehensive Needs Assessment

## School Context and Organization Summary (Continued)

The Campus SBDM utilizes DMAC data, ACT, Accountability Reports, dropout data, retention rates, graduation rates, TELPAS, PEIMS discipline and attendance reports to determine goals and objectives for the campus. The district engages in the Texas Accountability Intervention System (TAIS) intervention activities through the Performance-Based Monitoring Analysis System (PBMAS), which is composed of campus-wide staff and parents. Intervention activities include a data analysis and needs assessment to determine the needs and goals of the campus which are addressed through the Critical Success Factors (CSFs) and the Nine Principals.

The campus will monitor quarterly the progress of the campus improvement plan through principal and coordinator meetings and the campus SBDM.

### District Context and Organization Strengths

- Commitment to improve student achievement

### District Context and Organization Needs

The following needs are listed in priority order:

- Monitoring of the district improvement plan
- Collaboration among the different departments- Special Education, Bilingual/ESL, Migrant, NCLB and CTE

## Technology

### Technology Summary

Technology

# Comprehensive Needs Assessment

## Technology Summary (Continued)

### Technology Summary

Education, like many other fields, is rapidly transformed by new technologies. Smart personal devices, easy to navigate databases and ubiquitous connectivity are just a few of the relentless forces redefining the classroom and reshaping how students learn. The Texas Education Agency set forth the Technology Applications TEKS, a set of skills and guidelines, to assist schools in creating curriculum requirements for every course.

Santa Maria High School will follow the established four core goals to support the District mission:

1. Provide technology-based solutions which promote and support the instructional needs of teachers and the learning needs of students.
2. Provide technology-based professional development for staff to enhance and increase effective use of technology tools.
3. Provide technology-based solutions and support to promote effective administrative use.
4. Establish and maintain a technology infrastructure that promotes communication and learning for students, staff and the community.

To meet the above goals, SMHS uses innovative procedures and methods to integrate technology into classrooms' daily instruction. A classroom equipment standard is also followed district-wide. Each PK-12 core content classroom is equipped with an LCD projector, a high resolution visualizer (document camera), three desktop computers, a workgroup laser printer and high speed access to the Internet. 6-12 classrooms are further enhanced through the inclusion of a tablet set consisting of (at least) 25 iPads and a lockable safe for storage. SMHS also provides scheduled and just-in-time staff development to campuses and departments.

As part of its commitment for enhancement of student and staff achievement, a technology plan is maintained and updated yearly. An annual review ensures an accurate analysis of district needs. Components of this review include:

1. comprehensive online (technology related) instructional needs assessment for teachers (also based on Campus Improvement Plan feedback),
2. a yearly equipment inventory,
3. completion of the TEA Star Chart by all district teachers.



# Comprehensive Needs Assessment

## Technology Summary (Continued)

### Technology Strengths

- Providing filtered high speed internet services to students, staff and visitors district wide using enterprise Cisco managed access points
- Every core content area classroom contains a media system comprised of: high lumen LCD projector (wall or ceiling mount), document camera/visualizer, modern desktop computers, high speed workgroup and printer.
- Hired a district level instructional technology coach to provide small group and individualized training and mentoring for teachers and staff.
- District users provided with web based enterprise level Gmail and Google Apps accounts with real time collaboration and document sharing through the use of Google Drive.
- SMISD provides 40 mbps bandwidth (to Internet) for instructional and administrative use.
- Public information infrastructure include: Family access (provides parent access to student grades, attendance, etc.), school to parent messaging with use of Bright Arrow Online Communication Services system for emergency and relevant information (phone call, text and email), district website, and a marquee.
- Technology Coach to provide teachers and staff quicker access to technology needs and support for instructional technology methods.

### Technology Needs

- Purchase additional school owned devices (I-Pads, NetBooks) to provide more classrooms technology rich content and learning opportunities.
- Additional Cisco managed access points to support bandwidth for additional devices (school owned and BYOD).
- Additional instructional technology specialist to assist in trainings and the implementation of SMISD technology integration plan for each campus.
- Provide teachers/students resources for online textbooks and books to address literacy concerns.
- Provide Science/Math teachers with innovative technology tools and training that focus on initiatives such as flipped classroom, PBL and hybrid learning designs.
- Promote the use of e-learning, mobile technologies, and collaboration through Google's new LMS, Google Classroom.

# Comprehensive Needs Assessment

## Technology Summary (Continued)

- Purchase a robust online safety curriculum that allows district technology personnel to monitor usage and delivery.