

SANTA MARIA J H

Campus Improvement Plan

2016/2017

DREAM, BELIEVE, ACHIEVE TOGETHER



Mrs Maria Rodriguez Middle School Principal
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SANTA MARIA J H

Mission

Santa Maria Junior High School is committed to creating a learning environment in which our community of learners will be driven to their maximum potential in both academic and social environments, focusing on the development of the whole child, with the help of staff, family, and community. Technology and data enhance 21st century skills and is the driving force for direction and change. Our stakeholders will model a sense of community pride and civic responsibility.

Vision

Santa Maria Junior High School will challenge it's learners to become self-disciplined, accountable, and responsible citizens. We will motivate and promote high quality education for the 21st century learner, leading to college and career readiness.

Nondiscrimination Notice

SANTA MARIA J H does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

SANTA MARIA J H Site Base

Name	Position
Alegria, Esteban	8th Grade Social Studies Teacher
Delarosa, Juan	Librarian
Gomez, Rosalinda	6th Grade ELA
Gonzalez, Christina	Parental Involvement
Guerra, Ricardo	7th Grade Math Teacher
Hinojosa, Mariana	Parent
Monreal, Gaby	Instructional Technology Coordinator
Ortiz, Olga	Parental Department
Porter, Norma	Parent
Quintero, Chelsea	Counselor
Rodriguez, Maria	Principal
Saldivar, Jessica	8th Grade Science Teacher
Valle, Dana E.	Parent
Vasquez, Alberto	Santa Maria Middle School Spec. Ed. Teacher
Yanez, Soraida	Migrant Clerk

Resources

Resource	Source
No rows defined.	

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2016/2017 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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Goal 1. Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 1. Santa Maria Junior High School students will achieve 75% passing on the STAAR Reading and Writing assessments in grades 6-8 and 90% passing on the English I-EOC state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School will implement Computer Based Programs for reading instruction and for intervention purposes. (IStation, Read 180, Reading Plus, Compass Learning, Renaissance Place etc.) (Title I SW: 9) (Target Group: All) (NCLB: 1,2)	Department Heads, Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(L)199-General Supplies-\$13,144	Summative - Program Student Progress Reports Student Rosters Program Usage Reports
2. Santa Maria Junior High School will utilize DMAC data reports to monitor results and make provisions for assessments that measure performance in reading and writing with an emphasis on the understanding and mastering of the grade level ELA and Writing TEKS. (Title I SW: 8) (Target Group: All) (NCLB: 1,2)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	September 2016-June 2017	(O)Time & Staff	Summative - Weekly Mini Quiz Assessment Results Six Weeks Assessment Results District Benchmark Assessment Results DMAC
3. Santa Maria Junior High School will provide training and implement the Scottish Rite program to address the reading and writing instructional needs of all At-Risk students with dyslexic tendencies and/or Students identified with Dyslexia. (Title I SW: 9) (Target Group: All) (NCLB: 1,2)	Counselor(s), Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016-June 2017	(F)211-Title I General Supplies-\$57,171, (L)199-General Supplies-\$13,144	Summative - Summative - List of Identified At Risk Students List of Identified Students with Dyslexia Assessment Results for Determining At Risk and/or Dyslexia
4. Santa Maria Junior High School will provide reading interventions and strategies by following the Response to Intervention (RTI) process. (Title I SW: 9) (Target Group: All) (NCLB: 1,2)	Counselor(s), Instructional Facilitator, Principal, School Nurse, Social Worker, Special Ed Teacher, Teacher(s), Truancy Officer	August 2016-June 2017	(F)212-Title I General Supplies-\$991, (L)199-General Supplies-\$13,144 - \$4,000	Summative - RTI Summary of Meeting Results Schedule of RTI Meetings Sign In Sheets
5. Santa Maria Junior High School will utilize a variety of technology and instructional materials to involve students in reading/language arts experiences. (IStation, Reading Plus, iPads, chromebooks, Promethean Boards, etc.) (Title I SW: 9) (Target Group: All) (NCLB: 1,2)	Department Heads, Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(F)211-Title I General Supplies-\$57,171, (L)199-General Supplies-\$13,144 - \$4,000	Summative - Lesson Plans Administrative Walkthrough Documentation

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Santa Maria Junior High School will implement and monitor the ELAR TEKS, English Language Proficiency Standards (ELPS) and the Career and College Readiness Standards (CCRS) knowledge and skills. (Title I SW: 2,8,10) (Target Group: All) (NCLB: 1,2,5)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans Administrative Walkthrough Documentation STAAR/EOC Assessment Results
7. Santa Maria Junior High School will provide instruction and support to all ELL students by effectively implementing SIOF instructional strategies in the English language to allow the students' acquisition of social and academic language. (Title I SW: 2) (Target Group: ECD, LEP, SPED) (NCLB: 1,2)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans TELPAS Assessment Results Mini Quiz-Six Weeks District Benchmark Assessment Results Administrative Walk-through Documentation
8. Santa Maria Junior High School will provide a reading consultant to provide guidance and support in reading instruction and student needs, including strategies to assist struggling readers and students who failed STAAR the previous year. (Title I SW: 2,5,9) (Target Group: All, 6th, 7th, 8th, 504) (NCLB: 1,2)	Campus Leadership Team, Counselor(s), Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016-June 2017	(F)211-Title I Consulting/Contracted Serv.- 37,500 - \$1,300, (L)199- Consulting/Contract. Services- \$49,179 - \$22,817	Summative - List of Scheduled Meetings Meeting Agendas and Sign In Sheets All Assessment Results
9. Santa Maria Junior High School will emphasize and teach reading/writing academic vocabulary development and provide a print rich environment in all classrooms through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, Content and Language objectives, Marzano's strategies, etc.) (Title I SW: 2,9) (Target Group: All) (NCLB: 1,2)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(F)Title III Bilingual / ESL, (L)199-General Supplies- \$38,690 - \$61,000	Summative - Summative - Lesson Plans Administrative Walk through with immediate feedback Documentation All Assessment Results

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. Santa Maria Junior High School will provide instructional support to Bilingual/ESL and At- Risk students to develop language acquisition and reading comprehension skills through a variety of programs and instructional strategies such as: (Rosetta Stone, SIOP model, Compass Learning, IXL.com, Sumdog. (Title I SW: 9) (Target Group: All) (NCLB: 1,2)	Counselor(s), Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016- June 2017	(F)211-Title I General Supplies-\$57,171, (F)263-Bilingual Teacher Extra Duty Pay-\$4,796, (L)199-General Supplies-\$13,144 - \$4,000	Summative - Summative - Class Schedules Class Rosters Lesson Plans Program Student Progress Reports
11. Santa Maria Junior High School inclusion staff will meet weekly with ELA teachers to address the needs of the special education students. (Title I SW: 2) (Target Group: SPED) (NCLB: 1,2)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	Every Six Weeks	(O)Time & Staff	Summative - Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
12. Santa Maria Junior High School teachers will implement SIOP Model instructional strategies to address the Reading and Writing needs of the ELL and At-Risk learner. (Title I SW: 9) (Target Group: ESL, AtRisk, 6th, 7th , 8th) (NCLB: 1,2)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016- June 2017	(F)211-Title I General Supplies-\$57,171, (F)263-Title III Bilingual General Supplies-\$100, (L)199-General Supplies-\$13,144 - \$4,000	Summative - Lesson Plans All Assessment Results Administrative Walkthrough Documentation
13. Santa Maria Junior High School will utilize student information from the Explore/Kudor (8th grade) to develop high school ELA course sequence and address students' weaknesses and interests. (Title I SW: 9) (Target Group: 8th) (NCLB: 1,2)	Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	October 2016	(L)199-General Supplies-\$13,144 - \$4,000	Summative - PSAT Results Explore/Kudor Results Personal Graduation Plans (PGP)
14. Santa Maria Junior High School will provide English I classes for 8th grade students who meet the criteria. (Title I SW: 9) (Target Group: 8th) (NCLB: 1,2)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - Master Schedule Student Rosters List of Eligibility Criteria

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
15. Santa Maria Junior High School ELA teachers meet weekly during their common planning time to implement and monitor a standardized aligned ELA curriculum, review student academic achievement, instructional planning and monitor student progress. (Title I SW: 9) (Target Group: All) (NCLB: 1,2)	Instructional Facilitator, Principal, Teacher(s)	Every Six Weeks	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agenda Sign In Sheets Lesson Plans
16. Santa Maria Junior High School will provide independent reading opportunities for students and engage students in literary discussions through Literature Circles, Read Aloud, Sustained Silent Reading, Shared Reading, etc. (Title I SW: 9) (Target Group: All) (NCLB: 1,2)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Summative - Lesson Plans Administrative Walkthrough Documentation All Assessment Results
17. Santa Maria Junior High School will develop a strategic plan to address staff development needs in the areas of Reading and Writing using DMAC student performance data results. (Title I SW: 4) (Target Group: All) (NCLB: 1,2)	Campus Leadership Team, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	April 2017	(O)Time & Staff	Summative - Summative - Staff Development Plan DMAC Student Data
18. Santa Maria Junior High School will continue to provide professional development opportunities, resources, and support for District Initiatives, such as: ELPS, Pre-AP/AP Institutes, Advanced Academics, Differentiated Instruction, Sheltered Instruction, LPAC, TELPAS, Inclusion, Vertical/Horizontal Alignment, Technology (training for new teachers and refresher courses for returning teachers on computer programs used in district), RTI Process, Texas Performance Standards Project, Guided Reading, STAAR/EOC, PD 360, Bilingual/ESL program etc. (Title I SW: 4,9) (Target Group: All) (NCLB: 1,2)	Campus Leadership Team, Counselor(s), Director of Technology, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016-June 2017	(F)211-Title I Consulting/Contracted Serv.- 37,500 - \$1,300, (F)211-Title I Extra Duty Pay-\$12,000 - \$12,000, (F)211-Title I General Supplies-\$57,171, (L)199-Consulting/Contract. Services-\$49,179 - \$22,817, (L)199-Misc. Contracted Services- \$1,711 - \$4,107	Summative - Professional Development Schedule Meeting Agenda Sign In Sheets Purchase Orders

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
19. Santa Maria Junior High School will provide students in the Advanced Academics Program with challenging learning opportunities increasing depth and complexity in ELA as addressed in the Advanced Academics Plan (Curriculum, Instruction, Assessment) with emphasis on the Texas Performance Standards Project and U.I.L. (Title I SW: 9) (Target Group: All) (NCLB: 2)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - Summative List of Identified Students Lesson Plans Student Performance Projects
20. Santa Maria Junior High School will develop and implement a Student Success Initiative plan following the State SSI guidelines to provide instructional interventions to all students who did not meet the standard on the Reading STAAR and English I EOC state assessments. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016- June 2017	(F)211-Title I Extra Duty Pay-\$12,000, (L)199-General Supplies-\$13,144 - \$4,000, (L)199-Misc. Contracted Services- \$1,711 - \$4,107	Summative - SSI Plan Student Roster of Identified Students Attendance Roster
21. Santa Maria Junior High School will provide accelerated instruction interventions in the area of reading and writing to all students that are failing or at risk of failing through embedded accelerated instruction classes, after school tutoring, Saturday Academies, flexible scheduling, and a Literacy Reading consultant services. (Title I SW: 3,9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016- June 2017	(F)211-Title I Consulting/Contracted Serv.- 37,500, (F)211-Title I Extra Duty Pay-\$12,000, (L)199-General Supplies-\$38,690	Summative - Summative - Student Rosters List of Accelerated Instruction Programs Attendance Rosters All Assessment Results Lesson Planning
22. Santa Maria Junior High School teachers will collaborate to develop a writing process and curriculum across the 6th-8th grade levels. (Title I SW: 2) (Target Group: All) (NCLB: 1,2)	Department Heads, Instructional Facilitator, Principal, Teacher(s)	January 2017- June 2017	(O)Time & Staff	Summative - Writing Curriculum Writing Process Guidelines Meeting Agendas Sign In Sheets
23. Santa Maria Junior High School ELA teachers will provide writing workshops for all content area teachers. (Title I SW: 4) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - Professional Development Calendar Meeting Agendas Sign In sheets

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
24. Santa Maria Junior High School ELA teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - Summative - Lesson Plans Administrative Walkthrough Documentation
25. Santa Maria Junior High School ELA teachers will develop individual student portfolios to monitor student progress, student attendance in all accelerated instruction programs, make informed instructional decisions, develop and implement a Student Improvement plans. (Title I SW: 2,9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Teacher(s)	September 2016- June 2017	(O)Time & Staff	Summative - Student Portfolios Student Individual Plans Attendance Rosters
26. Santa Maria Junior High School ELA teachers will implement journal writing and designate a location to display/highlight student work. (Title I SW: 1) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Teacher(s)	September 2016- June 2017	(O)Time & Staff	Summative - Lesson Plan Student Work on Display Administrative Walkthrough Documentation
27. Santa Maria Junior High School ELA teachers will implement and monitor Content and Language Objectives using student friendly language. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2)	Instructional Facilitator, Principal, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation
28. Santa Maria Junior High School will offer the following electives for the 2016-17 school year: Spanish I, Art, Folklorico, and Journalism. (Title I SW: 3) (Target Group: All) (NCLB: 3)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016- June 2017	(L)199-General Supplies- \$13,144	Summative - Class Rosters Master Schedule
29. Santa Maria Junior High School will offer an ESL class for all Beginner and Intermediate level ELL learners by utilizing the Rosetta Stone program. (Title I SW: 9) (Target Group: All) (NCLB: 1,2)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016- June 2017	(F)211-Title I General Supplies- \$57,171	Summative - Master Schedule Class Rosters

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
30. Santa Maria Junior High School will offer Summer School to all students who failed an ELA course and/or failed to meet the standard on the ELA STAAR state assessment. (Title I SW: 3,9) (Target Group: All) (NCLB: 1,2)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(F)211-Title I Extra Duty Pay-\$12,000, (L)199-General Supplies-\$13,144	Summative - Summative - Summer School Schedule Class Rosters
31. Santa Maria Junior High School will offer ESL classes during summer school to all ELL learners. (Title I SW: 9) (Target Group: All) (NCLB: 2)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Summer 2017	(O)Time & Staff	Summative - Summer School Schedule Student Rosters
32. Santa Maria Junior High School ELA teachers will use students' portfolio to conduct meetings with parents to review and explain their content and progress achieved. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Teacher(s)	Spring 2017	(O)Time & Staff	Summative - Schedule of Parent Meetings Lesson Plans

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Objective 2. Santa Maria Junior High School students will achieve 75% passing on the STAAR Math Assessment in grades 6-8 and 90% passing on the Algebra I-EOC state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School will utilize DMAC data to monitor results and make provisions for assessments that measure performance in math with an emphasis on the understanding and mastering of the grade level Math and Algebra I TEKS. (Title I SW: 8) (Target Group: All) (NCLB: 1,2)	Counselor(s), Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - All Assessment Results Lesson Plans
2. Santa Maria Junior High School will utilize a variety of technology and instructional materials to involve students in math instruction and experiences. (Compass Learning, Brain Pop, I pads, chromebooks Promethean Boards, etc.) (Title I SW: 9) (Target Group: All) (NCLB: 1,2)	Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2016- June 2017	(L)199-General Supplies-\$13,144	Summative - Lesson Plans Administrative Walkthrough Documentation
3. Santa Maria Junior High School math teachers will emphasize and teach math academic vocabulary development and provide a print rich environment in all classrooms through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldables, content and language objectives, Marzano's strategies, etc.) (Title I SW: 2,3) (Target Group: All) (NCLB: 1,2)	Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016- June 2017	(F)211-Title I General Supplies-\$57,171, (L)199-General Supplies-\$13,144	Summative - Lesson Plans Administrative Walkthrough documentation with feedback documentation
4. Santa Maria Junior High School will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and math skills through a variety of programs and instructional strategies such as: (SIOP model, Compass Learning, etc.) (Title I SW: 9) (Target Group: All) (NCLB: 2)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016- June 2017	(F)Title III Bilingual / ESL, (L)199-General Supplies-\$38,690	Summative - Lesson Plans Program Student Progress Reports
5. Santa Maria Junior High School teachers will implement SIOP Model instructional strategies to address the math instructional needs of the ELL and At-Risk learner. (Title I SW: 2,9) (Target Group: All) (NCLB: 2)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - Lesson Plans All Assessment Results Administrative Walkthrough Documentation

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Santa Maria Junior High School math teachers will utilize common planning time to meet weekly for planning to implement and monitor a standardized aligned Math curriculum, develop instructional lessons, and discuss instructional practices and resources to maximize bell to bell instruction and student learning. (Title I SW: 1,2) (Target Group: All) (NCLB: 3)	Instructional Facilitator, Principal, Teacher(s)	Every Six Weeks	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agendas and Sign In Sheets
7. Santa Maria Junior High School will develop a strategic plan to address staff development needs in the area of math by using DMAC student performance data results. (Title I SW: 1,4) (Target Group: All) (NCLB: 1,2,3)	Instructional Facilitator, Principal, Teacher(s)	April 2017	(O)Time & Staff	Summative - DMAC Student Data Schedule of Professional Development
8. Santa Maria Junior High School will provide accelerated instruction interventions in the area of math to all students that are failing or at risk of failing through imbedded accelerated instruction classes, after school tutoring, Saturday Academies, flexible scheduling and Math consultant services for students who failed STAAR the previous year. (Title I SW) (Title I SW: 3,9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016-June 2017	(F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I General Supplies-\$57,171, (F)263-Bilingual Teacher Extra Duty Pay-\$4,796, (L)199-Consulting/Contract. Services-\$49,179, (L)199-General Supplies-\$13,144	Summative - Lesson Plans Student Rosters Attendance Rosters DMAC Assessment Results
9. Santa Maria Junior High School math teachers will implement Marzano's 9 High Yield Strategies in all four major content areas to provide academic support to all special populations. (Title I SW: 2,9) (Target Group: All) (NCLB: 1,2,3)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans Administrative Walkthrough Documentation with immediate feedback Documentation

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. Santa Maria Junior High School math teachers will develop individual student portfolios to monitor student progress, student attendance in all accelerated instruction programs, make informed instructional decisions, develop and implement a Student Improvement plans. (Title I SW: 9) (Target Group: All) (NCLB: 1,2,3)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Student Portfolios Student Individual Plans Attendance Rosters
11. Santa Maria Junior High School math teachers will implement journal writing and designate a location to display/highlight student work. (Title I SW: 2,9) (Target Group: All) (NCLB: 1,2)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans Student Work on Display Administrative Walkthrough Documentation
12. Santa Maria Junior High School math teachers will implement and monitor a standardized Math curriculum incorporating all of the New Algebra I TEKS. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(L)199-General Supplies-\$13,144	Summative - Lesson Plans Walkthrough Documentation
13. Santa Maria Junior High School will utilize DMAC for data-driven decision making to improve the K-12 math instruction and delivery. (Title I SW: 8,9) (Target Group: All) (NCLB: 1,2)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - DMAC Data Lesson Plans CBA Results
14. Santa Maria Junior High School inclusion staff will meet twice every six weeks to plan with Math teachers to improve instruction for all special education students. (Title I SW: 8,9) (Target Group: All) (NCLB: 1,2,4)	Instructional Facilitator, Principal, Teacher(s)	Every Six Weeks	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agenda Sign In Sheets CBA Results
15. Santa Maria Junior High School math teachers will implement and monitor Content and Language Objectives using student friendly language. (Title I SW: 1,9) (Target Group: All) (NCLB: 1,2)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
16. Santa Maria Junior High School will provide students in the Advanced Academics Program with challenging learning opportunities increasing depth and complexity in Math as addressed in the Advanced Academics Plan (Curriculum, Instruction, Assessment) with emphasis on the Texas Performance Standards Project, and U.I.L. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - Lesson Plans Performance Standards Project
17. Santa Maria Junior High School will provide math interventions and strategies by following the Response to Intervention (RTI) process. (Title I SW: 2,9) (Target Group: All) (NCLB: 1,2)	Counselor(s), Principal, Teacher(s)	Every Six Weeks	(O)Time & Staff	Summative - Summative - RTI Meeting Schedule RTI Meeting Minutes
18. Santa Maria Junior High School math teachers will implement a skills check system to assess student's lesson comprehension. (Title I SW: 9) (Target Group: All) (NCLB: 1,2,3)	Instructional Facilitator, Principal, Teacher(s)	Daily	(O)Time & Staff	Summative - Summative- Skilla Check System List
19. Santa Maria Junior High School will offer Summer School to all students who failed a Math course and/or failed to meet the standard on the Math STAAR state assessment. (Title I SW: 3,9) (Target Group: All) (NCLB: 1,2)	Instructional Facilitator, Principal, Teacher(s)	Summer 2017	(O)Time & Staff	Summative - Summative - Summer School Schedule Student Rosters
20. Santa Maria Junior High School math teachers will use students' portfolio to conduct meetings with their parents where they review and explain their portfolio contents and progress achieved. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Counselor(s), Instructional Facilitator, Teacher(s)	Spring 2017	(O)Time & Staff	Summative - Schedule of Parent Meetings Lesson Plans

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- Goal 1.** Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.
- Objective 3.** Santa Maria Junior High School students will achieve 75% passing on the STAAR 8th grade Science Assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School will utilize DMAC data to monitor results and make provisions for assessments that measure performance in science with an emphasis on the understanding and mastering of the grade level Science TEKS. (Title I SW: 8) (Target Group: All) (NCLB: 3)	Instructional Facilitator, Teacher(s)	Every 2 Weeks	(L)199-General Supplies-\$13,144	Summative - DMAC Reports Progress Monitoring Forms
2. Santa Maria Junior High School will utilize a variety of technology and instructional materials to involve students in science experiences. (Compass Learning, Brain Pop, etc.) (Title I SW: 9,10) (Target Group: All) (NCLB: 1,2)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(L)199-General Supplies-\$13,144	Summative - Lesson Plans
3. Santa Maria Junior High School science teachers will emphasize and teach science academic vocabulary development and provide a print rich environment in all classrooms (K-12) through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, content and language objectives, Marzano's strategies, etc.) (Title I SW: 9) (Title I SW: 9) (Target Group: All) (NCLB: 1,2)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(F)211-Title I General Supplies-\$57,171, (L)199-General Supplies-\$13,144	Summative - Lesson Plans Administrative Walkthrough Data with immediate feedback
4. Santa Maria Junior High School teachers will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and science skills through a variety of programs and instructional strategies such as: (SIOP model, Compass Learning, etc.) (Title I SW: 9) (Target Group: All) (NCLB: 1,2)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(F)211-Title I General Supplies-\$57,171, (L)199-General Supplies-\$13,144	Summative - Lesson Plans Walkthrough Data
5. Santa Maria Junior High School teachers will implement SIOP Model instructional strategies to address the science instructional needs of the ELL and At-Risk learner. (Title I SW: 9) (Target Group: All) (NCLB: 1,2)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(F)211-Title I General Supplies-\$57,171, (L)199-General Supplies-\$13,144	Summative - Lesson Plans Walkthrough Data

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- Goal 1.** Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.
- Objective 3.** Santa Maria Junior High School students will achieve 75% passing on the STAAR 8th grade Science Assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Santa Maria Junior High School teachers will utilize common instructional time for planning to implement and monitor a standardized aligned Science curriculum. (Title I SW: 3) (Target Group: All) (NCLB: 1,2)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Schedule of Meetings Sign In Sheets
7. Santa Maria Junior High School will develop a strategic plan to address staff development needs in the area of Science using DMAC student performance data results. (Title I SW: 4)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Staff Development Plan DMAC Data
8. Santa Maria Junior High School teachers will provide accelerated instruction interventions in the area of science to all students that are failing or at risk of failing through embedded accelerated instruction classes, after school tutoring, Saturday Academies, and flexible scheduling, etc. (Title I SW: 3,9) (Target Group: All) (NCLB: 1,2)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(F)211-Title I Consulting/Contracted Serv.-37,500, (F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I General Supplies-\$57,171, (L)199-General Supplies-\$13,144, (L)199-Principal General Supplies- \$1,483	Summative - List of Students Receiving Interventions Schedules Class Rosters Sign In Sheets
9. Santa Maria Junior High School science teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9) (Target Group: All) (NCLB: 1,2)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans Walkthrough Data With Immediate Feedback
10. Santa Maria Junior High School science teachers will develop individual student portfolios to monitor student progress, student attendance in all accelerated instruction programs, make informed instructional decisions, develop and implement a Student Improvement plans. (Title I SW: 9) (Target Group: All) (NCLB: 1,2)	Counselor(s), Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Student Portfolios Lesson Plans Student Improvement Plans

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- Goal 1.** Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.
- Objective 3.** Santa Maria Junior High School students will achieve 75% passing on the STAAR 8th grade Science Assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. Santa Maria Junior High School science teachers will implement journal writing designate a location to display/highlight student work. (Title I SW: 2,9) (Target Group: All) (NCLB: 1,2)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Student Journal Writing Samples
12. Santa Maria Junior High School will provide science consultants to support and guide student success at the campus level. (Title I SW: 2,5) (Target Group: All) (NCLB: 1,2)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(F)211-Title I Consulting/Contracted Serv.- 37,500, (L)199- Consulting/Contract. Services-\$49,179	Summative - Schedule of Interventions Sign In Sheets
13. Santa Maria Junior High School will implement and monitor a standardized Science curriculum. (Title I SW: 8,9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans
14. Santa Maria Junior High School science teachers will review and adjust class curriculum and lesson plans to reflect required laboratory and field investigation time allocations as per the Science TEKS. (6th-8th 40%) (Title I SW: 3) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(L)199-General Supplies-\$13,144	Summative - Lesson Plans
15. Santa Maria Junior High School will utilize DMAC for data-driven decision making to improve the K-12 science instruction and delivery. (Title I SW: 3) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans DMAC Reports
16. Santa Maria Junior High School will integrate Science content across the curriculum. (Title I SW: 3) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans Walkthrough Data
17. Santa Maria Junior High School science teachers will implement and monitor Content and Language Objectives using student friendly language. (Title I SW: 3,9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Walkthrough Data Lesson Plans

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- Goal 1.** Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.
- Objective 3.** Santa Maria Junior High School students will achieve 75% passing on the STAAR 8th grade Science Assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
18. Santa Maria Junior High School teachers will provide opportunities that allow students to develop proficiency in the use of grade level Science TEKS specified tools. (Title I SW: 3) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans
19. Santa Maria Junior High School will provide students in the Advanced Academics Program with challenging learning opportunities increasing depth and complexity in Science as addressed in the Advanced Academics Plan (Curriculum, Instruction, Assessment) with emphasis on the Texas Performance Standards Project, and U.I.L. (Title I SW: 3,9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans
20. Santa Maria Junior High School will provide science interventions and strategies by following the Response to Intervention (RTI) process. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Every Six Weeks	(O)Time & Staff	Summative - Schedule of RTI Meetings RTI Meeting Minutes
21. Santa Maria Junior High School will offer Summer School to all students who failed a Science course and/or failed to meet the standard on the 8th grade Science STAAR state assessment. (Title I SW: 3,9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Summer 2017	(F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I General Supplies-\$57,171, (L)199-General Supplies-\$13,144, (L)199-Principal General Supplies-\$1,483	Summative - Summer School Schedule Student Rosters

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- Goal 1.** Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.
- Objective 4.** Santa Maria Junior High School students will achieve 75% passing on the STAAR 8th grade Social Studies Assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School will monitor results and make provisions for assessments that measure performance in social studies with an emphasis on the understanding and mastering of the grade level TEKS. (Title I SW: 8) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - DMAC Data
2. Santa Maria Junior High School will utilize a variety of technology and instructional materials to involve students in social studies experiences.(Compass Learning, Brain Pop, Ipads, Kunos, Promethean Boards, etc.) (Title I SW: 2,10) (Target Group: All) (NCLB: 1)	Director of Technology, Instructional Facilitator, Principal, Teacher(s), Technology Department	August 2016- June 2017	(F)211-Title I General Supplies-\$57,171, (L)199-General Supplies-\$13,144, (L)199-Misc.Operating Expenses-\$43,405	Summative - Inventory of Resources Lesson Plans Walkthrough Documentation
3. Santa Maria Junior High School teachers will emphasize and teach social studies academic vocabulary development and provide a print rich environment in all classrooms (K-12) through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, content and language objectives, Marzano's strategies, etc.) (Title I SW: 2,3) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Teacher(s)	August 2016- June 2017	(F)211-Title I General Supplies-\$57,171, (F)263-Title III Bilingual General Supplies-\$100, (L)199-General Supplies-\$13,144	Summative - Lesson Plans Walkthrough Documentation with immediate feedback
4. Santa Maria Junior High School will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and social studies skills through a variety of programs and instructional strategies such as: (SIOP model, Compass Learning, etc.) (Title I SW: 9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Teacher(s)	August 2016- June 2017	(F)211-Title I General Supplies-\$57,171, (F)212-Title I Migrant Gen. Supplies-\$991, (L)199-General Supplies-\$13,144	Summative - Lesson Plans Walkthrough Documentation
5. Santa Maria Junior High School teachers will implement SIOP Model instructional strategies to address the social studies instructional needs of the ELL and At-Risk learner. (Title I SW: 9) (Target Group: All) (NCLB: 2)	Instructional Facilitator, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - Lesson Plans

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- Goal 1.** Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.
- Objective 4.** Santa Maria Junior High School students will achieve 75% passing on the STAAR 8th grade Social Studies Assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Santa Maria Junior High School social studies teachers will utilize common instructional time for planning to implement and monitor a standardized aligned social studies curriculum.	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Schedule of Meetings Sign In Sheets Lesson Plans
7. Santa Maria Junior High School will develop a strategic plan to address staff development needs in the area of Social Studies using DMAC student performance data results. (Title I SW: 4) (Target Group: All) (NCLB: 1,3)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Strategic Plan DMAC Data
8. Santa Maria Junior High School teachers will provide accelerated instruction interventions in the area of social studies to all students that are failing or at risk of failing through imbedded accelerated instruction classes, after school tutoring, Saturday Academies, flexible scheduling, etc. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(F)211-Title I Consulting/Contracted Serv.-37,500, (F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I General Supplies-\$57,171, (F)263-Bilingual Teacher Extra Duty Pay-\$4,796, (L)199-Consulting/Contract. Services-\$49,179, (L)199-General Supplies-\$13,144, (L)199-Misc. Contracted Services- \$1,711	Summative - Schedule of Interventions Sign In Sheets Student Rosters
9. Santa Maria Junior High School social studies teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans
10. Santa Maria Junior High School social studies teachers will develop individual student portfolios to monitor student progress, student attendance in all accelerated instruction programs, make informed instructional decisions, develop and implement a Student Improvement plans. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Student Portfolios Student Improvement Plans

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- Goal 1.** Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.
- Objective 4.** Santa Maria Junior High School students will achieve 75% passing on the STAAR 8th grade Social Studies Assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. Santa Maria Junior High School social studies teachers will implement journal writing designate a location to display/highlight student work. (Title I SW: 2,3) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans Samples of Student Writing
12. Santa Maria Junior High School social studies teachers will implement and monitor Content and Language Objectives using student friendly language. (Title I SW: 3,9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation
13. Santa Maria Junior High School will provide students in the Advanced Academics Program with challenging learning opportunities increasing depth and complexity in Social Studies as addressed in the Advanced Academics Plan (Curriculum, Instruction, Assessment) with emphasis on the Texas Performance Standards Project, and U.I.L. (Title I SW: 3) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Fall 2016 and Spring 2017	(L)199-General Supplies-\$13,144	Summative - Lesson Plans
14. Santa Maria Junior High School will implement the revised Social Studies TEKS, create a timeline, and monitor the Social Studies curriculum. (Title I SW: 3,9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans Timeline
15. Santa Maria Junior High School will use DMAC for data-driven decision making to improve instruction in Social Studies for all student populations. (Title I SW: 3,9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - DMAC Data Lesson Plans
16. Santa Maria Junior High School inclusion teachers will meet once a week to plan with Social Studies teachers to address the needs of Special Education students. (Title I SW: 3,9) (Target Group: SPED)	Special Ed Teacher, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Schedule of Meetings Sign In Sheets

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- Goal 1.** Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.
- Objective 4.** Santa Maria Junior High School students will achieve 75% passing on the STAAR 8th grade Social Studies Assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
17. Santa Maria Junior High School will provide social studies interventions and strategies by following the Response to Intervention (RTI) process. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Every Six Weeks	(O)Time & Staff	Summative - Schedule of RTI Meetings RTI Meeting Minutes
18. Santa Maria Junior High School will offer Summer School to all students who failed a Social Studies course and/or failed to meet the standard on the 8th grade Social Studies STAAR state assessment. (Title I SW: 3,9) (Target Group: 8th) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Summer 2017	(F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I General Supplies-\$57,171, (L)199-General Supplies-\$13,144, (L)199-Principal General Supplies- \$1,483	Summative - Summer School Schedule Student Rosters
19. Santa Maria Junior High School social studies teachers will imbed student portfolio training into their lessons so that students may conduct meetings with their parents where they review and explain their portfolio contents and progress achieved. (Title I SW: 6,9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Teacher(s)	Spring 2017	(O)Time & Staff	Summative - Schedule of Parent Meetings Lesson Plans

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Goal 1. Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 5. Santa Maria Junior High School LEP students will achieve 70% passing on the STAAR Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School will develop and implement parental enrichment activities that will be advertised through brochures, flyers, web page, etc. and recruit parent participation in these after school activities/programs. (ESL courses, Rosetta Stone, etc.)(Title I SW: 6) (Title I SW: 6) (Target Group: All) (NCLB: 1)	Counselor(s), Migrant Coordinator, Principal, Social Worker	August 2016-June 2017	(F)263-Title III Bilingual General Supplies-\$100, (L)199-General Supplies-\$13,144	Summative - List of Parental Activities Meeting Agendas Sign In Sheets
2. Santa Maria Junior High School will provide instruction and support to all ELL students by effectively implementing SIOP instructional strategies in the English language to allow the students' acquisition of social and academic language in all the four content areas of reading, math, science and social studies. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(F)263-Title III Bilingual General Supplies-\$100, (L)199-General Supplies-\$13,144	Summative - Lesson Plans Walkthrough Documentation
3. Santa Maria Junior High School will emphasize and teach reading/writing academic vocabulary development and provide a print rich environment in all classrooms through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, Content and Language objectives, Marzano's strategies, etc.)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(F)211-Title I General Supplies-\$57,171, (F)263-Title III Bilingual General Supplies-\$100, (L)199-General Supplies-\$13,144	Summative - Lesson Plans Walkthrough Documentation
4. Santa Maria Junior High School will provide instructional support to Bilingual/ESL students to develop language acquisition and reading comprehension skills through a variety of programs and instructional strategies such as: (Read 180, Rosetta Stone, IStation, SIOP model, Compass Learning, etc.) (Title I SW: 3,10) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Teacher(s), Technology Department	August 2016-June 2017	(F)263-Title III Bilingual General Supplies-\$100, (L)199-General Supplies-\$13,144	Summative - Lesson Plans Walkthrough Documentation Computer Program Reports

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Goal 1. Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 5. Santa Maria Junior High School LEP students will achieve 70% passing on the STAAR Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Santa Maria Junior High School teachers will implement SIOP Model instructional strategies to address the Reading, Writing, Math, Science and Social Studies academic needs of the ELL learner. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation
6. Santa Maria Junior High School will continue to provide professional development opportunities, resources, and support for District Initiatives, such as: ELPS, Differentiated Instruction, Sheltered Instruction, LPAC, TELPAS, RTI Process, Texas Performance Standards Project, Guided Reading, STAAR/EOC, Bilingual/ESL program etc. (Title I SW: 4) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(F)211-Title I Consulting/Contracted Serv.- 37,500, (F)211-Title I General Supplies-\$57,171, (L)199-Consulting/Contract. Services-\$49,179, (L)199-General Supplies-\$13,144, (L)199-Misc. Contracted Services- \$1,711	Summative - Schedule of Trainings Meeting Agendas Sign In Sheets
7. Santa Maria Junior High School will provide accelerated instruction interventions in the area of reading, math, science and social studies to all LEP students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and Reading consultant services. (Title I SW: 3,9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(F)211-Title I Consulting/Contracted Serv.- 37,500, (F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I General Supplies-\$57,171, (F)263-Bilingual Teacher Extra Duty Pay-\$4,796, (L)199-Consulting/Contract. Services-\$49,179, (L)199-General Supplies-\$13,144, (L)199-Misc. Contracted Services- \$1,711	Summative - Schedule of Interventions Student Rosters Sign In Sheets
8. Santa Maria Junior High School ELA, Math, Science and Social Studies teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9) (Target Group: All) (NCLB: 1,3)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation

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Goal 1. Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 5. Santa Maria Junior High School LEP students will achieve 70% passing on the STAAR Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Santa Maria Junior High School core area teachers will develop individual student portfolios to monitor LEP student progress and student attendance in all accelerated instruction programs. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - Student Portfolios

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- Goal 1.** Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.
- Objective 6.** Santa Maria Junior High School at-risk students will achieve 70% passing on the STAAR Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School will establish procedures for identification, placement, evaluation and monitoring of at-risk students. (Title I SW: 9) (Target Group: All, AtRisk) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal	August 2016-June 2017	(O)Time & Staff	Summative - Written Procedures
2. Santa Maria Junior High School principal will recommend placement of students in alternative programs after exhausting all campus strategies to modify at-risk behavior. (Title I SW: 9,10) (Target Group: All, AtRisk) (NCLB: 1)	Curriculum Facilitator, Principal	August 2016-June 2017	(L)199-General Supplies-\$13,144	Summative - List of Students in Alternative Placements
3. Santa Maria Junior High School will provide a system to facilitate the transition for students from DAEP/JJAEP program to the regular campus. (Title I SW: 10) (Target Group: All, AtRisk) (NCLB: 4)	Curriculum Facilitator, Principal	August 2016-June 2017	(F)211-Title I General Supplies-\$57,171, (L)199-General Supplies-\$13,144	Summative - List of Students
4. Santa Maria Junior High School will implement a Character Education program for all students in grades 6th-8th. (Title I SW: 3) (Target Group: All) (NCLB: 1)	Counselor(s), Curriculum Facilitator, Teacher(s)	August 2016-June 2017	(F)212-Title I General Supplies-\$991, (L)199-General Supplies-\$13,144	Summative - Lesson Plans Character Education Program
5. Santa Maria Junior High School counselor and District At-Risk Coordinator will develop and present presentations to 6th-8th grade at-risk students. (Title I SW: 9)	Counselor(s), Curriculum Facilitator	August 2016-June 2017	(F)211-Title I General Supplies-\$57,171	Summative - Schedule of Presentations
6. Santa Maria Junior High School will provide a campus based committee that will be responsible to recover students who dropped out through phone calls and home visits. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Principal	August 2016-June 2017	(F)211-Title I General Supplies-\$57,171	Summative - Log of Phone Calls

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- Goal 1.** Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.
- Objective 6.** Santa Maria Junior High School at-risk students will achieve 70% passing on the STAAR Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria Junior High School will ensure the quality and integrity of dropout and completion rate data by providing designated staff members with training on data input responsibilities, coding and supporting documentation, leaver codes, the process of auditing leaver codes, data integrity and dropout recovery. (Title I SW: 3,9) (Target Group: All) (NCLB: 1)	Counselor(s), Principal	Fall 2016	(L)199-General Supplies-\$13,144	Summative - PEIMS Reports
8. Santa Maria Junior High School will provide accelerated instruction interventions in the area of reading, math, science and social studies to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and Reading consultant services. (Title I SW: 3,9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(F)211-Title I Consulting/Contracted Serv.- 37,500, (F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I General Supplies-\$57,171, (F)263-Bilingual Teacher Extra Duty Pay-\$4,796, (L)199-Consulting/Contract. Services-\$49,179, (L)199-General Supplies-\$13,144	Summative - Schedule of Interventions Sign In Sheets Student Rosters
9. Santa Maria Junior High School ELA, Math, Science and Social Studies teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation

SANTA MARIA J H

Goal 1. Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 7. Santa Maria Junior High School Special Education students will achieve 70% passing on the STAAR Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School Special Ed. teachers will ensure the appropriate identification, evaluation, and IEP implementation of students for Special Education. (Title I SW: 9) (Target Group: SPED) (NCLB: 1)	Principal, Special Ed Teacher, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - Special Ed. Student IEP's
2. Santa Maria Junior High School and Mercedes COOP will provide staff development to special education and regular education teachers and administrators on RTI, Inclusion, Accommodations/Modifications, IEP development and implementation and the ARD process. (Title I SW: 9) (Target Group: SPED) (NCLB: 1)	Principal, Special Ed Teacher	August 2016- June 2017	(L)199-General Supplies- \$13,144	Summative - Schedule of Staff Development Meeting Agendas Sign In Sheets
3. The Mercedes COOP will provide support for new special education teachers on IEP development/implementation/evaluation and special education procedures. (Title I SW: 9) (Target Group: SPED) (NCLB: 1)	Principal, Special Ed Teacher	August 2016- June 2017	(L)199-General Supplies- \$13,144	Summative - Meeting Agendas Sign In Sheets
4. Santa Maria Junior High School will provide assistive technology devices and supplementary aids and services to promote access to the general education curriculum, address student individual needs and ensure a safe and orderly environment. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Principal, Special Ed Teacher	August 2016- June 2017	(L)199-General Supplies- \$13,144, (L)199-Misc.Operating Expenses- \$43,405	Summative - List of Devices and Supplementary Aides
5. Santa Maria Junior High School and Mercedes COOP will conduct staffing and/or ARD meetings to monitor progress of students with disabilities who are at risk of failing/retention and to revise IEPs as appropriate. (Title I SW: 9) (Target Group: SPED) (NCLB: 1)	Principal, Special Ed Teacher	August 2016- June 2017	(O)Time & Staff	Summative - Meeting Agendas Sign In Sheets

SANTA MARIA J H

Goal 1. Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 7. Santa Maria Junior High School Special Education students will achieve 70% passing on the STAAR Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Santa Maria Junior High School and Mercedes COOP will provide continuous training to campus teams and individuals responsible for implementing behavior strategies and techniques. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Principal, Special Ed Teacher	August 2016-June 2017	(L)199-General Supplies-\$13,144	Summative - Training Agendas Sign In Sheets
7. Santa Maria Junior High School will implement a formal system to monitor, track, and communicate discipline assignments of special education students to special education personnel and will document, track and analyze this discipline with emphasis on comparison of SPED discipline placement ratio to total discipline placement ratio. (Title I SW: 9) (Target Group: SPED) (NCLB: 1)	Principal, Special Ed Teacher	August 2016-June 2017	(L)199-General Supplies-\$13,144	Summative - Discipline Reports
8. Santa Maria Junior High School Special Education teachers will monitor services for students with disabilities in disciplinary placements to ensure continued implementation of IEPs. (Title I SW: 2,9) (Target Group: SPED) (NCLB: 1)	Instructional Facilitator, Principal, Special Ed Teacher	August 2016-June 2017	(O)Time & Staff	Summative - Student IEPs
9. Santa Maria Junior High School through the Mercedes COOP will implement a supplemental athletic program (Special Olympics) for eligible students with disabilities. (Title I SW: 9) (Target Group: SPED) (NCLB: 1)	Instructional Facilitator, Principal, Special Ed Teacher	Spring 2017	(L)199-General Supplies-\$13,144, (L)199-Misc.Operating Expenses- \$43,405	Summative - Schedule of Events List of Student Participants
10. The Mercedes COOP will monitor and analyze the effectiveness of the web-based software (e-Sped) and provide on-going training and technical assistance on e-Sped to Special Education personnel. (Title I SW: 9) (Target Group: SPED) (NCLB: 1)	Special Ed Teacher	August 2016-June 2017	(O)Time & Staff	Summative - ESPED Reports

SANTA MARIA J H

Goal 1. Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 7. Santa Maria Junior High School Special Education students will achieve 70% passing on the STAAR Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. Santa Maria Junior High School will increase career awareness and opportunities and ensure that necessary training is available to special education students in grades 6-8. (Title I SW: 9) (Target Group: SPED) (NCLB: 1)	Counselor(s), Principal, Special Ed Teacher	August 2016-June 2017	(L)199-General Supplies-\$13,144, (L)199-Misc.Operating Expenses- \$43,405	Summative - Schedule of Events Student Rosters
12. The Mercedes COOP will update the SPED web page to enhance communication of special education issues and related topics to all stakeholders.	Special Ed Teacher	August 2016-June 2017	(L)199-General Supplies-\$13,144	Summative - Copy of Web Page
13. Santa Maria Junior High School and Mercedes COOP will provide opportunities for parent training on at least three of the following: Disability Awareness, Systems of Support, Parent Participation at ARD Meetings, Instructional/Behavior Interventions and Assistive Technology. (Title I SW: 6,9) (Target Group: SPED) (NCLB: 1)	Instructional Facilitator, Principal, Special Ed Teacher	August 2016-June 2017	(L)199-Consulting/Contract. Services- \$49,179, (L)199-General Supplies-\$13,144, (L)199-Misc.Operating Expenses- \$43,405, (L)199-Principal General Supplies-\$1,483	Summative - Schedule of Meetings/Trainings Agendas Sign In Sheets
14. Santa Maria Junior High School and Mercedes COOP will conduct a needs assessment to determine staffing patterns and the sufficiency of special education units/classrooms at each campus. (Title I SW: 9) (Target Group: SPED) (NCLB: 1)	Instructional Facilitator, Principal, Special Ed Teacher	Spring 2017	(O)Time & Staff	Summative - Staffing Pattern Report
15. The Mercedes COOP will provide continuous training on Federal/State mandates, accountability systems, local policies, procedures and operating guidelines, and the development, implementation, and evaluation of TEKS-based IEP annual goals and objectives. (Title I SW: 3,9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Special Ed Teacher	August 2016-June 2017	(O)Time & Staff	Summative - Training Agendas Sign In Sheets

SANTA MARIA J H

Goal 1. Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 7. Santa Maria Junior High School Special Education students will achieve 70% passing on the STAAR Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
16. Santa Maria Junior High School Special Education teachers will monitor ARD committee documents for compliance and appropriateness of decisions regarding IEP goals and objectives, placement, and participation in state assessments and maintain updated annual and evaluation status reports on a monthly basis. (Title I SW: 9) (Target Group: SPED) (NCLB: 1)	Special Ed Teacher	Every Month	(O)Time & Staff	Summative - ARD Committee Meeting Minutes
17. Santa Maria Junior High School will provide training and monitoring of required RTI documentation for SPED referrals for suspected learning disabilities. (Title I SW: 3,9) (Target Group: SPED) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	Every Six Weeks	(O)Time & Staff	Summative - Schedule of RTI Meetings RTI Meeting Minutes
18. Santa Maria Junior High School will provide training on ARD/LPAC collaboration and decision making process to key ARD/LPAC members and monitor ARD/LPAC meeting documentation to ensure appropriateness of decisions to address the needs of students coded SPED and LEP. (Title I SW: 9) (Target Group: SPED) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - Schedule of Meetings Sign In Sheets
19. Santa Maria Junior High School inclusion staff will meet twice a month with all core area teachers to address the needs of the special education students. (Title I SW: 9) (Target Group: SPED) (NCLB: 1)	Special Ed Teacher, Teacher(s)	Twice a Month	(O)Time & Staff	Summative - Schedule of Meetings Sign In Sheets

SANTA MARIA J H

Goal 1. Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 7. Santa Maria Junior High School Special Education students will achieve 70% passing on the STAAR Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>20. Santa Maria Junior High School will provide accelerated instruction interventions in the area of reading, math, science, and social studies to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and Reading consultant services. (Title I SW: 3,9) (Target Group: All) (NCLB: 1)</p>	<p>Counselor(s), Instructional Facilitator, Principal, Teacher(s)</p>	<p>August 2016-June 2017</p>	<p>(F)211-Title I Consulting/Contracted Serv.- 37,500, (F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I General Supplies-\$57,171, (F)263-Bilingual Teacher Extra Duty Pay-\$4,796, (L)199-Consulting/Contract. Services-\$49,179, (L)199-General Supplies-\$13,144, (L)199-Misc. Contracted Services- \$1,711, (L)199-Misc.Operating Expenses- \$43,405</p>	<p>Summative - Schedule of Interventions Student Rosters</p>
<p>21. Santa Maria Junior High School ELA teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9) (Target Group: All) (NCLB: 1)</p>	<p>Instructional Facilitator, Special Ed Teacher, Teacher(s)</p>	<p>August 2016-June 2017</p>	<p>(O)Time & Staff</p>	<p>Summative - Lesson Plans Walkthrough Documentation</p>

SANTA MARIA J H

- Goal 1.** Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.
- Objective 8.** Santa Maria Junior High School migrant students will achieve 70% passing on the STAAR Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Santa Maria Junior High School will coordinate with the district Migrant department will coordinate services to ensure that all migrant students receive the following: 1)Instructional support services based on individual needs, 2)Receive available resources including referrals to address specific needs such as tutoring, WIC, drop-out prevention programs, 3)monitor and document student progress, 4)Coordinate with school staff and TX Migrant Interstate Program (TMIP) to ensure that migrant students who have failed STAAR/EOC content areas are able to access local, intrastate, and interstate opportunities available for summer STAAR/EOC remediation and retesting. (Title I SW: 9,10) (Target Group: All) (NCLB: 1)</p>	<p>Counselor(s), Instructional Facilitator, Migrant Coordinator, Principal</p>	<p>August 2016-June 2017</p>	<p>(F)212-Title I General Supplies-\$991, (F)212-Title I Migrant Gen. Supplies-\$991, (L)199-General Supplies-\$13,144</p>	<p>Summative - List of Services Provided List of Migrant Students</p>
<p>2. Santa Maria Junior High School and the district Migrant department will ensure that all secondary students receive services that will provide opportunities for them to receive tutoring and homework assistance and the resources needed to ensure academic success. (Title I SW: 9) (Target Group: All) (NCLB: 1)</p>	<p>Counselor(s), Instructional Facilitator, Migrant Coordinator, Principal</p>	<p>August 2016-June 2017</p>	<p>(F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I General Supplies-\$57,171, (F)212-Title I Migrant Gen. Supplies-\$991, (L)199-General Supplies-\$13,144</p>	<p>Summative - List of Services Provided Student Rosters</p>
<p>3. Santa Maria Junior High School and Migrant department will create a Migrant Parent Advisory Council to consult in the planning, implementation and evaluation of the district Migrant Program. (Title I SW: 9) (Target Group: All) (NCLB: 1)</p>	<p>Instructional Facilitator, Migrant Coordinator, Parental Department, Principal</p>	<p>August 2016-June 2017</p>	<p>(F)212-Title I Migrant Gen. Supplies-\$991, (L)199-Principal General Supplies- \$1,483</p>	<p>Summative - Migrant Parent Advisory Council Schedule of Meetings Sign In Sheets</p>

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- Goal 1.** Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.
- Objective 8.** Santa Maria Junior High School migrant students will achieve 70% passing on the STAAR Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. The Migrant department will run a monthly NGS Priority for Services (PFS) report to identify migrant students who require PFS services and to develop a PFS Plan which clearly articulates criteria for defining student success and share that information with all stakeholders at the campus level. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Migrant Coordinator, Principal	August 2016-June 2017	(F)212-Title I Migrant Gen. Supplies-\$991, (L)199-General Supplies-\$13,144	Summative - Priority for Services Plans
5. Santa Maria Junior High School will provide supplemental instruction to Migrant students in need of assistance through after school tutoring, Saturday Academies, flexible scheduling, etc. (Title I SW: 3,9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Migrant Coordinator, Principal, Teacher(s)	August 2016-June 2017	(F)211-Title I Consulting/Contracted Serv.- 37,500, (F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I General Supplies-\$57,171, (F)212-Title I Migrant Gen. Supplies-\$991, (L)199-General Supplies-\$13,144, (L)199-Misc. Contracted Services- \$1,711	Summative - Schedule of Interventions Student Rosters
6. The district Migrant department will provide academic and non-academic support services to all Migrant students such as the following: clothing, school supplies, support services to facilitate involvement of Migrant parents to school activities, registration for state/national workshops and conferences, and inform parents of dropout recovery programs. (Title I SW: 9,10) (Target Group: Migrant) (NCLB: 1)	Migrant Coordinator, Principal	August 2016-June 2017	(F)211-Title I General Supplies-\$57,171, (F)212-Title I Migrant Gen. Supplies-\$991, (L)199-Misc.Operating Expenses-\$43,405	Summative - List of Services Provided List of Students
7. The district Migrant department will provide summer academic enrichment programs for migrant students in grades K-11th designed to develop reading, math, science and thinking skills and promote social development. (Title I SW: 9) (Target Group: Migrant) (NCLB: 1)	Migrant Coordinator, Principal	Summer 2017	(F)211-Title I Extra Duty Pay-\$12,000, (F)212-Title I General Supplies-\$991, (F)212-Title I Migrant Gen. Supplies-\$991, (L)199-Misc. Contracted Services- \$1,711, (L)199-Misc.Operating Expenses-\$43,405	Summative - Summer Migrant Camp Schedule List of Students

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- Goal 1.** Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.
- Objective 8.** Santa Maria Junior High School migrant students will achieve 70% passing on the STAAR Reading, Math, Science and Social Studies state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Santa Maria Junior High School will provide accelerated instruction interventions in the area of reading and writing to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and Reading consultant services. (Title I SW: 3,9) (Target Group: Migrant) (NCLB: 1)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(F)211-Title I Consulting/Contracted Serv.- 37,500, (F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I General Supplies-\$57,171, (F)212-Title I Migrant Gen. Supplies-\$991, (L)199-General Supplies-\$13,144, (L)199-Misc. Contracted Services- \$1,711, (L)199-Misc.Operating Expenses- \$43,405	Summative - Schedule of Interventions Sign In Sheets
9. Santa Maria Junior High School ELA teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Special Ed Teacher, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation

SANTA MARIA J H

- Goal 1.** Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.
- Objective 9.** Santa Maria Junior High School will implement activities to increase College and Career Readiness awareness to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School will administer career interest and aptitude tests to secondary students by assisting students by selecting a career pathway and following a coherent sequence of courses. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator	Fall 2016	(L)199-General Supplies-\$13,144, (L)199-Misc.Operating Expenses- \$43,405	Summative - Aptitude Assessment Results Schedule of Assessments
2. Santa Maria Junior High School will provide increased opportunities for students to tour valley university/college campuses. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Teacher(s)	August 2016-June 2017	(L)199-General Supplies-\$13,144, (L)199-Student Travel-\$12,353	Summative - Schedule of Visits Student Rosters
3. Santa Maria Junior High School will provide College Day Fairs for all district 6th-8th grade students for post secondary career information. (Title I SW: 9) (Target Group: All, 6th, 7th , 8th) (NCLB: 1)	Counselor(s), Curriculum Facilitator	August 2016-June 2017	(L)199-General Supplies-\$13,144, (L)199-Misc.Operating Expenses- \$43,405	Summative - Schedule of Events
4. Santa Maria Junior High School will provide Career Day presentations/activities/fairs for all students utilizing local business leaders, employers and CTE Student Organizations. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Principal	August 2016-June 2017	(L)199-General Supplies-\$13,144	Summative - Schedule of Career Days List of Presenters
5. Santa Maria Junior High School will implement the College and Career Readiness Standards (CCRS) in all subject areas and ensure that the framework is followed consistently in all classrooms. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans
6. Santa Maria Junior High School teachers will receive staff development on the College and Career Readiness Standards. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Principal	Fall 2016	(L)199-Consulting/Contract. Services- \$49,179, (L)199-General Supplies-\$13,144	Summative - Training Agenda Sign In Sheets
7. Santa Maria Junior High School will promote the utilization of multi-type assessments such as project and performance based assessments. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lists of Assessments

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- Goal 1.** Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.
- Objective 9.** Santa Maria Junior High School will implement activities to increase College and Career Readiness awareness to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Santa Maria Junior High School will include Pre-AP and AP style questions in the CBA's and 6 weeks exams to prepare students for higher level thinking. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Lesson Plans
9. Santa Maria Junior High School will expose students to career clusters at all grade levels to help foster awareness of different careers. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Schedule of Meetings Sign In Sheets
10. Santa Maria Junior High School STEM teachers will be provided opportunities to attend professional staff development to improve instructional practices and instruction. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Principal, Teacher(s)	Spring 2017	(L)199-General Supplies-\$13,144, (L)199-Teacher Travel-\$6,422	Summative - Schedule of Staff Development
11. Santa Maria Junior High School will disseminate and explain results of Career Assessments/Aptitude Tests to parents and students. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Principal	August 2016-June 2017	(L)199-General Supplies-\$13,144	Summative - Schedule of Parent Meetings Sign In Sheets
12. Santa Maria Junior High School will develop a course requirements catalog for all courses currently offered. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal	Spring 2017	(O)Time & Staff	Summative - Completed Course Catalog
13. Santa Maria Junior High School will ensure the quality of Advance Academic services by communicating expectations with all stakeholders, providing staff development for certification of all teachers providing Pre-AP, AP and GT services. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(L)199-General Supplies-\$13,144	Summative - Schedule of Meetings Sign In Sheets

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- Goal 1.** Santa Maria Junior High School will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.
- Objective 9.** Santa Maria Junior High School will implement activities to increase College and Career Readiness awareness to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
14. Santa Maria Junior High School will develop and implement college awareness activities to create an awareness in post secondary education opportunities. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Principal, Teacher(s)	August 2016-June 2017	(L)199-Consulting/Contract. Services- \$49,179, (L)199-General Supplies-\$13,144	Summative - List of Activities Lesson Plans
15. Santa Maria Junior High School will provide field trip opportunities to students to experience real-life world experiences such as trips to the TSTC NASA Challenger trip, South TX Museum, etc. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Curriculum Facilitator, Teacher(s)	August 2016-June 2017	(L)199-Student Travel- \$12,353	Summative - Schedule of Trips Rosters of Students Attending
16. Santa Maria Junior High School will coordinate with TSTC to conduct Talent Search for all 6th-8th grade students. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Curriculum Facilitator, Principal	August 2016-June 2017	(L)199-General Supplies-\$13,144, (L)199-Misc.Operating Expenses- \$43,405	Summative - List of Talent Search Students Schedule of Meetings Sign In Sheets

SANTA MARIA J H

Goal 2. Santa Maria Junior High School will maintain highly qualified personnel in all academic areas.

Objective 1. Santa Maria Middle School will coordinate with the Human Resources Department to maintain HQ staff in all areas and communicate HQ requirements to campus personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School Principal will contact the Human Resources Department of any vacancies and they will post all vacancies in accordance with TEC 11.1513 and link to respective job descriptions so that education/certification criteria are available. (Title I SW: 5) (Target Group: All) (NCLB: 3)	Business Manager, Human Resources Department, Superintendent	August 2016-June 2017	(O)Time & Staff	Summative - Copy of Plan Copies of Posting of Vacancies
2. Santa Maria Junior High School Principal will coordinate with the Human Resources Department regarding NCLB Highly Qualified requirements to maintain HQ staff in all areas. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Human Resources Department, Instructional Facilitator, Principal	August 2016-June 2017	(O)Time & Staff	Summative - Meeting Agenda Sign In Sheets
3. Santa Maria Junior High School will recruit by attending, as well as helping host, a District Job Fair and participating in Job Fairs at Region I. (Title I SW: 5) (Target Group: All) (NCLB: 1)	Human Resources Department, Principal, Superintendent	August 2016-June 2017	(F)211-Title I General Supplies-\$57,171, (L)199-General Supplies-\$13,144	Summative - HQ Compliance Report
4. Santa Maria Junior High School Principal will assist in recruiting ESL certified teachers. (Title I SW: 3) (Target Group: All) (NCLB: 3)	Human Resources Department, Principal, Superintendent	August 2016-June 2017	(L)199-General Supplies-\$13,144, (O)Time & Staff	Summative - List of Certified Bilingual Teachers
5. Santa Maria Junior High School will provide new teachers with a support system, which includes TxBESS mentor teachers. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Principal, Superintendent, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - List of New Teachers and Their Mentors
6. Santa Maria Junior High School will assist the HR Department with current employee recognition programs such as Teacher of the Year, Retiree receptions, Perfect Attendance awards, and Service Awards receptions. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Business Manager, Director of Student Services, Human Resources Department, Principal, Superintendent	Spring 2017	(L)199-General Supplies-\$13,144, (L)199-Misc.Operating Expenses-\$43,405, (L)199-Principal General Supplies-\$1,483	Summative - Schedule of Events List of Personnel Receiving Awards

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Goal 2. Santa Maria Junior High School will maintain highly qualified personnel in all academic areas.

Objective 2. Santa Maria Middle School will provide time for meetings, trainings and staff development for all instructional staff in all content areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School will conduct an on-line Needs Survey for Leadership Development. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Director of Technology, Principal, Superintendent	January 2017 - June 2017	(O)Time & Staff	Summative - Survey Results On-Line Survey
2. Santa Maria Junior High School will provide professional development options, such as online instruction, Saturday and after hours training, which should reduce the number of teacher absences/substitute use by at least 50%. (Title I SW: 4) (Target Group: All) (NCLB: 1)	Curriculum Facilitator, Principal, Superintendent	August 2016- June 2017	(F)211-Title I Extra Duty Pay-\$12,000, (L)199-General Supplies-\$13,144	Summative - Schedule of Trainings PD 360 Reports Training Agendas Sign In Sheets
3. Santa Maria Junior High School will implement a Trainer of Trainers model for professional development in which teachers will return from staff development sessions and conduct a TOT with campus personnel. (Title I SW: 3,9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Superintendent, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - Staff Development Logs Training Agendas Sign In Sheets
4. Santa Maria Junior High School will implement a system to track all staff development and professional development attendance for all campus personnel. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Business Manager, Human Resources Department, Principal	August 2016- June 2017	(O)Time & Staff	Summative - POs Training Certificates Schedule of Professional Development Trainings
5. Santa Maria Junior High School will conduct administrative walkthroughs to evaluate all staff development training as to the effectiveness towards improving teacher and student performance. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Superintendent	August 2016- June 2017	(O)Time & Staff	Summative - Walkthrough Documentation Assessment Results Six Weeks Grades

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Goal 2. Santa Maria Junior High School will maintain highly qualified personnel in all academic areas.

Objective 2. Santa Maria Middle School will provide time for meetings, trainings and staff development for all instructional staff in all content areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Santa Maria Junior High School will coordinate with the District to conduct staff development for mentor teachers, substitutes and paraprofessionals. (Title I SW: 4) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Superintendent	August 2016-June 2017	(F)211-Title I Consulting/Contracted Serv.- 37,500, (F)211-Title I Extra Duty Pay-\$12,000, (F)263-Bilingual Teacher Extra Duty Pay-\$4,796, (L)199-Consulting/Contract. Services- \$49,179, (L)199-General Supplies-\$13,144	Summative - Schedule of Staff Development Training Agendas Sign In Sheets
7. Santa Maria Junior High School will establish Campus Learning Communities/Professional Learning Communities (PLC) for sharing information, research, and book studies. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Superintendent	August 2016-June 2017	(L)199-General Supplies-\$13,144, (O)Time & Staff	Summative - Meeting Agendas Sign In Sheets
8. Santa Maria Junior High School teachers in the 4 core content areas will meet weekly to discuss student data and plan accordingly to provide HQ instruction to all students. (Title I SW: 3) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I General Supplies-\$57,171, (F)263-Title III Bilingual General Supplies-\$100, (L)199-General Supplies-\$13,144	Summative - Meeting Agendas Sign In Sheets

SANTA MARIA J H

Goal 3. SMISD will provide up-to-date technology equipment and applications and promote training for effective use to meet the needs of students, educators and administrators.

Objective 1. Santa Maria Middle School will incorporate the latest available technology into all curriculum areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School Technology technician will evaluate the usage of all technology programs for instructional purposes. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Director of Technology, Instructional Facilitator, Principal, Technology Department	Spring 2017	(O)Time & Staff	Summative - List of Technology Utilized for Instruction Evaluation Results
2. Santa Maria Junior High School Technology technician will maintain an inventory of all technology equipment on campus and distribute technology available to teachers. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Director of Technology, Instructional Facilitator, Principal	August 2016- June 2017	(O)Time & Staff	Summative - Schedule of Trainings Training Agendas Sign In Sheets
3. Santa Maria Junior High School teachers will incorporate the latest technology available into their lesson plans and every day instructional lessons. (I pads, Kunos, Computers, Promethean Boards, projectors, internet, etc.) (Title I SW: 9) (Target Group: All) (NCLB: 1)	Curriculum Facilitator, Principal, Teacher(s), Technology Department	August 2016- June 2017	(F)212-Title I General Supplies-\$991, (L)199-General Supplies-\$13,144	Summative - Lesson Plans Inventory of Technology Available
4. Santa Maria Junior High School teachers will use DMAC reports to adjust lesson plans and instructional strategies. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - Lesson Plans DMAC Reports
5. Santa Maria Junior High School teachers will utilize Educator Access Plus Grade Book to maintain student records. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - Grade Reports
6. Santa Maria Junior High School library will utilize the library automation system. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Learning Resource Center, Principal	August 2016- June 2017	(O)Time & Staff	Summative - Library Automation System
7. Santa Maria Junior High School Technology technician will share a District Training Topics Catalog information with teachers and a calendar of training sessions will be made available online/website. (Title I SW: 4,9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Technology Department	August 2016- June 2017	(L)199-General Supplies-\$13,144, (O)Time & Staff	Summative - Calendar of Training Sessions

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Goal 3. SMISD will provide up-to-date technology equipment and applications and promote training for effective use to meet the needs of students, educators and administrators.

Objective 2. The Santa Maria Middle School Technology department will provide support to all classroom teachers, office staff, administration, and parents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School will provide parents with the capability to monitor student performance via the web using Family Access and or provide a hard copy to parents when requested. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Usage Logs
2. The Technology department will provide staff with access to personal absence, payroll and related information using the web-based Employee Access account. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Business Manager, Human Resources Department	August 2016-June 2017	(O)Time & Staff	Summative - Usage Logs
3. Santa Maria Junior High School Technology technician will provide and assist staff with access to a Sharp School account to create and maintain a website/webpage. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Director of Technology, Instructional Facilitator, Principal, Teacher(s), Technology Department	Fall 2016	(O)Time & Staff	Summative - Teacher Webpages Usage Log
4. The district Technology department will share the technology plan through regularly scheduled committee meetings with the campus Technology committee. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Director of Technology, Instructional Facilitator, Principal, Technology Department	August 2016-June 2017	(O)Time & Staff	Summative - Technology Plan Meeting Agenda Sign In Sheets
5. Santa Maria Junior High School Technology technician will provide trainings to parents such as, Parent Access training, online tutorials, videos, etc. (Title I SW: 6,9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Technology Department	August 2016-June 2017	(L)199-General Supplies-\$13,144, (O)Time & Staff	Summative - Schedule of Trainings Sign In Sheets
6. Santa Maria Junior High School Technology technician will provide staff development for instructional staff through multiple mediums in scheduled sessions or on-demand training sessions.Santa Maria Junior High School (Title I SW: 4,9) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Technology Department	August 2016-June 2017	(O)Time & Staff	Summative - Staff Development Schedule Sign In Sheets

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Goal 3. SMISD will provide up-to-date technology equipment and applications and promote training for effective use to meet the needs of students, educators and administrators.

Objective 3. The Santa Maria Middle School technology department will maintain and sustain the latest technology equipment and resources available for all staff and personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School Technology technician will assist the STEM teachers in maintaining and updating the campus webpage. (Title I SW: 9,10) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Principal, Teacher(s), Technology Department	August 2016- June 2017	(O)Time & Staff	Summative - Copy of Web Page
2. Santa Maria Junior High School Technology technician will maintain a technology plan to address the technology needs of the campus. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Director of Technology, Instructional Facilitator, Technology Department	August 2016- June 2017	(O)Time & Staff	Summative - Technology Plan
3. Santa Maria Junior High School Technology technician will share technology plan information with campus administrators. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Director of Technology, Instructional Facilitator, Principal, Technology Department	August 2016- June 2017	(O)Time & Staff	Summative - Meeting Agenda Technology Plan Sign In Sheets
4. Santa Maria Junior High School technology technician will fix, adjust, and maintain technology equipment on the campus as needed. (Need System in Place to get things done).	Assistant Principal, Director of Technology, Technology Department	August 2016- June 2017	(L)199-General Supplies- \$13,144, (L)199-Misc. Contracted Services- \$1,711	Summative - Log of Technology Maintenance
5. Santa Maria Junior High School Technology technician will initiate, request bids, and order technology equipment. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Director of Technology, Instructional Facilitator, Principal, Technology Department	August 2016- June 2017	(O)Time & Staff	Summative - Bid Requests Order Forms

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Goal 4. SMISD will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.

Objective 1. Santa Maria Middle School will increase Parental awareness and knowledge in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School will coordinate with the Parental Department/Food Services Department to provide parent training in nutrition and wellness. (Title I SW: 6,10) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Migrant Coordinator, Parental Department, Principal	August 2016-June 2017	(L)199-General Supplies-\$13,144	Summative - Calendar of Events Meeting Agendas Sign In Sheets Parent Notices
2. Santa Maria Junior High School will provide Parent Awareness sessions on the curriculum requirements in the four core areas of Reading/ELA, Math, Science, and Social Studies. (Title I SW: 6)	Counselor(s), Curriculum Facilitator, Migrant Coordinator, Parental Department, Principal, Teacher(s)	August 2016-June 2017	(L)199-Principal General Supplies- \$1,483, (O)Time & Staff	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
3. Santa Maria Junior High School will coordinate with the Parental Involvement Department to provide a Parent Awareness session on the Fine Arts to support development of the "whole child" by promoting a global perspective of instructional strategies. (Title I SW: 2,6) (Target Group: All) (NCLB: 1)	Instructional Facilitator, Migrant Coordinator, Parental Department, Principal, Teacher(s)	August 2016-June 2017	(L)199-Misc. Contracted Services- \$1,711, (L)199-Principal General Supplies-\$1,483	Summative - Schedule of Meetings Meeting Agenda Sign In Sheets
4. Santa Maria Junior High School will provide parent support for school transitions from elementary to middle school and middle school to high school. (Title I SW: 9)	Counselor(s), Instructional Facilitator, Migrant Coordinator, Principal, Social Worker, Teacher(s)	May2017-August 2017	(L)199-Principal General Supplies- \$1,483, (O)Time & Staff	Summative - Schedule of Event Sign In Sheets Meeting Agendas
5. Santa Maria Junior High School will increase regular two-way communications between home, school and the community to develop and promote a variety of opportunities to improve academic achievement for all students by utilizing the following: trainings by Parent Liaisons, campus websites, newsletters, calendar of events, school/parent trainings, and 'mass blast' system to send out information to parents, etc. (Title I SW: 6)	Curriculum Facilitator, Director of Technology, Instructional Facilitator, Migrant Coordinator, Parental Department, Principal, Teacher(s)	August 2016-June 2017	(F)211-Title I General Supplies-\$57,171, (L)199-General Supplies-\$13,144, (L)199-Misc. Contracted Services- \$1,711, (L)199-Misc.Operating Expenses- \$43,405	Summative - Campus Website Updates Announcements Flyers to Parents Newsletters

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Goal 4. SMISD will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.

Objective 1. Santa Maria Middle School will increase Parental awareness and knowledge in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Santa Maria Junior High School will implement school-parent compacts that outline how the parents, school staff, and students share responsibility for improved student achievement and building a positive partnership with the school. (Title I SW: 6)	Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	Fall 2016	(O)Time & Staff	Summative - Copy of School-Parent Compact
7. Santa Maria Junior High School will conduct a Parental Involvement survey and evaluation to measure program effectiveness.	Curriculum Facilitator, Director of Technology, Migrant Coordinator, Parental Department, Principal	Spring 2017	(O)Time & Staff	Summative - Copy of Survey Evaluation/Survey Results
8. Santa Maria Junior High School will disseminate and discuss the Bilingual/ESL Program Design with parents and community members through campus Parent/PTO/Migrant meetings. (Title I SW: 6,10)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal	August 2016-June 2017	(L)199-Principal General Supplies- \$1,483, (O)Time & Staff	Summative - Bilingual/ESL Flyer Schedule of Meetings Meeting Agendas Sign In Sheets
9. Santa Maria Junior High School will coordinate with the Migrant department to ensure that migrant parents have a thorough understanding of the criteria for Priority for Services students have, such as grade recovery, tutoring, and special programs.	Curriculum Facilitator, Migrant Coordinator, Principal	August 2016-June 2017	(F)212-Title I Migrant Gen. Supplies-\$991, (O)Time & Staff	Summative - Schedule of Meetings Sign In Sheets
10. Santa Maria Junior High School will create, disseminate and post on the campus web site a Campus Parental Involvement Calendar at the beginning of each school year.	Curriculum Facilitator, Director of Technology, Migrant Coordinator, Parental Department, Principal, Superintendent	Fall 2016	(O)Time & Staff	Summative - Copy of Calendar Website
11. Santa Maria Junior High School will provide parent training on the Student Success Initiatives to increase awareness of district-wide academic requirements and developmental initiatives and resources. (Title I SW: 6)	Counselor(s), Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(L)199-General Supplies-\$13,144, (L)199-Principal General Supplies- \$1,483, (O)Time & Staff	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets

SANTA MARIA J H

Goal 4. SMISD will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.

Objective 1. Santa Maria Middle School will increase Parental awareness and knowledge in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. Santa Maria Junior High School counselor and administrators will provide training and counseling for parents on how to prevent unwanted physical or verbal aggression, sexual harassment and other forms of bullying. (Title I SW: 6)	Counselor(s), Curriculum Facilitator, Migrant Coordinator, Parental Department, Principal	August 2016-June 2017	(L)199-General Supplies-\$13,144, (L)199-Misc. Contracted Services- \$1,711	Summative - Schedule of Meetings Sign In Sheets Meeting Agendas
13. Santa Maria Junior High School will provide parental informational sessions on the campus discipline plan and rules, campus safety procedures and how to assist their child academically at home. (Title I SW: 6)	Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	August 2016-June 2017	(L)199-General Supplies-\$13,144, (L)199-Principal General Supplies- \$1,483, (O)Time & Staff	Summative - Schedule of Meetings Sign In Sheets

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Goal 4. SMISD will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.

Objective 2. Santa Maria Middle School will develop a series of parental and community involvement activities to increase participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School will facilitate and coordinate communication among Santa Maria ISD parent groups for systematic input on emergent critical issues. (Parent Advisory Council-PAC, Migrant PAC, School Health Advisory Council-SHAC, SIT, SBDM) (Title I SW: 6,10)	Curriculum Facilitator, Migrant Coordinator, Parental Department, Principal	August 2016-June 2017	(F)211-Title I General Supplies-\$57,171, (F)212-Title I General Supplies-\$991, (L)199-General Supplies-\$13,144, (L)199-Misc. Contracted Services- \$1,711	Summative - Meeting Agendas Sign In Sheets
2. Santa Maria Junior High School will promote inclusion of parent participation on the Campus Improvement Committee/Campus Site Based Decision Making Committee (SBDM)and parent input on significant issues relevant to the campus and district. (Title I SW: 6)	Assistant Principal, Counselor(s), Migrant Coordinator, Parental Department, Principal	Fall 2016 and Spring 2017	(O)Time & Staff	Summative - List of Committee Members Schedule of Meetings Meeting Agendas Sign In Sheets
3. Santa Maria Junior High School will develop a written Parent Involvement Policy that will be developed jointly with and agreed upon by and distributed to parents of participating students.	Counselor(s), Curriculum Facilitator, Migrant Coordinator, Parental Department, Principal	Fall 2016 and Spring 2017	(O)Time & Staff	Summative - Copy of Written Policy
4. Santa Maria Junior High School will provide communications of district and campus events on the Santa Maria ISD and campus websites in English and Spanish.	Curriculum Facilitator, Principal, Technology Department	August 2016-June 2017	(O)Time & Staff	Summative - Copy of Websites
5. Santa Maria Junior High School will coordinate with the Migrant department to provide parent trainings in the use of computers. (Title I SW: 6,10)	Counselor(s), Curriculum Facilitator, Migrant Coordinator, Principal	Fall 2016 and Spring 2017	(F)212-Title I Migrant Gen. Supplies-\$991	Summative - Schedule of Trainings Sign In Sheets
6. Santa Maria Junior High School will provide trainings and activities related to parent involvement for parents, volunteers, and district personnel including information about: effective communication techniques, effective parent-teacher conferences, and college and career readiness. (Title I SW: 6)	Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	August 2016-June 2017	(F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I General Supplies-\$57,171	Summative - Schedule of Meetings/Trainings Sign In Sheets

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Goal 4. SMISD will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.

Objective 2. Santa Maria Middle School will develop a series of parental and community involvement activities to increase participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria Junior High School will coordinate with the Migrant department to provide Parental Involvement programs that target unique community needs values and strengths of the migrant parent population. (Title I SW: 6,10)	Assistant Principal, Counselor(s), Migrant Coordinator, Principal	August 2016-June 2017	(F)212-Title I Migrant Gen. Supplies-\$991, (L)199-Consulting/Contract. Services-\$49,179	Summative - Schedule of Programs Sign In Sheets
8. Santa Maria Junior High School will assist the Migrant department will in providing the opportunity for migrant parents to participate in leadership seminars. (Title I SW: 6)	Assistant Principal, Counselor(s), Migrant Coordinator, Principal	Spring 2017	(F)212-Title I Migrant Gen. Supplies-\$991, (L)199-Misc.Operating Expenses-\$43,405	Summative - Schedule of Seminars Sign In Sheets
9. Santa Maria Junior High School will provide Parent trainings/meetings/Open Houses to support student learning and their active participation in their child's college and career readiness every six weeks. (Title I SW: 6)	Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	August 2016-June 2017	(L)199-Principal General Supplies- \$1,483, (O)Time & Staff	Summative - Schedule of Trainings/Open Houses Sign In Sheets

SANTA MARIA J H

Goal 5. SMISD will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 1. Santa Maria Middle School will provide a safe, bully free and drug-free facility and environment for all students, personnel and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School will invite speakers and presenters to present to all students to help increase the awareness and knowledge regarding the dangers of alcohol, tobacco and other drugs. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016- June 2017	(L)199-General Supplies- \$38,690, (L)199-Misc. Contracted Services- \$1,711	Summative - Schedule of Events Sign In Sheets
2. Santa Maria Junior High School will increase student involvement in schools by increasing participation in positive alternatives such as extra-curricular activities and school organizations. (such as: UIL sports, Student Council, Folklorico, band, etc.) (Title I SW: 9) (Target Group: All) (NCLB: 1)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016- June 2017	(L)199-General Supplies- \$13,144, (L)199-Student Travel- \$12,353	Summative - List of Clubs/Organizations List of Extra-Curricular Activities Calendar of Events

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Goal 5. SMISD will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 2. Santa Maria Middle School will provide school transitions and campus initiatives to create a successful learning climate for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School will invite all students and their families to visit their respective campuses and attend school activities such as Back to School Night and Meet the Teacher Night.	Counselor(s), Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	Fall 2016 and Every Six Weeks	(L)199-Misc.Operating Expenses- \$43,405, (L)199-Principal General Supplies-\$1,483, (O)Time & Staff	Summative - Schedule of Events Sign In Sheets
2. Santa Maria Junior High School will conduct fieldtrips for incoming 5th grade students to visit their new campus for the following school year.	Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	Spring 2017	(O)Time & Staff	Summative - Schedule of Fieldtrips Student Rosters
3. Santa Maria Junior High School will assist the high school in conducting high school success summer camps to help students transition from 8th to 9th grades.	Counselor(s), Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	Summer 2017	(L)199-General Supplies-\$13,144, (O)Time & Staff	Summative - Schedule of Event Student Rosters
4. Santa Maria Junior High School will coordinate with the district to conduct College Days and/or college visits to enable students to gain insight to college experiences.	Counselor(s), Curriculum Facilitator, Migrant Coordinator, Parental Department, Principal	August 2016-June 2017	(L)199-General Supplies-\$13,144, (L)199-Student Travel-\$12,353	Summative - Schedule of Events Sign In Sheets List of Colleges Participating
5. Santa Maria Junior High School will provide homework assistance after school for students needing assistance.	Counselor(s), Curriculum Facilitator, Learning Resource Center, Principal	August 2015-June 2016	(O)Time & Staff	Summative - Student Sign In Sheets
6. Santa Maria Junior High School will provide teachers with the time to conduct instructional rounds to observe, share and implement good teaching practices within their content area and in other content areas.	Curriculum Facilitator, Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Instructional Rounds Schedule Walkthrough Observation Form
7. Santa Maria Junior High School will implement student and teacher recognition/awards programs such as: Honor Roll, Perfect Attendance, Top AR Readers, and Student/Teacher of the Month, etc.	AP Teachers, Counselor(s), Curriculum Facilitator, Principal	Every Six Weeks	(L)199-Principal General Supplies- \$1,483	Summative - Schedule of Events List of Awards Student/Teacher Lists
8. Santa Maria Junior High School will provide students the opportunity to participate in Student Council who will host events such as the Thanksgiving Food Drive, Toys for Tots, etc.	Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	August 2016-June 2017	(L)199-Misc.Operating Expenses- \$43,405, (O)Time & Staff	Summative - Schedule of Events Student Council Roster

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Goal 5. SMISD will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 2. Santa Maria Middle School will provide school transitions and campus initiatives to create a successful learning climate for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Santa Maria Junior High School will increase parental and community involvement by promoting prevention and educational programs for families and communities regarding alcohol, tobacco, and other drugs. (Title I SW: 6)	Counselor(s), Curriculum Facilitator, Parental Department, Principal	August 2016- June 2017	(L)199-Consulting/Contract. Services- \$49,179, (L)199-Misc.Operating Expenses- \$43,405, (L)199-Principal General Supplies- \$1,483	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets

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Goal 5. SMISD will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 3. Santa Maria Middle School will implement discipline initiatives to enforce positive behavior in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Junior High School will reduce the number of criminal and violent incidents in schools by developing and enhancing skills addressing conflict in a non-confrontational manner as well as promoting Character Education.	Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - Discipline Referral Reports
2. Santa Maria Junior High School will reduce the number of disruptive behavior incidents and out of school suspensions by enforcing district Student Code of Conduct discipline policies and by enforcing legal requirements (HB 283) regarding bullying, harassment and hit lists.	Counselor(s), Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	August 2016- June 2017	(O)Time & Staff	Summative - Number of Discipline Referrals
3. Santa Maria Junior High School campus administrators will receive training regarding the tracking and documentation of discipline data including special education discipline.	Curriculum Facilitator, Principal, Superintendent	Fall 2016	(O)Time & Staff	Summative - Training Agenda Sign In Sheets
4. Santa Maria Junior High School will develop/revise and evaluate a system to ensure correct entry and submission of PEIMS discipline data.	Curriculum Facilitator, Principal	August 2016- June 2017	(O)Time & Staff	Summative - Discipline Reports
5. Santa Maria Junior High School counselor will conduct monthly group mentoring sessions with identified students to address conflict and resolution issues to help alleviate discipline issues.	Counselor(s)	Once a Month	(L)199-Counseling General Supplies- \$1,795, (L)199-Misc.Operating Expenses-\$43,405	Summative - Counselors Log Sign In Sheets
6. Santa Maria Junior High School staff will mentor individually with 3-4 students to develop positive behavior and learning habits. (Title I SW: 9)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Spring 2017	(O)Time & Staff	Summative - List of Teacher/Mentees Teacher Mentoring Log

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Goal 5. SMISD will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 3. Santa Maria Middle School will implement discipline initiatives to enforce positive behavior in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria Junior High School will develop a Discipline Committee that will monitor student attendance and discipline, develop a list of most frequent/severe discipline referrals, identify teachers with the most discipline referrals, identify a list of students with the most referrals, and track student discipline and attendance reports every six weeks.	Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Schedule of Meetings Discipline Referrals Discipline/Attendance Reports Discipline Committee Meeting Minutes
8. Santa Maria Junior High School Discipline Committee will create a list of students requiring intervention for discipline and/or attendance and develop intervention plans.	Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Student Lists Intervention Plans
9. Santa Maria Junior High School will offer classroom/campus incentives for good behavior.	Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	August 2016-June 2017	(L)199-Principal General Supplies- \$1,483	Summative - List of Rewards/Incentives
10. Santa Maria Junior High School administrators and teachers will conduct parent conferences with students who have 5 or more discipline referrals and/or attendance issues. (Title I SW: 9)	Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Schedule of Parent Conferences Student List

Comprehensive Needs Assessment

Demographics

Demographics Strengths

The school/district staff examine and discuss disaggregated data that show current trends in student demographics though campus level PLC's. (Eng 1, Bio, Pre-AP)

High attendance rates overall (***) (Percentage by peims)

Teacher and student population are similar in demographics (hispanic teachers and hispanic students)

The teacher/student ratio is 1:10.3

The school/district staff examine and consider demographic data in making decisions related to the needs of students and their families. (turkey drive, toys for tots)

Demographics Weaknesses

Lack of culture diversity in staff.

Lack of first language development.

Lack of advertising for open enrollment.

Small campus population is a factor when special pops (lep, sped, at-risk, gt, migrant) are factored into our accountability.

High number of economically disadvantaged population

Demographics Needs

Improve assessment score for All students, LEP, Sp Ed and Migrant

Teacher experience and turnover

Teacher commitment to the district

Discuss disaggregated data in trends in staff demographics

Discuss data on participation in special academic programs and extracurricular/co-curricular activities.

Exposure to other real world experiences.

Comprehensive Needs Assessment

Demographics Summary

Santa Maria Independent School District is located in Cameron County. SMISD has a traditional high school, 7th-8th grade Junior High school, a 5th-6th Middle School, and a PK-4th grade elementary school. SMISD has a total student population of 605 students and SMMS has a student population of around 165 students. For the 2015-2016 PEIMS Fall Submission, Santa Maria Middle School had 149 total enrollment, and ended the 2015-2016 school year, with 149 students. The student population was 98.1% Hispanic and 43% Economically Disadvantaged. Other demographic information includes students in Special Education (4.24%), At-Risk (63%), Bilingual/ESL (58.7%), and Gifted and Talented (13.3%).

Based on the 2015-2016 Texas Academic Performance Report, Santa Maria Junior High School has 29 total staff members with 16 teachers, 4 support staff, 2 campus leaders. Teachers serving Santa Maria Junior High School are 100% Hispanic. There are 3 beginning teachers, 5 teachers with 1-5 years of experience, 3 teachers with 6-10 years of experience, and 5 teachers with 11-20 years of experience. The class size is 10.3 students per teacher and is below the state rate for a middle school with grades 6-8. The retention rate for non-special education and special education students are also below the state rate for grades 6-8.

Student Achievement

Student Achievement Strengths

Gathering and analyzing data from Multiple online instruments such as compass learning, Renaissance, DMAC, Reading Plus, Sumdog, Kuder
Run failure reports and identify at risk, RTI, Course failure reports
Saturday Academies, after school tutoring, renaissance reports, online program reports so teachers can identify the needs.
Color coding reports, individual students plans created

Student Achievement Weaknesses

The need for the school district staff to disaggregate formative and summative student performance data by ethnicity, gender, socioeconomic status, factors that put students at risk and mobility rates in core content areas to identify academic strengths and needs as well as college and career readiness.

Student Achievement Needs

Student Achievement Needs to evaluate periodically disaggregate formative and summative student performance data by ethnicity, gender, socioeconomic status, factors that put students at risk and mobility rates in core content areas to identify academic strengths.

Comprehensive Needs Assessment

Student Achievement Summary

Student Achievement Summary

Student Achievement Strengths gathering and analyzing data from Multiple online instruments. failure reports and identify at risk students. The use of RTI, Course failure Saturday Academies, after school tutoring, renaissance reports contribute to higher scholastic achievement and improvement in student attaining their goals. Color coding quintile reports, individual students plans created and opportunity to identify areas that needed improvement.

Student Achievement Needs additional student performance data by ethnicity, gender, socioeconomic status, factors that put students at risk academically.

***use data to identify specificity to student achievement

The 2015 Accountability Summary State Target for Santa Maria Middle School will be as follows:

Index 1: Student Achievement 60

Index 2: Student Progress 28

Index 3: Closing the Achievement Gap 27

Index 4: Postsecondary Readiness 13

School Culture and Climate

School Culture and Climate Strengths

Creating welcoming educational environment activities

Daily teacher/student greetings as students walk into classroom.

Classroom walkthroughs with teacher/student interaction to make sure bell to bell instruction is taking place.

Community Block Walks

Comprehensive Needs Assessment

School Culture and Climate Weaknesses

Lack of parent involvement (how to bring in parents)
Lack of student activities (consistency)
Lack of student motivation
School Pride
Culture Climate Committee (teachers)

School Culture and Climate Needs

Reward students with meaningful activities (field trips)
Creating external opportunities that enhance classroom learning
Students setting high standards for themselves.
Lack of choices for extracurricular activities and co-curricular activities.
University Visits (student life?)

School Culture and Climate Summary

At Santa Maria Junior High School activities were available to all students, but a lack of interest or desire from students to partake in was low. Students who did participate were only interested through the duration of the club or sport and then lost interest in remaining focused throughout the remainder of the year. Through consistency and generating a high level atmosphere for the students we as educators can propel the them, and excel, beyond their own expectations. Parents attended school functions only if they received an incentive during the meeting, presentation, etc. It reflected more on school based functions compared to athletic events where they were being entertained as opposed to receiving useful information.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Staff Quality, Recruitment, and Retention Strengths

- Targeted Professional Development
- SMISD actively recruits quality personnel.

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Strengths (Continued)

- Highly qualified information is disseminated and reported as required.
- Annually, stipends are reviewed, stipend recommendations and changes from campuses and departments considered, and adjustments made to support the needs of the District.
- The District maintains its current recognition program
-

Staff Quality, Recruitment and Retention Weaknesses

Limited diverse personnel (race)
Mentoring assigned but actual mentoring program not in place
Ask technology questions during hiring

Staff Quality, Recruitment and Retention Needs

Staff Quality, Recruitment and Retention Needs

- Better alignment of content of the planning time

Meaningful PD for our content
Review extra duty assignments

Staff Quality, Recruitment and Retention Summary

Staff Quality, Recruitment, and Retention Summary

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Summary (Continued)

Santa Maria Junior High School values hiring and retaining talented and effective personnel. Having 100% of teachers highly qualified and certified is a high priority. Providing high-quality, focused professional development is also important in SMISD. By narrowing the focus, the professional development is more effective. It strengthens the efforts of campus and district administrators and teachers in implementing, monitoring, and evaluating programs. Topics are determined through an analysis of both campus and district data.

August 2016 professional development was designed based upon needs determined at the end of the 2015-2016 school year. Those topics included: Teacher Orientation, Data Analysis, Accountability, Inclusionary Practices, ELL Summer Trainings, ELPS instruction, Reading Strategies and Planning from the Instructional Focus Document.

Santa Maria Junior High School maintains highly qualified personnel and provides current information to district and campus administrators and the public as required by NCLB. Santa Maria Middle School actively recruits quality personnel by advertising SMISD website, Region 1 ESC website, and listings at the Human Resources Office, campuses, and participating in job fairs at Region 1 and state universities, depending on needs of the district. Additionally, communication is maintained by providing lists of HQ teachers. Based on need, the District recruits bilingual certified elementary teachers to allow for Master Schedule flexibility to accommodate student growth.

Each year, Santa Maria Junior High School studies and proposes revisions to the instructional stipends including those stipends that support the needs of our district in the areas of special population (certified Sp. Ed., Advanced Academics [GT] and Bilingual).

The district will continue to provide stipends to teachers who acquire a Master's degree in the field they teach, and to teachers in the secondary science, math, and dual enrollment courses. The District maintains its competitiveness with neighboring school districts. The District continues its current employee recognition programs: Teacher of the Year, Retirement, Service Awards, and Board Recognitions.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Teachers create curriculum and adjust weekly to how the class as a whole and individual students are progressing in class. Teachers are involved in at least two PLC meeting in order to brainstorm and exchange ideas that are working for their individual students and class material.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Strengths (Continued)

A mentoring program is established to further assist the student with any areas that they may be weak . Staff Development is provided both during the school week during some planning periods as well as during Saturday meetings. High level of questions are reached by ascending the level from the very basic until the higher level is reached by most of the student population. Students are given a minimum of one weekly assessment of the material cover if not more to reinforce the material covered. Assessments are reviewed with parents on Report Card Pickup Night. Teachers are made available to discuss grades and material covered with the parent who attend and explain to them how they can contribute to their children's education. Curriculum Facilitator is utilized at campus level. Available resource of TEKS resource and Year at a glance. The South Texas Curriculum Project is readily available. Lead4ward is utilized to help guide instruction Instruction Quality Planning such as Internal Professional Development

Curriculum, Instruction and Assessment Weaknesses

The need for familiarity on data reports from current assessments and in user friendly format to be organized, then shared in a timely manner with teachers.

Curriculum, Instruction and Assessment Needs

The need for data from content area assessments to be organized in user friendly format, then shared in a timely manner with teachers. Supplemental resources such as visuals representation of content, hands on manipulatives, workbooks External PD such as rigor and relevance SIOF

Curriculum, Instruction and Assessment Summary

Teachers create curriculum and adjust weekly to how the class as a whole and individual students are progressing in class. Teachers are involved in at least two PLC meeting in order to brainstorm and exchange ideas that are working for their individual students and class material. A mentoring program is established to further assist the student with any areas that they may be weak . Staff Development is provided both during the school week during some planning periods as well as during Saturday meetings. High level of questions are reached by ascending the level from the very basic until the higher level is reached by most of the student population. Students are given a minimum of one weekly assessment of the material cover if not more to reinforce the material covered. Assessments are reviewed with parents on Report Card Pickup Night. Teachers are made available to discuss grades and material covered with the parent. Parent who want material explain to them and how they can contribute to their children's education. The resounding weakness is the need for data from content area assessments to be organized in user friendly format, then shared in a timely manner with teachers.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Summary (Continued)

Family and Community Involvement

Family and Community Involvement Strengths

Parental involvement works in engaging the community with different activities/resources
Block Walks
Communication with student attendance
Notices to parents being sent in both English and Spanish

Family and Community Involvement Weaknesses

Report card pick-up
Timely communication with parents
Overall lack of parent attendance
Lack of parent volunteers

Family and Community Involvement Needs

PTO
Athletic Booster Clubs
Student engagement activities
Social Media Medium

Family and Community Involvement Summary

Information provided to the parents is presented and widely available due to the different activities that get planned out by the campus or Parental Liaisons. It is the lack of

Comprehensive Needs Assessment

Family and Community Involvement Summary (Continued)

parent participation that affects the low turnout. The same parents are involved in the same activities throughout the year, which is beneficial to them, but the rest of the community misses out on opportunities that are presented to them.

School Context and Organization

School Context and Organization Strengths

Committee and groups are created to share in campus improvement
New interventions schedules were implemented to maximize instruction.
Improvement plan was monitored by administration.
Weekly PLC meetings where teachers and administration collaborated and shared ideas for effective teaching strategies

School Context and Organization Weaknesses

Funding is unavailable for educational materials when needed. Delays in orders at the beginning of the year and no funds available during 2nd semester.
Schoolwide structures and procedures did not always support the classroom teachers.
Intervention schedules for low performing students were not pre-planned.

School Context and Organization Needs

Funds for instructional supplies must be available for teachers during 1st and 2nd semester. Campus needs to promote available funds throughout the year.
Discipline management program needed for students who are habitually hard to manage in all classrooms. Discipline Program/ courses (e.g. Distorted Discipline, ROTC, Law Enforcement) leading to building respect and responsibility accountability needed.
Ongoing classroom management training: training outside district, mentor/ teacher training.
Second semester schedule changes may have been very confusing for the school as a whole; therefore, a need for pre-plan intervention schedule for low performing students must be in place at the beginning of the school year.
Improve discipline system

Comprehensive Needs Assessment

School Context and Organization Summary

Improvement strategies and initiatives are aligned and effectively guided by comprehensive and coherent improvement plans through teamwork, teacher collaboration, PLC meeting discussions, and district meetings. Improvement Plan were monitored by school campus leadership team. Committee and groups were created to share in campus improvement plan. New intervention schedules were implemented to maximize instruction. Weekly PLC meetings where teachers and administrators collaborated and shared ideas for effective teaching strategies. Administration and teachers participated in decision-making processes relevant to school improvement and student success. The areas of need include an improve discipline program such as Distorted Discipline, LOTC, ROTC, or Law Enforcement, leading to building respect, responsibility, and student accountability, ongoing classroom management training, opportunities to order needed supplies during both semesters, and plan intervention schedules for low performing students throughout the year.

Technology

Technology Strengths

Technology Strengths
Computer labs are available for classes and for enrichment.
Promethean Boards
New equipment
Google Classroom
Google Drive

Technology Weaknesses

Technology is not always readily available for example: Internet, WIFI, Ipad cart.
Lack of training for teachers on current available technology
Maintenance of technology is a need.

Technology Needs

More IPAD carts
ELMO for all classrooms
Update of Network Server
Update Software on staff computers
Technology training on new devices to monitor usage and delivery

Comprehensive Needs Assessment

Technology Summary

School has integrated technology in some core areas mostly in reading and math but have lacked in science and social studies. Technology training has been minimal perhaps due to lack of new technology devices. Obsolete server and/or outdated PC's. New laptops have been purchased for teachers and chromebooks for students.