

TONY GONZALEZ EL

Campus Improvement Plan

2017/2018



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Date Reviewed:

DMAC Solutions ®

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Date Approved:

11/14/2017

TONY GONZALEZ EL

Mission

Tony Gonzalez Elementary, through the collaborative effort of students, parents, staff and community, will ensure and empower all individuals to become lifelong learners. Students will be inspired to develop communication and critical thinking skills, and will become resourceful, responsible, and respectful citizens in a safe and technology rich and college ready environment.

Vision

Tony Gonzalez Elementary will work collaboratively and comprehensively with staff, parents, and the community to strengthen a learning environment focused on raising the achievement of all students and preparing them for success in college and career.

Nondiscrimination Notice

TONY GONZALEZ EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

TONY GONZALEZ EL Site Base

Name	Position
Aguero, Mark	Instructional Facilitator
Almanza, Dianerica	2nd Grade Teacher
Almanza, Leida	Parent
Davila, Claudia	3rd Grade Teacher
Espinoza, Romana	Learning Resource Center
Gonzalez, Christina	Parental Department
Gonzalez, Monica	Kinder Teacher
Jimenez, Nora	Counselor
Mazone, Jessica	Bilingual/ESL Lead Teacher
Olvera, Lorena	Parent
Parra, Ofelia	3rd Grade Teacher
Pena, Crisoforo	4th Grade Teacher
Sanchez, Rey	Maintenance Department
Sierra, Beatris	Nurse
Solis, Susana	1st Grade Teacher
Taylor, Cindy	Tony Gonzalez Elementary Principal
Vasquez, Alma	Special Education Teacher
Yanez, Soraida	Migrant Department

Resources

Resource	Source
No rows defined.	

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Demographics Strengths

- Class size
- Teacher and student population are similar in demographics
- Teacher Retention

Demographics Weaknesses

Demographics Needs

The following Demographics needs are in priority order:

- Teacher commitment to the district
- Improve assessment score for All students, LEP, Sp Ed and Migrant

Demographics Summary

Santa Maria Independent School District is located in Cameron County. SMISD has a traditional high school, a 7th-8th grade Jr. High, a 5th – 6th middle school and a PK-4th grade elementary school.

For the 2015-2016 PEIMS Fall Submission, Tony Gonzalez Elementary had 344 students and employed 43.5 staff. The campus ended the 2015-2016 school year, with 344 students. The student population was 99.4% Hispanic and 96.8% Economically Disadvantaged. Other demographic information includes students in Special Education (7.9%), At-Risk (71.8%), Bilingual/ESL (51.7%), and Gifted and Talented (9.0%).

The teachers serving the campus are 95.4% Hispanic and 4.5% White. Tony Gonzalez Elementary has an average of 10.2 years of experience and has an average of 4.5 years with the district. The class size is below the state rate for grades 1-5 and below the state rate for elementary. The retention rates for non-special education and special education students are below the state rate for grades PK-5.

Comprehensive Needs Assessment

Student Achievement

Student Achievement Strengths

Summary of Prioritized Needs:

- Increase student performance in reading, writing, science and social studies for Special Education and ELLs to meet the state targets.
- Improve student performance in all subjects at Level II Final Performance for ALL, Hispanic, Economically Disadvantaged, Special Education and ELLS. School Culture and Climate

Student Achievement Needs

Summary of Prioritized Needs:

- Increase student performance in reading, writing, science and social studies for Special Education and ELLs to meet the state targets.
- Improve student performance in all subjects at Level II Final Performance for ALL, Hispanic, Economically Disadvantaged, Special Education and ELLS. School Culture and Climate

Student Achievement Summary

The 2012 - 2013 school year, marked the launch of the new state accountability system. Under this new accountability system, The Texas Accountability Intervention System (TAIS) SMISD Met Standard on all four performance indices for 2013-14, but was below the state average on all four indices. One of three campuses in SMISD did not meet the standard and received a campus rating of Improvement Required.

Phase-in - Passing standards will be phased in because of the significant increase in the rigor of the STAAR program. A gradual increase in passing standards sets both realistic and challenging expectations. The phase-in provides districts with time to adjust instruction, provide additional staff training, and close gap knowledge. Even though the Level II (Satisfactory) phase-in 2 passing standards were set for the 2015-2016 and 2016-2017 school years, the state adjusted the timeline due to changes in the new Texas Essential Knowledge and Skills (TEKS) mathematics curriculum, elimination of STAAR Modified, first administration of STAAR Accommodated, and first administration of the redesigned STAAR Alternate. The adjusted timeline for the new three-step phase-in plan is outlined below:

- The standard progression for level 2 satisfactory performance standards will be implemented beginning in the 2016-2017 school year.
- The standard progression will increase and will be implemented in the 2018-2019 school year.
- The final recommended performance standards will be implemented in the 2021-2022 school year.

2015 Accountability Summary State Target TGE

Index 1: Student Achievement 55

Comprehensive Needs Assessment

Student Achievement Summary (Continued)

Index 2: Student Progress 31

Index 3: Closing the Achievement Gap 30

Index 4: Postsecondary Readiness 20

Index 1 Student Achievement Performance, TGE was below the Index score for both the Region (71) and the State (77). For Index 2 Student Progress, the index has not been set. For Index 3, the District was below the Index score for the Region (41) and near the Index score for the State (38). For Index 4, the District was below the Index score for the State (69) and below the Index score for the Region (71).

School Culture and Climate

School Culture and Climate Strengths

- Attendance rate for all students and sub-populations
 - Student support for bilingual and migrant students
- District Culture and Climate Needs The following needs are listed in priority order:
- o Decrease the number of In-School Suspensions for ALL and Special Education Students.
 - o Decrease the number of Out-of-School Suspensions for ALL and Special Education Students.
- Improve monitoring of School-Wide Positive Behavior Intervention and Supports

School Culture and Climate Needs

The following needs are listed in priority order:

- Decrease the number of In-School Suspensions for ALL and Special Education Students.
- Decrease the number of Out-of-School Suspensions for ALL and Special Education Students.
- Improve monitoring of School-Wide Positive Behavior Intervention and Supports

School Culture and Climate Summary

Tony Gonzalez Elementary has identified the characteristics of district culture and climate through an analysis of the discipline program, character education, classroom management, student attendance and parental involvement. An analysis of student discipline showed 2 DAEP placements.

Comprehensive Needs Assessment

School Culture and Climate Summary (Continued)

The attendance rate for TGE for ALL students indicated a slight decrease from 96.7% to 96.6% and Hispanic from 97.2% to 96.6%, Special education indicates an increase from 95.5% to 96.0%. Economically Disadvantaged decreased from 96.9% to 96.6% and for ELLs remained at 96.9%. The attendance rate reflects data from the 2014-15 and 2015-16 school years.

This year, TGE will implement the School-wide Chicken Soup for the Soul - Hallway Heroes to address discipline issues for all students that includes positive interventions and supports. The campus also provides one truancy officer. In addition, the district provides a New Generation System (NGS) Specialist/Recruiter and a district-wide parental liaison for migrant students.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

- Targeted Professional Development
- SMISD actively recruits quality personnel.
- Highly qualified information is disseminated and reported as required.
- Annually, stipends are reviewed, stipend recommendations and changes from campuses and departments considered, and adjustments made to support the needs of the District.
- The District maintains its current recognition program

Staff Quality, Recruitment and Retention Needs

The following reflects our prioritized need:

- New Teacher Mentor Program

Staff Quality, Recruitment and Retention Summary

Tony Gonzalez Elementary values hiring and retaining talented and effective personnel. Having 100% of teachers highly qualified and certified is a high priority. Providing

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Summary (Continued)

high-quality, focused professional development is also important in SMISD. By narrowing the focus, the professional development is more effective. It strengthens the efforts of campus and district administrators and teachers in implementing, monitoring, and evaluating programs. Topics are determined through an analysis of both campus and district data.

June 2016 professional development was designed based upon needs determined at the end of the 2015-2016 school year. Those topics included: Teacher Orientation, Data Analysis, Accountability, Inclusion Practices, ELL Summer Training, ELPS instruction, Reading Strategies and Planning from the Instructional Focus Document.

TGE maintains highly qualified personnel and provides current information to district and campus administrators and the public as required by NCLB. TGE actively recruits quality personnel by advertising SMISD website, Region 1 ESC website, and listings at the Human Resources Office, campuses, and participating in job fairs at Region 1 and state universities, depending on needs of the district. Additionally, communication is maintained by providing lists of HQ teachers. Based on need, the District recruits bilingual certified elementary teachers to allow for Master Schedule flexibility to accommodate student growth.

Each year, TGE studies and proposes revisions to the instructional stipends including those stipends that support the needs of our district in the areas of special population (certified Sp. Ed., Advanced Academics [GT] and Bilingual).

The district will continue to provide stipends to teachers who acquire a Master's degree in the field they teach, and to teachers in the secondary science, math, and dual enrollment courses. The District maintains its competitiveness with neighboring school districts. The District continues its current employee recognition programs: Teacher of the Year, Retirement, Service Awards, and Board Recognition.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

- Standardized K-12 viable, equitable and aligned curriculum
- Optional Flexible Year Program

Curriculum, Instruction and Assessment Needs

The following needs are listed in priority order:

- Fidelity in the implementation and monitoring of the district curriculum
- Increase efforts to improve students' scores on benchmark and state assessment.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Summary

Santa Maria ISD utilizes the South Texas Curriculum Project (STCP) in conjunction with the TEKS Resource System for its curriculum which is implemented in ELAR, SLAR, Math, Science, and Social Studies in grades PK-12. District and campus administrators will be monitoring the implementation of STCP by conducting classroom observations and facilitating professional learning communities.

The campus utilizes Curriculum-Based Assessments, in tested grades and content areas, developed by the Office of Curriculum and Instruction and Campus Leaders to monitor student progress toward reaching State Standards. Assessments are administered each six weeks at Pre Kinder through 12th grades. The district has implemented Three-Week Check Points for all grades levels in the areas of Mathematics, ELAR and Science. In addition to the district curriculum, Compass Learning is utilized by secondary campuses for credit recovery and accrual purposes to allow students to stay on track for on time graduation. I-Station is an online reading system which, after an initial assessment, provides for a customized path for students to improve reading skills. State and local assessment data is disaggregated by teachers and administrators using the online data management for assessment and curriculum system (DMAC).

The campus has a commitment to ensure the college awareness aspect for all students at the elementary by visiting and setting a culture that Santa Maria ISD Students will attain a post-secondary education. Santa Maria ISD has on-going partnerships with Texas State Technical College in Harlingen, Texas and Permian Basin College in Odessa, TX via online course work to pursue dual enrollment opportunities for students attending Santa Maria High School.

Tony Gonzalez Elementary will implement a STEM Academy that will be able to provide more focused instruction with emphasis on STEM careers & curriculum. The campus will provide fine arts opportunities both curricular and co-curricular for students to participate grades PK-4th. Students may select from art, dance, and instrumental (music or choir).

School Context and Organization

School Context and Organization Strengths

- Commitment to improve student achievement District Context and Organization Needs

School Context and Organization Needs

The following needs are listed in priority order:

- Monitoring of the campus improvement plan
- Collaboration among the different departments- Special Education, Bilingual/ESL, Migrant, NCLB and CTE

School Context and Organization Summary

Comprehensive Needs Assessment

Tony Gonzalez Elementary is committed to improving the academic performance for all students in the areas of Reading, Writing, Mathematics, Science and Social Studies with a focus on improving student performance for LEP and Special Education students. The Campus Site-Based Team (SBDM) composed of campus-wide, elected professional staff, parents, community member and business representatives, advise the Board or its designee in establishing and reviewing the District's educational goals, objectives, and staff development needs.

The Campus SBDM utilizes DMAC data, Accountability Reports, retention rates, TELPAS, PEIMS discipline and attendance reports to determine goals and objectives for the district. The district engages in the Texas Accountability Intervention System (TAIS) intervention activities through the Performance-Based Monitoring Analysis System (PBMAS), which is composed of campus-wide staff and parents. Intervention activities include a data analysis and needs assessment to determine the needs and goals of the campus which are addressed through the Critical Success Factors (CSFs) and the Nine Principles. The district will monitor quarterly the progress of the district improvement plan through principal, director and coordinator meetings and the Campus SBDM.

Technology

Technology Strengths

- Providing filtered high speed internet services to students, staff and visitors district wide using enterprise Cisco managed access points
- Every core content area classroom contains a media system comprised of: high lumen LCD projector (wall or ceiling mount), document camera/visualizer, modern desktop computers, high speed work group and printer.
- Hired a district level instructional technology coach to provide small group and individualized training and mentoring for teachers and staff.
- District users provided with web based enterprise level Gmail and Google Apps accounts with real time collaboration and document sharing through the use of Google Drive.
- SMISD provides 40 mbps bandwidth (to Internet) for instructional and administrative use.
- Public information infrastructure include: Family access (provides parent access to student grades, attendance, etc.), school to parent messaging with use of Bright Arrow Online Communication Services system for emergency and relevant information (phone call, text and email), district website, and a marquee.
- Technology Coach to provide teachers and staff quicker access to technology needs and support for instructional technology methods.
- Purchase additional school owned devices (I-Pads, Chrome Books) to provide more classrooms technology rich content and learning opportunities.
- Additional Cisco managed access points to support bandwidth for additional devices (school owned and BYOD).
- Additional instructional technology specialist to assist in training and the implementation of SMISD technology integration plan for each campus.
- Provide teachers/students resources for online textbooks and books to address literacy concerns.
- Provide Science/Math teachers with innovative technology tools and training that focus on initiatives such as flipped classroom, PBL and hybrid learning designs.
- Promote the use of e-learning, mobile technologies, and collaboration through Google's new LMS, Google Classroom.
- Purchase a robust online safety curriculum that allows district technology personnel to monitor usage and delivery

Technology Summary

Education, like many other fields, is rapidly transformed by new technologies. Smart personal devices, easy to navigate databases and ubiquitous connectivity are just a few

Comprehensive Needs Assessment

Technology Summary (Continued)

of the relentless forces redefining the classroom and reshaping how students learn. The Texas Education Agency set forth the Technology Applications TEKS, a set of skills and guidelines, to assist schools in creating curriculum requirements for every course. Tony Gonzalez Elementary has established four core goals to support the District mission:

1. Provide technology-based solutions which promote and support the instructional needs of teachers and the learning needs of students.
2. Provide technology-based professional development for staff to enhance and increase effective use of technology tools.
3. Provide technology-based solutions and support to promote effective administrative use.
4. Establish and maintain a technology infrastructure that promotes communication and learning for students, staff and the community.

To meet the above goals, TGE uses innovative procedures and methods to integrate technology into classrooms' daily instruction. A classroom equipment standard is also followed district-wide. Each PK-12 core content classroom is equipped with an LCD projector, a high resolution visualizer (document camera), three desktop computers, a workgroup laser printer and high speed access to the Internet. 6-12 classrooms are further enhanced through the inclusion of a tablet set consisting of (at least) 30 iPads and a lockable safe for storage and in 90 Chrome Books devices for use with 4th and 5th Grade. With the inclusion of Mobi devices and clicker systems our teachers will be mobile to be able to improve student engagement with reluctant students. TGE also provides scheduled and just-in-time staff development to campuses and departments. As part of its commitment for enhancement of student and staff achievement, a technology plan is maintained and updated yearly. An annual review ensures an accurate analysis of district needs. Components of this review include:

1. Comprehensive online (technology related) instructional needs assessment for teachers (also based on Campus Improvement Plan feedback),
2. A yearly equipment inventory,
3. Completion of the TEA Star Chart by all district teachers.

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2017/2018 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

TONY GONZALEZ EL

Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 1. TGE will implement a standardized Reading/Writing PK-4 curriculum to ensure that all students meet STAAR 3-4 Phase In Level 2 and College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Tony Gonzalez Elementary will implement Computer Based Programs for beginning reading instruction and for intervention purposes. (IStation, Renaissance Place, Edmentum, Study Island, Reading Eggs, etc.) (Target Group: All)	Curriculum Facilitator, Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(L)199-General Supplies-\$43677, (L)199-General Supplies-1, (L)199-Misc. Operating Expenses- \$26947	Summative - Program Student Progress Reports Student Rosters Program Usage Reports
2. Tony Gonzalez Elementary will monitor results and make provisions for assessments that measure performance in reading, writing, fluency, and phonics with an emphasis on the understanding and mastering of the grade level TEKS. (Title I SW: 3,8) (Target Group: All)	Counselor(s), Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(L)199-General Supplies-\$43677, (O)Time & Staff	Summative - Weekly Mini Quiz Assessment Results Six Weeks Assessment Results District Benchmark Assessment Results Program Usage Reports
3. TGE will implement reading and writing instructional strategies to address the needs of all At-Risk students and/or students identified with Dyslexia. (Title I SW: 9) (Target Group: AtRisk, Dys)	Counselor(s), Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017-June 2018	(F)211-Title I General Supplies-\$46,671, (L)199-Misc. Operating Expenses- \$26947	Summative - List of Identified At Risk Students List of Identified Students with Dyslexia Assessment Results for Determining At Risk and/or Dyslexia
4. TGE will provide reading interventions and instructional strategies and accommodations by following the Response to Intervention (RTI) process. (Title I SW: 3,8,9) (Target Group: All)	Counselor(s), Curriculum Facilitator, Instructional Facilitator, Principal, School Nurse, Social Worker, Special Ed Teacher, Teacher(s), Truancy Officer	August 2017-June 2018	(L)199-General Supplies-1, (O)Time & Staff	Summative - RTI Summary of Meeting Results Schedule of RTI Meetings Sign In Sheets
5. TGE will utilize a variety of technology and instructional materials to involve students in reading/language arts experiences. (Epic/Storyline)(Target Group: All) (NCLB: 1, 2,3) (Target Group: All)	Curriculum Facilitator, Department Heads, Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(L)199-General Supplies-\$43677	Summative - Lesson Plans Administrative Walkthrough Documentation
6. TGE will implement and monitor the ELAR/SLAR TEKS, English Language Proficiency Standards (ELPS) and the Career and College Readiness Standards (CCRS) knowledge and skills. (Title I SW: 3) (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(O)Time & Staff	Summative - Lesson Plans Administrative Walkthrough Documentation STAAR/EOC Assessment Results

TONY GONZALEZ EL

Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 1. TGE will implement a standardized Reading/Writing PK-4 curriculum to ensure that all students meet STAAR 3-4 Phase In Level 2 and College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. TGE will provide instruction and support to all ELL students by effectively employing instructional strategies and scaffolding activities in the English language to allow the students' acquisition of social and academic language. (Title I SW: 1,9) (Target Group: LEP)	Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017-June 2018	(F)263-Bilingual General Supplies-\$1200, (L)199-General Supplies- \$43677	Summative - Lesson Plans TELPAS Assessment Results Mini Quiz, Six Weeks, and District Benchmark Assessment Results Administrative Walkthrough Documentation
8. TGE will provide instructional leaders to provide guidance and support in reading instruction and student needs, including strategies to assist struggling readers. (Title I SW: 1,3,5) (Target Group: LEP, AtRisk, Dys)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016-June 2017	(F)211-Title I Extra Duty Pay-\$12,000, (L)199-General Supplies- \$43677	Summative - List of Scheduled Meetings Meeting Agendas and Sign In Sheets All Assessment Results
9. TGE will emphasize and teach reading/writing academic vocabulary development and provide a print rich environment in all classrooms (Pre-K-4) through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, Content and Language objectives, Marzano's strategies, etc.) (Title I SW: 1) (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(L)199-General Supplies-\$43677	Summative - Lesson Plans Administrative Walkthrough Documentation All Assessment Results
10. TGE will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and reading comprehension skills through a variety of programs and instructional strategies such as: (IStation, Reading Egg, Study Island, ESL Reading SMART (Beg./Inter.), SIOP model, etc.) (Title I SW: 1,3,9) (Target Group: LEP, AtRisk)	Counselor(s), Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017-June 2018	(F)211-Title I Instructional Supplies-\$6800, (F)263-Bilingual General Supplies-\$1200, (L)199-General Supplies- \$43677	Summative - Class Schedules Class Rosters Lesson Plans Program Student Progress Reports
11. TGE will provide opportunities for inclusion staff to plan with ELA teachers in creating a collaborative approach for addressing the needs of the special education students. (Title I SW: 3,8,9) (Target Group: SPED)	Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	Every Six Weeks	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets

TONY GONZALEZ EL

Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 1. TGE will implement a standardized Reading/Writing PK-4 curriculum to ensure that all students meet STAAR 3-4 Phase In Level 2 and College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. Tony Gonzalez Elementary will deliver reading instruction using the child's primary language through the McMillan/McGraw Hill/Saxon Phonics reading program (K-2) with an emphasis on phonemic awareness, phonics, decoding, word recognition and reading fluency through a variety of reading strategies. (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017-June 2018	(L)199-General Supplies-\$43677	Summative - Lesson Plans Administrative Walkthrough Documentation All Assessment Results
13. Tony Gonzalez Elementary will implement Literacy/Learning Centers in grades PK-2nd to provide differentiated instruction and support for classroom learning. (Title I SW: 4) (Target Group: PRE K, K, 1st, 2nd)	Assistant Principal, Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(F)211-Title I General Supplies-\$46,671, (F)263-Bilingual General Supplies-\$1200, (L)199-General Supplies-\$43677	Summative - Lesson Plans Administrative Walkthrough Documentation All Assessment Results
14. TGE will implement SIOP Model instructional strategies and Sentence Stems. to address the Reading and Writing needs of the ELL and At-Risk learner. (Title I SW: 3,4,9) (Target Group: LEP, AtRisk)	Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017-June 2018	(F)211-Title I Instructional Supplies-\$6800, (F)263-Bilingual General Supplies-\$1200, (L)199-General Supplies- \$43677	Summative - Lesson Plans All Assessment Results Administrative Walkthrough Documentation
15. TGE will utilize common instructional time for planning to implement and monitor a standardized aligned ELA curriculum. (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	Every Six Weeks-Ongoing	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agenda Sign In Sheets Lesson Plans
16. Tony Gonzalez Elementary will provide and implement staff development on a Guided Reading teaching approach designed to help individual students learn how to process increasingly challenging texts with understanding and fluency and use appropriate questioning strategies. (Title I SW: 4) (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	Fall 2017	(F)211-Title I Misc. Contracted Services_\$40,000	Summative - Staff Development Schedule Meeting Agenda Sign In Sheets Lesson Plans

TONY GONZALEZ EL

Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 1. TGE will implement a standardized Reading/Writing PK-4 curriculum to ensure that all students meet STAAR 3-4 Phase In Level 2 and College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
17. TGE will provide independent reading opportunities for students and engage students in literary discussions through Read Alouds, Literary Circles, Shared Reading, etc. (Title I SW: 1) (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(L)199-General Supplies-\$43677, (O)Time & Staff	Summative - Lesson Plans Administrative Walkthrough Documentation All Assessment Results
18. TGE will implement technology to support teachers' delivery of Reading/ELA lessons and assessments through software such as: IStation, Study Island, Learning Farm, etc. (Title I SW: 8,9) (Target Group: All)	Curriculum Facilitator, Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(F)211-Title I Instructional Supplies-\$6800, (L)199-General Supplies- \$43677	Summative - Lesson Plans CBA Student Progress Reports Administrative Walkthrough Documentation
19. TGE will develop a strategic plan to address staff development needs in the areas of Reading and Writing using DMAC student performance data results. (Title I SW: 1,4) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	April 2017	(O)Time & Staff	Summative - Staff Development Plan DMAC Student Data
20. TGE will continue to provide professional development opportunities, resources, and support for District Initiatives, such as: ELPS, , Differentiated Instruction, Sheltered Instruction, LPAC, TELPAS, Inclusion, Vertical/Horizontal Alignment, Technology, RTI Process, Texas Performance Standards Project, Guided Reading, STAAR, Bilingual/ESL program, Time and Treatment for Bilingual program, etc. (Title I SW: 1,4) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Director of Technology, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I Misc. Contracted Services_\$40,000, (F)263-Bilingual Extra Duty Pay-\$208, (L)199-General Supplies-\$43677	Summative - Professional Development Schedule Meeting Agenda Sign In Sheets Purchase Orders
21. TGE will provide students in the Advanced Academics Program with challenging learning opportunities increasing depth and complexity in ELA as addressed in the Advanced Academics Plan (GT Curriculum, Instruction, Assessment) with emphasis on the Texas Performance Standards Project and U.I.L. (Target Group: GT)	Counselor(s), Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(L)199-General Supplies-\$43677	Summative - List of Identified Students Lesson Plans Student Performance Projects

TONY GONZALEZ EL

Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 1. TGE will implement a standardized Reading/Writing PK-4 curriculum to ensure that all students meet STAAR 3-4 Phase In Level 2 and College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
22. TGE will develop and implement a Student Success Initiative plan following the State SSI guidelines to provide instructional interventions to all students who did not meet the standard on the Reading STAAR state assessments. (Title I SW: 9) (Target Group: All)	Counselor(s), Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I Instructional Supplies-\$6800, (F)263-Bilingual Extra Duty Pay-\$208, (F)263-Bilingual General Supplies-\$1200, (L)199-General Supplies- \$43677, (L)199-Teacher Extra Duty-\$4260	Summative - SSI Plan Student Roster of Identified Students Attendance Roster
23. TGE will provide accelerated instruction interventions in the area of reading and writing to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, pull out interventions, etc. (Title I SW: 3,9) (Target Group: All)	Counselor(s), Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I General Supplies-\$46,671, (F)211-Title I Misc. Contracted Services_\$40,000, (F)263-Bilingual Extra Duty Pay-\$208, (L)199-General Supplies-\$43677, (L)199-Teacher Extra Duty-\$4260	Summative - Student Rosters List of Accelerated Instruction Programs Attendance Rosters All Assessment Results Lesson Planning
24. TGE will provide guidance and planning time to all campuses to develop a district writing process and curriculum. (Title I SW: 1) (Target Group: All)	Curriculum Facilitator, Department Heads, Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - Writing Curriculum Writing Process Guidelines Meeting Agendas Sign In Sheets
25. TGE will develop a professional development calendar that will include writing workshops for all content area teachers. (Title I SW: 1) (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - Professional Development Calendar Meeting Agendas Sign In sheets
26. TGE will implement Marzano's 9 High Yield Strategies in all four major content areas (ELA, Math, Science, Social Studies) to provide academic support to all special populations. (Title I SW: 9) (Target Group: ECD, Migrant, LEP, SPED, AtRisk, Dys)	Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(L)199-General Supplies-\$43677	Summative - Lesson Plans Administrative Walkthrough Documentation

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Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 1. TGE will implement a standardized Reading/Writing PK-4 curriculum to ensure that all students meet STAAR 3-4 Phase In Level 2 and College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
27. TGE will develop individual student portfolios to monitor student progress and student attendance in all accelerated instruction programs. (Title I SW: 1,9) (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(O)Time & Staff	Summative - Student Portfolios Student Individual Plans Attendance Rosters
28. TGE will implement journal writing in all four content areas and designate a location to display/highlight student work. (Title I SW: 1,10) (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(O)Time & Staff	Summative - Lesson Plan Student Work on Display Administrative Walkthrough Documentation
29. TGE will monitor Content and Language Objectives using student friendly language. (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation
30. TGE will include a Literacy Night (teaching strategies to parents in content areas) (Title I SW: 1,6,10) (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018 Bi-Monthly	(F)211-Title I Extra Duty Pay-\$12,000	Summative - Sign In Sheets
31. TGE will provide the Bilingual teachers the opportunity to observe a set bilingual classroom. (Title I SW: 1,4) (Target Group: LEP)	Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(F)263-Bilingual General Supplies-\$1200, (O)Time & Staff	Summative - Completion of reflection form and PLC Presentation.
32. The TGE librarian will implement the Reading Motivation Book It book club for K-6th grade students. (Title I SW: 10) (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	Sept. 2017-May 2018	(F)263-Bilingual General Supplies-\$1200, (O)Time & Staff	Summative - List of Books Read Student Roster STAAR Reading Assessment Results
33. TGE will implement the 1000 High Frequency words to promote reading fluency in all the grade levels within the classroom and throughout the school. (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Staff, Teacher(s)	August 2017-June 2018	(L)199-General Supplies-\$43677, (O)Time & Staff	Summative - List of High Frequency Words by Student STAAR Reading Assessment Results EOY Post Assessment Results

TONY GONZALEZ EL

Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 2. TGE will implement a standardized Mathematics PK-4 curriculum to ensure that all students meet STAAR 3-4 Phase In Level 2 and College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. TGE will implement Computer Based Programs for math instruction and intervention purposes. (Think Through Math, Study Island, etc.) (Title I SW: 1) (Target Group: All)	Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(F)211-Title I General Supplies-\$46,671, (L)199-General Supplies- \$43677	Summative - Program Student Progress Reports Program Usage Reports Lesson Plans
2. TGE will monitor results and make provisions for assessments that measure performance in math with an emphasis on the understanding and mastering of the NEW grade level TEKS. (Title I SW: 8) (Target Group: All)	Counselor(s), Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - All Assessment Results Lesson Plans
3. TGE will utilize a variety of technology and instructional materials to involve students in math experiences. (Title I SW: 4) (Target Group: All)	Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(F)211-Title I Instructional Supplies-\$6800, (L)199-General Supplies- \$43677	Summative - Lesson Plans Administrative Walkthrough Documentation
4. TGE will emphasize and teach math academic vocabulary development and provide a print rich environment in all classrooms (K-4) through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, content and language objectives, Marzano's strategies, Journaling,etc.) (Title I SW: 1) (Target Group: All)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(F)211-Title I Instructional Supplies-\$6800, (L)199-General Supplies- \$43677	Summative - Lesson Plans Administrative Walkthrough Documentation
5. TGE will provide opportunities for inclusion staff to plan with Math teachers in creating a collaborative approach for addressing the needs of the special education students. (Title I SW: 8) (Target Group: SPED)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	Every Six Weeks	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agenda and Sign In Sheets
6. TGE will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and math comprehension skills through a variety of programs and instructional strategies such as: (Think Through Math, SIOP model, etc.) (Title I SW: 3,9) (Target Group: LEP, AtRisk)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(F)211-Title I General Supplies-\$46,671, (F)263-Bilingual General Supplies-\$1200, (L)199-General Supplies-\$43677	Summative - Lesson Plans Program Student Progress Reports

TONY GONZALEZ EL

Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 2. TGE will implement a standardized Mathematics PK-4 curriculum to ensure that all students meet STAAR 3-4 Phase In Level 2 and College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. TGE will implement SIOP Model instructional strategies to address the mathematic instructional needs of the ELL and At-Risk learner. (Title I SW: 1,3) (Target Group: LEP, AtRisk)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(L)199-General Supplies-\$43677	Summative - Lesson Plans All Assessment Results Administrative Walkthrough Documentation
8. TGE will utilize common instructional time for planning to implement and monitor a standardized aligned Math curriculum. (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	Every Six Weeks	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agenda and Sign In Sheets
9. TGE will implement technology to support teachers' delivery of Math lessons and assessments through software such as: Think Through Math, Compass Learning, Brain Pop, Promethean Board, etc. (Target Group: All)	Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(F)211-Title I Instructional Supplies-\$6800, (L)199-General Supplies- \$43677	Summative - CBA Program Usage Reports Student Progress Reports Student Rosters
10. TGE will develop a strategic plan to address staff development needs in the area of Math using DMAC student performance data results. (Title I SW: 3,4) (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - DMAC Student Data Schedule of Staff Development
11. TGE will provide students in the Advanced Academics Program with challenging learning opportunities increasing depth and complexity in Math as addressed in the Advanced Plan (Curriculum, Instruction, Assessment) with emphasis on the Texas Performance Standards Project, and U.I.L. (Target Group: GT)	Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(L)199-General Supplies-\$43677	Summative - Lesson Plans Student Rosters Performance Projects
12. TGE will develop and implement a Student Success Initiative plan following the State SSI guidelines to provide instructional interventions to all students who did not meet the standard on the Math STAAR state assessments. (Title I SW: 9) (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I Instructional Supplies-\$6800, (F)263-Bilingual Extra Duty Pay-\$208, (F)263-Bilingual General Supplies-\$1200, (L)199-General Supplies- \$43677, (L)199-Teacher Extra Duty-\$4260	Summative - SSI Plan Roster of Students that Did Not Meet the Standard on STAAR/EOC Assessments

TONY GONZALEZ EL

Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 2. TGE will implement a standardized Mathematics PK-4 curriculum to ensure that all students meet STAAR 3-4 Phase In Level 2 and College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
13. TGE will provide accelerated instruction interventions in the area of math to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, etc. (Title I SW: 3,9) (Target Group: All)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017-June 2018	(F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I Instructional Supplies-\$6800, (F)211-Title I Misc. Contracted Services_\$40,000, (F)263-Bilingual Extra Duty Pay-\$208, (L)199-General Supplies-\$43677, (L)199-Misc. Contracted Services- \$2771, (L)199-Teacher Extra Duty-\$4260	Summative - Student Rosters Lesson Plans Attendance Rosters DMAC Assessment Results
14. TGE will implement Marzano's 9 High Yield Strategies in all four major content areas (ELA, Math, Science, Social Studies) to provide academic support to all special populations. (Target Group: All)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017-June 2018	(L)199-General Supplies-\$43677	Summative - Lesson Plans Administrative Walkthrough Documentation
15. TGE will develop individual student portfolios to monitor student progress and student attendance in all accelerated instruction programs. (Title I SW: 1) (Target Group: All)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(O)Time & Staff	Summative - Student Portfolios Student Individual Plans Attendance Rosters
16. TGE will implement journal writing in all four content areas or share/collaborate/designate a location to display/highlight student work. (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(O)Time & Staff	Summative - Lesson Plans Student Work on Display Administrative Walkthrough Documentation
17. TGE will revise mathematics curriculum maps to ensure horizontal/vertical alignment to the NEW math TEKS, ELPS and CCRS. (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(O)Time & Staff	Summative - Revised Curriculum Maps Meeting Agendas Sign In Sheets

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Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 2. TGE will implement a standardized Mathematics PK-4 curriculum to ensure that all students meet STAAR 3-4 Phase In Level 2 and College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
18. TGE will utilize DMAC for data-driven decision making to improve the K-4 math instruction and delivery. (Title I SW: 1) (Target Group: All)	Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(L)199-General Supplies-\$43677	Summative - DMAC Assessment Data Lesson Plans Mini Quiz and Six Weeks Exam Assessment Results
19. TGE will implement and monitor a standardized math curriculum that has incorporated the NEW math TEKS and provides cooperative learning experiences with an emphasis on college readiness.	Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(L)199-General Supplies-\$43677	Summative - Lesson Plans Walkthrough Documentation CBA Results
20. TGE will establish (PK-4) vertical teams to align math curriculum and identify effective teaching strategies. (Title I SW: 1) (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agenda Sign In Sheets Roster of Team Members
21. TGE will implement and monitor Content and Language Objectives using HOTS/DOKS and content level vocabulary to prepare students to meet state standards. (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation

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Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 3. TGE will implement a standardized Science PK-4 curriculum to ensure that all students meet STAAR 5th grade Phase In Level 2 and College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. TGE will monitor results and make provisions for assessments that measure performance in science with an emphasis on the understanding and mastering of the grade level TEKS. (Title I SW: 8) (Target Group: All)	Counselor(s), Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - All Assessment Results Lesson Plans
2. TGE will utilize a variety of technology and instructional materials to involve students in science experiences. (Title I SW: 3) (Target Group: All)	Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(F)211-Title I Instructional Supplies-\$6800, (L)199-General Supplies- \$43677	Summative - Lesson Plans Administrative Walkthrough Documentation Program Reports
3. TGE will emphasize and teach science academic vocabulary development and provide a print rich environment in all classrooms (K-4) through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, content and language objectives, Marzano's strategies, etc.) (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(F)211-Title I General Supplies-\$46,671, (F)263-Bilingual General Supplies-\$1200, (L)199-General Supplies-\$43677	Summative - Lesson Plans Administrative Walkthrough Documentation
4. TGE will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and science skills through a variety of programs and instructional strategies such as: (SIOP model, Compass Learning, etc.) (Title I SW: 9) (Target Group: LEP, AtRisk)	Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(F)211-Title I General Supplies-\$46,671, (L)199-General Supplies- \$43677	Summative - Lesson Plans Program Student Progress Reports
5. TGE will implement SIOP Model instructional strategies to address the science instructional needs of the ELL and At-Risk learner. (Title I SW: 3,9) (Target Group: LEP, AtRisk)	Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(L)199-General Supplies-\$43677	Summative - Lesson Plans All Assessment Results Administrative Walkthrough Documentation
6. TGE will utilize common instructional time for planning to implement and monitor a standardized aligned Science curriculum. (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	Every Six Weeks	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agendas and Sign In Sheets

TONY GONZALEZ EL

Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 3. TGE will implement a standardized Science PK-4 curriculum to ensure that all students meet STAAR 5th grade Phase In Level 2 and College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. TGE technology to support teachers' delivery of Science lessons and assessments through software such as: Study Island, Brain Pop, Pearson, StemScopes etc. (Target Group: All)	Curriculum Facilitator, Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(F)211-Title I General Supplies-\$46,671, (L)199-General Supplies- \$43677	Summative - CBA Program Usage Reports Program Student Progress Reports Student Rosters
8. TGE will develop a strategic plan to address staff development needs in the area of Science using DMAC student performance data results.	Instructional Facilitator, Principal, Teacher(s)	April 2018	(O)Time & Staff	Summative - DMAC Student Data Schedule of Professional Development
9. TGE will provide accelerated instruction interventions in the area of science to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, etc. (Title I SW: 9) (Target Group: All)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017-June 2018	(F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I Instructional Supplies-\$6800, (F)211-Title I Misc. Contracted Services_\$40,000, (F)263-Bilingual Extra Duty Pay-\$208, (L)199-General Supplies-\$43677, (L)199-Teacher Extra Duty-\$4260	Summative - Lesson Plans Student Rosters Attendance Rosters DMAC Assessment Results
10. TGE will implement Marzano's 9 High Yield Strategies in all four major content areas (ELA, Math, Science, Social Studies) to provide academic support to all special populations. (Target Group: All)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2016-June 2017	(L)199-General Supplies-\$43677	Summative - Lesson Plans Administrative Walkthrough Documentation
11. TGE will develop individual student portfolios to monitor student progress and student attendance in all accelerated instruction programs. (Title I SW: 9) (Target Group: All)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2016-June 2017	(O)Time & Staff	Summative - Student Portfolios Student Individual Plans Attendance Rosters
12. TGE will implement journal writing in all four content areas and designate a location to display/highlight student work. (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(O)Time & Staff	Summative - Lesson Plans Student Work on Display Administrative Walkthrough Documentation

TONY GONZALEZ EL

Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 3. TGE will implement a standardized Science PK-4 curriculum to ensure that all students meet STAAR 5th grade Phase In Level 2 and College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
13. TGE will review and adjust class curriculum and lesson plans to reflect required laboratory and field investigation time allocations as per the Science TEKS. (K-1 80%) (2nd-3rd 60%) (4th 50%) (Title I SW: 3) (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation
14. TGE will utilize DMAC for data-driven decision making to improve the K-4 science instruction and delivery. (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - DMAC Data Lesson Plans CBA Results
15. TGE will provide common planning time for inclusion staff to plan with Science teachers to develop capacity and increase collaboration to improve instruction for all special education students. (Title I SW: 9) (Target Group: SPED)	Instructional Facilitator, Principal, Teacher(s)	Every Six Weeks	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agenda Sign In Sheets CBA Results
16. TGE will integrate Science content across the curriculum. (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation Meeting Agendas Sign In Sheets
17. Tony Gonzalez Elementary will deliver effective science instruction in the student's primary language for grades PK-1 to facilitate the acquisition of English and academic language. (Title I SW: 9) (Target Group: LEP, PRE K, K, 1st)	Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(F)263-Bilingual General Supplies-\$1200, (L)199-General Supplies- \$43677	Summative - Lesson Plans Walkthrough Documentation
18. TGE will implement and monitor Content and Language Objectives using student friendly language. (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation
19. TGE will provide opportunities that allow students to develop proficiency in the use of grade level Science TEKS specified tools. (Title I SW: 8) (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation

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Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 3. TGE will implement a standardized Science PK-4 curriculum to ensure that all students meet STAAR 5th grade Phase In Level 2 and College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
20. Tony Gonzalez Elementary will provide supplemental laboratory experiences aligned to classroom instruction in grades K-4 to support science. (Target Group: K, 1st, 2nd, 3rd, 4th)	Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(L)199-General Supplies-\$43677	Summative - Master Schedules Lesson Plans Walkthrough Documentation
21. TGE will provide students in the Advanced Academics Program with challenging learning opportunities increasing depth and complexity in Science as addressed in the Advanced Academics Plan (Curriculum, Instruction, Assessment) with emphasis on the Texas Performance Standards Project, U.I.L and accelerated instruction. (Target Group: GT)	Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(L)199-General Supplies-\$43677	Summative - Lesson Plans Performance Standards Project
22. TGE will include a Literacy Night, to teach strategies to parents in content areas. (Title I SW: 6) (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(F)211-Title I Extra Duty Pay-\$12,000	Summative - Sign In Sheet

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Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 4. TGE will implement a standardized Social Studies PK-4 curriculum to ensure that all students meet STAAR 7th grade Phase In Level 2 and College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. TGE will monitor results and make provisions for assessments that measure performance in social studies with an emphasis on the understanding and mastering of the grade level TEKS. (Title I SW: 8) (Target Group: All)	Counselor(s), Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - All Assessment Results Lesson Plans
2. TGE will utilize a variety of technology and instructional materials to involve students in social studies experiences. (Target Group: All)	Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(L)199-General Supplies-\$43677	Summative - Lesson Plans Administrative Walkthrough Documentation
3. TGE will emphasize and teach social studies academic vocabulary development and provide a print rich environment in all classrooms (K-4) through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, content and language objectives, Marzano's strategies, etc.) (Target Group: All)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(F)211-Title I General Supplies-\$46,671, (F)263-Bilingual General Supplies-\$1200, (L)199-General Supplies-\$43677	Summative - Lesson Plans Administrative Walkthrough Documentation
4. TGE will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and social studies skills through a variety of programs and instructional strategies such as: (SIOP model, ESL Reading SMART, etc.) (Title I SW: 9) (Target Group: LEP, AtRisk)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(F)211-Title I Instructional Supplies-\$6800, (F)263-Bilingual General Supplies-\$1200, (L)199-General Supplies- \$43677	Summative - Lesson Plans Program Student Progress Reports
5. TGE will implement SIOP Model instructional strategies to address the social studies instructional needs of the ELL and At-Risk learner. (Title I SW: 9) (Target Group: LEP, AtRisk)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(F)211-Title I Instructional Supplies-\$6800, (L)199-General Supplies- \$43677	Summative - Lesson Plans Administrative Walkthrough Documentation
6. TGE will implement technology to support teachers' delivery of social studies lessons and assessments through software such as: Study Island, Brain Pop, etc. (Title I SW: 8) (Target Group: All)	Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(F)211-Title I General Supplies-\$46,671, (L)199-General Supplies- \$43677	Summative - CBA Program Usage Reports Program Student Progress Reports Student Rosters

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Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 4. TGE will implement a standardized Social Studies PK-4 curriculum to ensure that all students meet STAAR 7th grade Phase In Level 2 and College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. TGE will develop a strategic plan to address staff development needs in the area of Social Studies using DMAC student performance data results. (Title I SW: 4,8) (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	April 2018	(O)Time & Staff	Summative - Student DMAC Results Schedule of Staff Development
8. TGE will implement Marzano's 9 High Yield Strategies in all four major content areas (ELA, Math, Science, Social Studies) to provide academic support to all special populations. (Target Group: All)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(L)199-General Supplies-\$43677	Summative - Lesson Plans Administrative Walkthrough Documentation
9. TGE will develop individual student portfolios to monitor student progress and student attendance in all accelerated instruction programs. (Title I SW: 9) (Target Group: All)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - Student Portfolios Student Individual Plans Attendance Rosters
10. TGE will implement journal writing in all four content areas and designate a location to display/highlight student work. (Target Group: All)	Instructional Facilitator, Migrant Coordinator, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - Lesson Plans Student Work on Display Administrative Walkthrough Documentation
11. TGE will implement and monitor Content and Language Objectives using student friendly language. (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation
12. TGE will provide students in the Advanced Academics Program with challenging learning opportunities increasing depth and complexity in Social Studies as addressed in the Advanced Academics Plan (Curriculum, Instruction, Assessment) with emphasis on the Texas Performance Standards Project, and U.I.L. (Title I SW: 3) (Target Group: GT)	Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(L)199-General Supplies-\$43677	Summative - Lesson Plans Walkthrough Documentation Performance Standard Project

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Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 4. TGE will implement a standardized Social Studies PK-4 curriculum to ensure that all students meet STAAR 7th grade Phase In Level 2 and College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
13. TGE will implement the newly revised Social Studies TEKS in grades PK-4, create a timeline and monitor the Social Studies curriculum. (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation Social Studies Curriculum Frameworks
14. TGE will use DMAC for data-driven decision making to improve instruction in Social Studies for all student populations. (Target Group: All)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(O)Time & Staff	Summative - DMAC Data Lesson Plans CBA Results
15. TGE will provide opportunities for inclusion staff to plan with Social Studies teachers to create a collaborative approach for addressing the needs of Special Education students. (Title I SW: 8) (Target Group: SPED)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	Every Six Weeks	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
16. Tony Gonzalez Elementary will deliver effective Social Studies instruction utilizing the student's primary language (PK-2). (Target Group: LEP, PRE K, K, 1st, 2nd)	Instructional Facilitator, Principal, Teacher(s)	August 2017-June 2018	(L)199-General Supplies-\$43677	Summative - Lesson Plans TELPAS Results Walkthrough Documentation

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Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 5. TGE will provide an effective Student Development program in counseling and academic/career guidance for all PK-4 students to meet college, career, and workforce-ready standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. TGE will provide increased opportunities for students to tour valley, state and out-of-state university/college campuses. (Title I SW: 10) (Target Group: All)	Counselor(s), Gear Up Facilitator, Principal	August 2017- June 2018	(L)199-Principal Misc. Operating Expenses- \$1583, (L)199-Student Travel-\$4750	Summative - Schedule of Field Trips Announcements College Trip Itineraries
2. TGE will provide College Day Fairs for all students for post secondary career information. (Title I SW: 10) (Target Group: All)	Counselor(s), Principal, Teacher(s), University Representatives	Spring 2018	(L)199-Misc. Operating Expenses- \$26947	Summative - Schedule of Event Sign In Sheets List of Colleges
3. TGE will provide Career Day presentations/activities/fairs for all students utilizing local business leaders, employers and CTE Student Organizations. (Title I SW: 6,10) (Target Group: All)	Counselor(s), Gear Up Facilitator, Principal, Teacher(s)	Fall 2017 and Spring 2018	(L)199-General Supplies-\$38,690, (S)Gear UP, (S)State Compensatory	Summative - Schedule of Events Sign In Sheets
4. TGE will implement the College and Career Readiness Standards (CCRS) in all subject areas and ensure that the framework is followed consistently in all classrooms. (Target Group: All)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation
5. TGE will promote the utilization of multi-type assessments such as, project and performance based assessments. (Title I SW: 8) (Target Group: All)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - Lesson Plans Assessment Results
6. TGE will expose students to career clusters at all grade levels to help foster awareness of different careers. (Target Group: All)	Counselor(s), Gear Up Facilitator, Principal, Teacher(s)	August 2017- June 2018	(L)199-General Supplies-\$43677	Summative - Lesson Plans Program Agenda Sign In Sheets Schedule of Events
7. TGE will provide instructional opportunities for enrichment, remedial, and literacy classes to all/designated students. (Title I SW: 9) (Target Group: All)	Counselor(s), Curriculum Facilitator, Instructional Facilitator, Principal, Staff, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative -

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Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 6. TGE will implement effective supplementary instructional programs for 90% of at-risk students to meet the Phase In Level 2 performance standards in all areas, reduce the drop-out rate (1.0% or less) and meet (100%) graduation/completion rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. TGE will establish procedures for identification, placement, evaluation and monitoring of at-risk students. (Title I SW: 9) (Target Group: SPED, AtRisk)	Counselor(s), Department Heads, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	Fall 2017	(O)Time & Staff	Summative - RTI Manual PEIMS Coding At Risk Identification Criteria
2. TGE principal will recommend placement of students in alternative programs after exhausting all campus strategies to modify at-risk behavior. (Title I SW: 2,9) (Target Group: All)	Campus Leadership Team, Principal	August 2017- June 2018	(O)Time & Staff	Summative - At-Risk Student Report Behavior Referrals
3. TGE will provide a system to facilitate the transition for students from DAEP/JJAEP program to the regular campus. (Title I SW: 9,10) (Target Group: All)	Counselor(s), Principal, Social Worker	August 2017- June 2018	(O)Time & Staff	Summative - Student Rosters Student Referrals to DAEP/JJAEP Transition Plan
4. TGE will implement a Character Education program for all grade levels. (Target Group: All)	Counselor(s), Principal, Teacher(s)	August 2017- June 2018	(L)199-General Supplies- \$43677	Summative - Lesson Plans Counselor Calendar Sign In Sheets
5. TGE will provide Advanced Academic programs with challenging learning opportunities(GT) by utilizing programs such as, TX Performance Standards Projects (K-4). (Target Group: GT)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(L)199-General Supplies- \$43677	Summative - Lesson Plans Master Schedule Student Rosters Student Enrollment in AA Programs
6. TGE and campuses will ensure the quality of Advance Academic services by communicating expectations with all stakeholders, providing staff development for certification of all teachers providing GT services. (Title I SW: 4,9) (Target Group: GT)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(L)199-General Supplies GT- \$17,000, (L)199-General Supplies- \$43677	Summative - Schedule of Staff Development List of GT, Pre-AP and AP Teachers Training Certificates
7. TGE will ensure the appropriate identification, evaluation, and IEP implementation of students for Special Education. (Title I SW: 9) (Target Group: SPED)	Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - Student Referrals List of Identified Special Ed. Students Student IEPs

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Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 6. TGE will implement effective supplementary instructional programs for 90% of at-risk students to meet the Phase In Level 2 performance standards in all areas, reduce the drop-out rate (1.0% or less) and meet (100%) graduation/completion rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. TGE and Mercedes COOP will conduct Child Find activities to identify students in need of special services and provide a list of pre-school options for educational placements for students with special needs. (Title I SW: 9) (Target Group: SPED, AtRisk)	Mercedes COOP, Principal, Special Ed Teacher	August 2017- June 2018	(O)Time & Staff	Summative - Child Find Plan Brochures/Announcements List of Pre-School Options
9. TGE and Mercedes COOP will provide staff development to special education and regular education teachers and administrators on RTI, Inclusion, Accommodations/Modifications, IEP development and implementation and the ARD process. (Title I SW: 4,9) (Target Group: SPED)	Mercedes COOP, Principal	August 2017- June 2018	(L)199-Misc. Contracted Services- \$2771, (L)199-Misc. Operating Expenses- \$26947	Summative - Schedule of Staff Development Meeting Agenda Sign In Sheets
10. TGE and Mercedes COOP will provide support for new special education teachers on IEP development/implementation/evaluation and special education procedures. (Title I SW: 9) (Target Group: SPED)	Mercedes COOP, Principal	August 2017- June 2018	(O)Time & Staff	Summative - Meeting Agendas Sign In Sheets
11. TGE will provide assistive technology devices and supplementary aids and services to promote access to the general education curriculum, address student individual needs and ensure a safe and orderly environment. (Title I SW: 9) (Target Group: SPED)	Principal, Special Ed Teacher	August 2017- June 2018	(L)199-General Supplies- \$43677	Summative - IEPs Purchase Orders
12. TGE and Mercedes COOP will conduct staffing and/or ARD meetings to monitor progress of students with disabilities who are at risk of failing/retention and to revise IEPs as appropriate. (Title I SW: 3,9) (Target Group: SPED)	Mercedes COOP, Principal, Special Ed Teacher	August 2017- June 2018	(O)Time & Staff	Summative - Staffing Documentation ARD Meeting Schedules ARD/IEP Documents

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Objective 6. TGE will implement effective supplementary instructional programs for 90% of at-risk students to meet the Phase In Level 2 performance standards in all areas, reduce the drop-out rate (1.0% or less) and meet (100%) graduation/completion rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
13. TGE and Mercedes COOP will provide continuous training to campus teams and individuals responsible for implementing behavior strategies and techniques. (Title I SW: 9) (Target Group: SPED)	Principal, Special Ed Teacher	August 2017- June 2018	(L)199-General Supplies- \$43677, (O)Time & Staff	Summative - Schedule of Trainings Meeting Agendas Sign In Sheets
14. TGE will implement a formal system to monitor, track, and communicate discipline assignments of special education students to special education personnel and will document, track and analyze this discipline with emphasis on comparison of SPED discipline placement ration to total discipline placement ratio. (Title I SW: 9) (Target Group: SPED)	Principal, Special Ed Teacher	August 2017- June 2018	(O)Time & Staff	Summative - Discipline Referrals and Placements District and Campus Written Procedures
15. TGE will monitor services for students with disabilities in disciplinary placements to ensure continued implementation of IEPs. (Title I SW: 9) (Target Group: SPED)	Principal, Special Ed Teacher	August 2017- June 2018	(O)Time & Staff	Summative - IEPs Discipline Referrals
16. TGE and Mercedes COOP will implement a supplemental athletic program (Special Olympics) for eligible students with disabilities. (Title I SW: 10) (Target Group: SPED)	Mercedes COOP, Principal, Special Ed Teacher	Spring 2018	(L)199-General Supplies- \$43677, (L)199-Student Travel- \$4750, (O)Time & Staff	Summative - Special Olympic Event List of Eligible Students
17. TGE and Mercedes COOP will monitor and analyze the effectiveness of the web-based software (e-Sped) and provide on-going training and technical assistance on e-Sped to Special Education personnel. (Target Group: SPED)	Mercedes COOP, Principal, Special Ed Teacher	August 2017- June 2018	(O)Time & Staff	Summative - Administrative Reports Meeting Agendas Sign In Sheets
18. TGE and Mercedes COOP will update the SPED web page to enhance communication of special education issues and related topics to all stakeholders. (Title I SW: 9) (Target Group: SPED)	Mercedes COOP, Principal, Special Ed Teacher	August 2017- June 2018	(O)Time & Staff	Summative - District Web Page Mercedes COOP Newsletter

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Objective 6. TGE will implement effective supplementary instructional programs for 90% of at-risk students to meet the Phase In Level 2 performance standards in all areas, reduce the drop-out rate (1.0% or less) and meet (100%) graduation/completion rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
19. TGE and Mercedes COOP will conduct SPED specialty team meetings to enhance communication and consistent implementation of policies, procedures and practices.	Mercedes COOP, Principal, Special Ed Teacher	August 2017- June 2018	(O)Time & Staff	Summative - Meeting Agendas Sign In Sheets Schedule of Meetings
20. TGE and Mercedes COOP will coordinate and facilitate wheelchair and adaptive equipment clinics/trainings. (Title I SW: 4) (Target Group: SPED)	Mercedes COOP, Principal, Special Ed Teacher	August 2017- June 2018	(L)199-General Supplies- \$43677	Summative - Schedule of Trainings Training Agenda Sign In Sheets
21. TGE and Mercedes COOP will provide opportunities for parent training on at least three of the following: Disability Awareness, Systems of Support, Parent Participation at ARD Meetings, Instructional/Behavior Interventions and Assistive Technology. (Title I SW: 6) (Target Group: SPED)	Mercedes COOP, Principal, Special Ed Teacher	August 2017- June 2018	(L)199-Misc. Contracted Services- \$2771, (L)199-Principal General Supplies- \$1583, (L)199-Principal Misc. Operating Expenses- \$1583, (L)199-Teacher Extra Duty- \$4260	Summative - Schedule of Trainings Training Agendas Sign In Sheets
22. TGE and Mercedes COOP will conduct a needs assessment to determine staffing patterns and the sufficiency of special education units/classrooms at each campus.	Mercedes COOP, Principal, Special Ed Teacher	Fall 2017 and Spring 2018	(O)Time & Staff	Summative - Needs Assessment Results
23. TGE and Mercedes COOP will provide continuous training on Federal/State mandates, accountability systems, local policies, procedures and operating guidelines, and the development, implementation, and evaluation of TEKS-based IEP annual goals and objectives. (Title I SW: 4) (Target Group: SPED)	Mercedes COOP, Principal, Special Ed Teacher	August 2017- June 2018	(L)199-General Supplies GT- \$17,000, (L)199-Misc. Contracted Services- \$2771, (L)199-Principal Misc. Operating Expenses- \$1583	Summative - Schedule of Trainings Training Agendas Sign In Sheets
24. TGE will monitor ARD committee documents for compliance and appropriateness of decisions regarding IEP goals and objectives, placement, and participation in state assessments and maintain updated annual and evaluation status reports on a monthly basis. (Target Group: SPED)	Mercedes COOP, Principal, Special Ed Teacher	August 2017- June 2018	(O)Time & Staff	Summative - ARD Committee Document Review Forms Monthly Status Reports

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Objective 6. TGE will implement effective supplementary instructional programs for 90% of at-risk students to meet the Phase In Level 2 performance standards in all areas, reduce the drop-out rate (1.0% or less) and meet (100%) graduation/completion rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
25. TGE will provide training and monitoring of required RTI documentation for SPED referrals for suspected learning disabilities. (Title I SW: 9) (Target Group: SPED)	Assistant Principal, Counselor(s), Instructional Facilitator, Principal, Special Ed Teacher	August 2017-June 2018	(O)Time & Staff	Summative - Schedule of RTI Meetings Sign In Sheets
26. TGE will provide training on ARD/LPAC collaboration and decision making process to key ARD/LPAC members and monitor ARD/LPAC meeting documentation to ensure appropriateness of decisions to address the needs of students coded SPED and LEP. (Title I SW: 4) (Target Group: SPED)	Counselor(s), Principal, Special Ed Teacher, Teacher(s)	August 2017-June 2018	(L)199-Principal Misc. Operating Expenses- \$1583	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
27. TGE and Migrant department will ensure to identify and recruit migrant children and youth, including conducting annual residency verification and other Identification and Recruitment (ID&R)activities according to specific timelines as outlined in the TX Manual for the Identification and Recruitment of Migrant Students. (Target Group: Migrant)	Migrant Coordinator, Principal, Social Worker	August 2017-June 2018	(O)Time & Staff	Summative - List of Identified Migrant Students Log of Home Visits
28. TGE and Migrant department will be on time and error free in encoding all required data into the New Generation System (NGS) and conduct all required activities as outlined in the NGS Implementation Guidelines. (Target Group: Migrant)	Migrant Coordinator, Principal	August 2017-June 2018	(O)Time & Staff	Summative - NGS Monthly Reports

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Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 6. TGE will implement effective supplementary instructional programs for 90% of at-risk students to meet the Phase In Level 2 performance standards in all areas, reduce the drop-out rate (1.0% or less) and meet (100%) graduation/completion rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
29. TGE and Migrant department will coordinate services to ensure that all migrant students receive the following: 1)Instructional support services based on individual needs, 2)Receive available resources including referrals to address specific needs such as tutoring, WIC, drop-out prevention programs, 3)monitor and document student progress, 4)Coordinate with school staff and TX Migrant Interstate Program (TMIP) to ensure that migrant students who have failed STAAR/EOC content areas are able to access local, intrastate, and interstate opportunities available for summer STAAR/EOC remediation and retesting. (Title I SW: 10) (Target Group: Migrant)	Migrant Coordinator, Principal	August 2017- June 2018	(F)212-Migrant General Supplies-\$1325, (L)199-General Supplies- \$43677, (O)Time & Staff	Summative - STAAR/EOC Assessment Results
30. TGE and Migrant department will determine individual student needs and coordinate with or provide services for identified preschool migrant children within the first 60 days of school. (Title I SW: 7) (Target Group: Migrant)	Migrant Coordinator, Principal	October 2017	(O)Time & Staff	Summative - Monthly NGS Reports of Services Rendered
31. TGE and Migrant department will create a Migrant Parent Advisory Council to consult in the planning, implementation and evaluation of the district Migrant Program. (Title I SW: 6) (Target Group: Migrant)	Migrant Coordinator, Principal	August 2017- June 2018	(F)212-Migrant General Supplies-\$1325, (L)199-Principal Misc. Operating Expenses- \$1583	Summative - NGS Priority for Services Reports
32. TGE and Migrant department will run a monthly NGS Priority for Services (PFS) report to identify migrant students who require PFS services and to develop a PFS Plan which clearly articulates criteria for defining student success. (Target Group: Migrant)	Migrant Coordinator, Principal	August 2017- June 2018	(O)Time & Staff	Summative - Monthly PFS Reports PFS Plans

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Objective 6. TGE will implement effective supplementary instructional programs for 90% of at-risk students to meet the Phase In Level 2 performance standards in all areas, reduce the drop-out rate (1.0% or less) and meet (100%) graduation/completion rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
33. TGE will provide supplemental instruction to Migrant students in need of assistance through after school tutoring, imbedded tutorial classes, Saturday Academies, flexible scheduling, etc. (Title I SW: 9) (Target Group: Migrant)	Counselor(s), Instructional Facilitator, Migrant Coordinator, Principal, Teacher(s)	August 2017- June 2018	(F)211-Title I Extra Duty Pay-\$12,000, (F)211-Title I Instructional Supplies-\$6800, (F)211-Title I Misc. Contracted Services_\$40,000, (F)263-Bilingual Extra Duty Pay-\$208, (L)199-General Supplies-\$43677, (L)199-Teacher Extra Duty-\$4260	Summative - Student Rosters for Supplemental Instruction Programs Attendance Rosters
34. TGE and Migrant department will provide a summer work study program for identified migrant high school students in which they will work after attending summer school and/or completing courses required. (Title I SW: 10) (Target Group: Migrant)	Migrant Coordinator, Principal, Social Worker	Summer 2018	(L)199-Misc. Contracted Services- \$2771, (L)199-Misc. Operating Expenses- \$26947	Summative - List of Summer Work Study Programs List of Identified Students
35. The district Migrant department will provide academic and non-academic support services to all Migrant students such as the following: clothing, school supplies, support services to facilitate involvement of Migrant parents to school activities, registration for state/national workshops and conferences, and inform parents of dropout recovery programs. (Title I SW: 9,10) (Target Group: Migrant)	Migrant Coordinator, Principal, Social Worker	August 2017- June 2018	(F)212-Migrant General Supplies-\$1325, (L)199-Misc. Operating Expenses- \$26947, (O)Time & Staff	Summative - PFS Reports Contact Logs
36. The district Migrant department will provide summer academic enrichment programs for migrant students in grades K-4 designed to develop reading, math, science and thinking skills and promote social development. (Title I SW: 9,10) (Target Group: Migrant, K, 1st, 2nd, 3rd, 4th, 5th)	Migrant Coordinator, Principal	Summer 2018	(F)212-Migrant General Supplies-\$1325, (L)199-General Supplies GT- \$17,000, (L)199-Principal Misc. Operating Expenses- \$1583, (L)199-Teacher Extra Duty-\$4260	Summative - Summer School Attendance Rosters
37. TGE will develop and implement college awareness activities to create an awareness in post secondary education opportunities.	Counselor(s), Migrant Coordinator, Principal, Teacher(s)	August 2017- June 2018	(L)199-General Supplies-\$43677	Summative - Schedule of Activities

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Goal 1. TGE will provide a standardized K-4 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards by 2017.

Objective 6. TGE will implement effective supplementary instructional programs for 90% of at-risk students to meet the Phase In Level 2 performance standards in all areas, reduce the drop-out rate (1.0% or less) and meet (100%) graduation/completion rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
38. TGE will develop and implement parental enrichment activities that will be advertised through brochures, flyers, web page, etc. and recruit parent participation in these after school activities/programs. (ESL courses, Rosetta Stone, etc.) (Title I SW: 6) (Target Group: All)	Counselor(s), Migrant Coordinator, Principal, Social Worker	August 2017-June 2018	(L)199-General Supplies-\$43677, (L)199-Misc. Contracted Services- \$2771, (L)199-Misc. Operating Expenses- \$26947, (L)199-Principal General Supplies-\$1583	Summative - List of Parental Activities Meeting Agendas Sign In Sheets
39. TGE will ensure the quality and integrity of dropout and completion rate data by providing all staff members with training on data input responsibilities, coding and supporting documentation, leaver codes, the process of auditing leaver codes, data integrity and dropout recovery. (Title I SW: 4) (Target Group: All)	Director of Student Services, Principal	August 2017-June 2018	(O)Time & Staff	Summative - Schedule of Trainings Training Agendas Sign In Sheets

TONY GONZALEZ EL

Goal 2. TGE will provide for the recruitment, development, support and retention of highly qualified administrators, teachers, and auxiliary staff.

Objective 1. TGE will maintain highly qualified administrators, teachers, and instructional paraprofessionals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will utilize a systematic plan for identifying the need to post vacancies and will post all vacancies in accordance with TEC 11.1513 and link to respective job descriptions so that education/certification criteria are available. (Title I SW: 3,5) (Target Group: All)	Business Manager, Human Resources Department, Superintendent	August 2017- June 2018	(O)Time & Staff	Summative - Copy of Plan Copies of Posting of Vacancies
2. The Human Resources department will provide current information to TGE administrators regarding NCLB Highly Qualified requirements. (Title I SW: 3) (Target Group: All)	Human Resources Department, Principal	August 2017- June 2018	(O)Time & Staff	Summative - Meeting Agenda Sign In Sheets
3. The district will recruit quality personnel by advertising in the local newspaper, SMISD website, Region I ESC website, and listings at the Human Resources Office, campuses and departments, as well as hosting a District Job Fair, participating in Job Fairs at Region I and state universities. (Title I SW: 3)	Human Resources Department, Principal, Superintendent	August 2017- June 2018	(L)199-Principal Misc. Operating Expenses- \$1583, (O)Time & Staff	Summative - HQ Compliance Report
4. The Human Resources department will review all applications to ensure the integrity of data submitted on the application and that only HQ candidates are made available to TGE principal. (Title I SW: 3)	Human Resources Department, Principal	August 2017- June 2018	(O)Time & Staff	Summative - HQ Compliance Report
5. TGE will recruit Bilingually certified elementary teachers to allow for Master schedule flexibility to accommodate student growth. (Title I SW: 3,5) (Target Group: LEP)	Human Resources Department, Principal, Superintendent	August 2017- June 2018	(L)199-Principal Misc. Operating Expenses- \$1583, (O)Time & Staff	Summative - List of Certified Bilingual Teachers
6. TGE will provide new teachers with a support system, which includes TxBESS mentor teacher and aligned with Project Rise grant.	Principal, Superintendent, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - List of New Teachers and Their Mentors
7. TGE will promote opportunities for staff to continue their professional growth through post secondary/graduate studies. (Title I SW: 4)	Principal, Superintendent	August 2017- June 2018	(O)Time & Staff	Summative - List of Staff Enrolled in Secondary/Graduate Studies

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Goal 2. TGE will provide for the recruitment, development, support and retention of highly qualified administrators, teachers, and auxiliary staff.

Objective 1. TGE will maintain highly qualified administrators, teachers, and instructional paraprofessionals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. TGE will continue to provide stipends to teachers who acquire a Masters degree in the field they teach. (Title I SW: 3) (Target Group: All)	Business Manager, Human Resources Department, Principal, Superintendent	August 2017-June 2018	(L)199-Principal Misc. Operating Expenses- \$1583, (L)199-Teacher Extra Duty-\$4260	Summative - List of Teachers Receiving Masters Stipends
9. TGE will continue current employee recognition programs such as Teacher of the Year, Retiree receptions, Perfect Attendance awards, and Service Awards receptions.	Business Manager, Director of Student Services, Human Resources Department, Principal, Superintendent	Spring 2018	(L)199-General Supplies-\$43677, (L)199-Misc. Operating Expenses- \$26947, (L)199-Principal General Supplies-\$1583, (L)199-Principal Misc. Operating Expenses- \$1583	Summative - Schedule of Events List of Personnel Receiving Awards

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Goal 2. TGE will provide for the recruitment, development, support and retention of highly qualified administrators, teachers, and auxiliary staff.

Objective 2. TGE will provide all staff with professional development opportunities with PK-4 curriculum standards and assessments for all students to meet College and Career Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. TGE will conduct a campus-wide on-line Needs Survey for Leadership Development. (Title I SW: 4)	Director of Technology, Principal, Superintendent	January - June 2018	(O)Time & Staff	Summative - Survey Results On-Line Survey
2. TGE will provide professional development options, such as online instruction, Saturday and after hours training, which should reduce the number of teacher absences/substitute use by at least 50%. (Title I SW: 4)	Instructional Facilitator, Principal, Superintendent	August 2017- June 2018	(F)211-Title I Extra Duty Pay- \$12,000, (L)199-General Supplies- \$43677	Summative - Schedule of Trainings PD 360 Reports Training Agendas Sign In Sheets
3. TGE will implement a Trainer of Trainers model for professional development in which teachers will return from staff development sessions and conduct a TOT with campus personnel. (Title I SW: 4)	Instructional Facilitator, Principal, Superintendent, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - Staff Development Logs Training Agendas Sign In Sheets
4. TGE will implement a system to track all staff development and professional development attendance within the campus.	Business Manager, Human Resources Department, Principal	August 2017- June 2018	(O)Time & Staff	Summative - POs Training Certificates Schedule of Professional Development Trainings
5. TGE will develop and implement a process to evaluate all staff development training as to the effectiveness towards improving teacher and student performance. (Title I SW: 4)	Instructional Facilitator, Principal, Superintendent	August 2017- June 2018	(O)Time & Staff	Summative - Walkthrough Documentation Assessment Results Six Weeks Grades
6. TGE will conduct staff development for mentor teachers, substitutes and paraprofessionals. (Title I SW: 4)	Instructional Facilitator, Principal, Superintendent	August 2017- June 2018	(L)199-Misc. Operating Expenses- \$26947, (L)199- Principal Misc. Operating Expenses- \$1583	Summative - Schedule of Staff Development Training Agendas Sign In Sheets
7. TGE will provide and promote review sessions, resources, and materials to assist personnel with certification requirements. (Title I SW: 4)	Human Resources Department, Principal, Superintendent	August 2017- June 2018	(O)Time & Staff	Summative - Meeting Agenda Sign In Sheets

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Goal 2. TGE will provide for the recruitment, development, support and retention of highly qualified administrators, teachers, and auxiliary staff.

Objective 2. TGE will provide all staff with professional development opportunities with PK-4 curriculum standards and assessments for all students to meet College and Career Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. TGE will establish Campus Learning Communities/Professional Learning Communities (PLC) for sharing information, research, and book studies. (Title I SW: 4)	Counselor(s), Instructional Facilitator, Principal, Superintendent	August 2017-June 2018	(L)199-Principal Misc. Operating Expenses- \$1583, (O)Time & Staff	Summative - Meeting Agendas Sign In Sheets

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Goal 3. TGE will provide up-to-date technology equipment and applications and promote training for effective use to meet the needs of students, educators and administrators.

Objective 1. TGE will implement technology-based professional development for staff to enhance and increase effective use of technology devices and programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. TGE will provide staff development for instructional staff through multiple mediums in scheduled sessions or on-demand training sessions. (Promethium Boards, iPads, Google Apps, etc.) (Title I SW: 4)	Director of Technology, Instructional Facilitator, Principal, Teacher(s), Technology Department	August 2017-June 2018	(O)Time & Staff	Summative - Schedule of Trainings Training Agendas Sign In Sheets
2. TGE will create a Campus Training calendar of training sessions will be made available online/website. (Title I SW: 4)	Director of Technology, Principal, Technology Department	August 2017-June 2018	(L)199-General Supplies-\$43677, (O)Time & Staff	Summative - Topics Catalog Calendar of Training Sessions
3. TGE will evaluate the usage of all technology programs for instructional purposes(TTM, Istation, ReadingPlus, AR, Study Island, Plato, Reading Eggs)	Director of Technology, Principal, Technology Department	Spring 2018	(O)Time & Staff	Summative - List of Technology Utilized for Instruction Evaluation Results
4. TGE will provide trainings to parents such as, Parent Access training, online tutorials, videos, Parent Portal, etc. (Title I SW: 6)	Counselor(s), Director of Technology, Principal	August 2017-June 2018	(L)199-General Supplies-\$43677, (O)Time & Staff	Summative - Schedule of Trainings Training Agendas Sign In Sheets

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- Goal 3.** TGE will provide up-to-date technology equipment and applications and promote training for effective use to meet the needs of students, educators and administrators.
- Objective 2.** TGE will implement technology-based professional development for effective use of district productivity systems.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. TGE will use DMAC reports to adjust instructional strategies to provide strategic lessons to students. (Title I SW: 8) (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - DMAC Assessment Reports
2. TGE will utilize Grade Book to maintain student records. (Target Group: All)	Counselor(s), Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - Grade Book Grading Report
3. TGE will provide parents with the capability to monitor student performance via the web using Parent Portal. (Title I SW: 6) (Target Group: All)	Counselor(s), Director of Technology, Principal, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - Usage Logs
4. TGE will provide lab managers with access to a Sharp School account to create and maintain a campus website/webpage.	Director of Technology, Principal, Teacher(s), Technology Department	Fall 2017/Spring 2018	(O)Time & Staff	Summative - Teacher Webpages Usage Log
5. TGE will create a technology committee to maintain and evaluate a technology plan through regularly scheduled committee meetings.	Director of Technology, Technology Department	August 2017- June 2018	(O)Time & Staff	Summative - Technology Plan Meeting Agenda Sign In Sheets
6. All campus libraries will utilize the library automation system, Destiny. Staff will be provided usernames and passwords.	Learning Resource Center, Principal	August 2017- June 2018	(L)199-Misc. Operating Expenses- \$26947, (O)Time & Staff	Summative - Usage Reports

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Goal 3. TGE will provide up-to-date technology equipment and applications and promote training for effective use to meet the needs of students, educators and administrators.

Objective 3. TGE will provide technology-based solutions which promote and support the instructional needs of teachers and the learning needs of students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus Technology Coordinators (CTCs) will provide training, basic tech support and in-classroom assistance in technology integration for campus educators. (Title I SW: 4)	Director of Technology, Principal, Teacher(s), Technology Department	August 2017-June 2018	(O)Time & Staff	Summative - Training Logs CTC Log of Daily Events
2. TGE will provide necessary technology equipment, consumables and services to ensure efficient day to day instructional operations. (Title I SW: 1)	Business Manager, Director of Technology, Principal, Technology Department	August 2017-June 2018	(F)211-Title I General Supplies-\$46,671, (L)199-General Supplies- \$43677	Summative - Purchase Orders Inventory of Equipment
3. TGE will implement usage of the classroom intercom system and will make repairs to faulty rooms, primarily outside classrooms.	Director of Technology, Principal, Teacher(s), Technology Department	August 2017-June 2018	(O)Time & Staff	Summative - Usage Reports
4. TGE will increase the student to technology ratio by providing IPADs and Chrome books for the classrooms. (Target Group: All)	AP Teachers, Director of Technology, Principal, Technology Department	Fall 2017 and Spring 2018	(F)211-Title I General Supplies-\$46,671, (L)199-General Supplies- \$43677, (L)199-General Supplies-1	Summative - Inventory of IPADs per Classroom Purchase Orders

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- Goal 3.** TGE will provide up-to-date technology equipment and applications and promote training for effective use to meet the needs of students, educators and administrators.
- Objective 4.** TGE will establish and maintain a technology infrastructure that promotes and supports communication and instructional technology for students, staff and the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. TGE will conduct monthly meetings to discuss issues, concerns and acknowledge exemplary performance with department staff.	Director of Technology, Principal, Technology Department	August 2017- June 2018	(O)Time & Staff	Summative - Meeting Agendas Sign In Sheets
2. TGE will maintain a student to computer ratio of 5:1, working towards a goal of 1:1. (Target Group: All)	Director of Technology, Principal, Technology Department	August 2017- June 2018	(O)Time & Staff	Summative - Inventory of Computers Available Purchase Orders
3. TGE will maintain a 1:1 computer to teacher ratio.	Director of Technology, Principal, Technology Department	August 2017- June 2018	(O)Time & Staff	Summative - Computer Check Out Inventory Monthly Inventory and Repair Reports
4. TGE will maintain a technician at the campus.	Business Manager, Director of Technology, Principal, Technology Department	August 2017- June 2018	(O)Time & Staff	Summative - List of Technicians per Campus

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Goal 4. TGE will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.

Objective 1. TGE will enhance and increase Parent/Community involvement in schools to promote academic achievement and College and Career readiness as measured by the annual evaluation of parental involvement opportunities and participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. TGE will designate space for parental training in nutrition and wellness. TGE will help to develop entrepreneurial skills, school safety procedures and how to assist their children academically at home. (Title I SW: 6) (Target Group: All)	Counselor(s), Migrant Coordinator, Parental Department, Principal	August 2017- June 2018	(L)199-Misc. Contracted Services- \$2771, (L)199-Misc. Operating Expenses- \$26947, (L)199-Principal General Supplies- \$1583, (L)199-Principal Misc. Operating Expenses- \$1583	Summative - Calendar of Events Meeting Agendas Sign In Sheets Parent Notices
2. TGE will provide Parent Awareness session on the curriculum requirements and grade level orientation information in the four core areas of Reading/ELA, Math, Science, and Social Studies. (Title I SW: 6) (Target Group: All)	Counselor(s), Instructional Facilitator, Migrant Coordinator, Parental Department, Principal, Teacher(s)	August 2017- June 2018	(L)199-Principal General Supplies- \$1583, (L)199-Principal Misc. Operating Expenses- \$1583, (O)Time & Staff	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
3. TGE will provide parent support for school transitions from community to pre-kindergarten/kindergarten, elementary to middle school (Pre-K - Middle School). (Title I SW: 7) (Target Group: PRE K, K, 4th)	Counselor(s), Instructional Facilitator, Migrant Coordinator, Principal, Social Worker, Teacher(s)	August 2017- June 2018	(L)199-Misc. Operating Expenses- \$26947, (L)199-Principal Misc. Operating Expenses- \$1583, (O)Time & Staff	Summative - Schedule of Event Sign In Sheets Meeting Agendas
4. TGE will increase regular two-way communications between home, school and the community to develop and promote a variety of opportunities to improve academic achievement for all students by utilizing the following: trainings by Parent Liaisons, campus websites, newsletters, calendar of events, school/parent trainings, fine arts program, 'mass blast' system to send out information to parents, etc. TGE will update website on a weekly basis. (Title I SW: 6) (Target Group: All)	Director of Technology, Instructional Facilitator, Migrant Coordinator, Parental Department, Principal, Teacher(s)	August 2017- June 2018	(L)199-General Supplies- \$43677, (L)199-Principal General Supplies- \$1583	Summative - Campus Website Updates Announcements Flyers to Parents Newsletters
5. TGE will provide trainings and activities related to parent involvement for parents, volunteers, and district personnel including information about: effective communication techniques, effective parent-teacher conferences, and college and career readiness. (Title I SW: 4)	Counselor(s), Migrant Coordinator, Parental Department, Principal	August 2017- June 2018	(L)199-General Supplies-1, (L)199-Misc. Contracted Services- \$2771, (L)199-Misc. Operating Expenses- \$26947, (L)199-Principal Misc. Operating Expenses- \$1583	Summative - Schedule of Events/Meetings Meeting Agendas Sign In Sheets

TONY GONZALEZ EL

Goal 4. TGE will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.

Objective 1. TGE will enhance and increase Parent/Community involvement in schools to promote academic achievement and College and Career readiness as measured by the annual evaluation of parental involvement opportunities and participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. TGE will implement school-parent compacts that outline how the parents, school staff, and students share responsibility for improved student achievement and building a positive partnership with the school. (Title I SW: 6) (Target Group: All)	Counselor(s), Principal, Teacher(s)	Fall 2017	(O)Time & Staff	Summative - Copy of School-Parent Compact
7. TGE's Migrant department will provide Parental Involvement programs that target unique community needs values and strengths of the migrant parent population and will implement the Migrant Parent Advisory Council. (Title I SW: 6) (Target Group: Migrant)	Migrant Coordinator, Principal	August 2017- June 2018	(F)212-Migrant General Supplies-\$1325, (L)199-General Supplies- \$43677	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
8. TGE's Migrant department will provide the opportunity for migrant parents to participate in leadership seminars. (Title I SW: 6) (Target Group: Migrant)	Migrant Coordinator, Principal	August 2017- June 2018	(L)199-Misc. Operating Expenses- \$26947, (O)Time & Staff	Summative - Schedule of Leadership Seminars Sign In Sheets
9. TGE will conduct a Parental Involvement survey and evaluation to measure program effectiveness. (Title I SW: 6)	Director of Technology, Migrant Coordinator, Parental Department, Principal	Spring 2018	(O)Time & Staff	Summative - Copy of Survey Evaluation/Survey Results
10. TGE will disseminate and discuss the Bilingual Program Design with parents and community members through campus Parent/PTO/Migrant meetings. (Title I SW: 6) (Target Group: LEP)	Counselor(s), Instructional Facilitator, Principal	Fall 2017 and Spring 2018	(L)199-Principal Misc. Operating Expenses- \$1583, (O)Time & Staff	Summative - Bilingual/ESL Flyer Schedule of Meetings Meeting Agendas Sign In Sheets
11. The campus migrant department will ensure that migrant parents have a thorough understanding of the criteria for Priority for Services students have, such as grade recovery, tutoring, and special programs. (Title I SW: 6) (Target Group: Migrant)	Migrant Coordinator, Principal	August 2017- June 2018	(O)Time & Staff	Summative - Schedule of Meetings Sign In Sheets

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Goal 4. TGE will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.

Objective 1. TGE will enhance and increase Parent/Community involvement in schools to promote academic achievement and College and Career readiness as measured by the annual evaluation of parental involvement opportunities and participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. TGE will create, disseminate and post on the web site a District Parental Involvement Calendar at the beginning of each school year and work on it monthly. (Title I SW: 6) (Target Group: All)	Director of Technology, Migrant Coordinator, Parental Department, Principal, Superintendent	Fall 2017	(O)Time & Staff	Summative - Copy of Calendar Website
13. TGE will provide Parent trainings/meetings/Open Houses to support student learning and their active participation in their child's college and career readiness. (Title I SW: 6) (Target Group: All)	Counselor(s), Instructional Facilitator, Migrant Coordinator, Parental Department, Principal, Teacher(s)	August 2017-June 2018	(L)199-Principal Misc. Operating Expenses- \$1583, (O)Time & Staff	Summative - Schedule of Events Sign In Sheets
14. TGE will provide parent awareness sessions on the Student Success Initiatives to increase awareness of campus-wide academic requirements and developmental initiatives and resources. (Title I SW: 6) (Target Group: All)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Fall 2017 and Spring 2018	(L)199-General Supplies-1, (L)199-Principal Misc. Operating Expenses- \$1583, (O)Time & Staff	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
15. TGE will provide training and counseling for parents on how to prevent unwanted physical or verbal aggression, sexual harassment and other forms of bullying. (Title I SW: 6) (Target Group: All)	Counselor(s), Migrant Coordinator, Parental Department, Principal	Fall 2017 and Spring 2018	(L)199-General Supplies-1, (L)199-Misc. Contracted Services- \$2771, (L)199-Principal Misc. Operating Expenses- \$1583	Summative - Schedule of Meetings Sign In Sheets Meeting Agendas
16. TGE will provide the Fitness Gram to 3rd and 4th grade students. (Target Group: All)	Coach, Principal, Staff	Winter 2017-Spring 2018	(O)Time & Staff	Summative - Fitness Gram Results and Data
17. TGE will have a "Meet the Teacher Night" for all grade levels prior to the beginning of the new school year. (Title I SW: 6)	Counselor(s), Curriculum Facilitator, Instructional Facilitator, Principal, Teacher(s)	August 2017		Summative - Sign In Sheets Meeting Agendas Handouts

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Goal 4. TGE will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.

Objective 2. TGE will provide PK-4 Parental engagement opportunities to support student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. TGE will facilitate and coordinate communication among Santa Maria ISD parent groups for systematic input on emergent critical issues. (Parent Advisory Council-PAC, Migrant PAC, School Health Advisory Council-SHAC, SIT, SBDM) (Title I SW: 6,10) (Target Group: All)	Counselor(s), Migrant Coordinator, Parental Department, Principal	August 2017- June 2018	(L)199-General Supplies- \$43677, (O)Time & Staff	Summative - Meeting Agendas Sign In Sheets
2. TGE will promote inclusion of parent participation on the Campus Improvement Committee/Campus Site Based Decision Making Committee (SBDM)and parent input on significant issues relevant to the campus. (Title I SW: 6) (Target Group: All)	Counselor(s), Migrant Coordinator, Parental Department, Principal	Fall 2017 and Spring 2018	(L)199-General Supplies- \$43677, (L)199-Principal General Supplies- \$1583, (L)199-Principal Misc. Operating Expenses- \$1583, (O)Time & Staff	Summative - List of Committee Members Schedule of Meetings Meeting Agendas Sign In Sheets
3. TGE will develop a written Parent Involvement Policy that will be developed jointly with and agreed upon by and distributed to parents of participating students. (Title I SW: 6) (Target Group: All)	Counselor(s), Migrant Coordinator, Parental Department, Principal, Teacher(s)	Fall 2017 and Spring 2018	(O)Time & Staff	Summative - Copy of Written Policy

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Goal 4. TGE will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.

Objective 3. TGE will promote Community Involvement and communication by utilizing the district's technology resources to highlight district/campus programs and activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. TGE will provide communications of district and campus events on the Santa Maria ISD and campus websites. (Title I SW: 6) (Target Group: All)	Director of Technology, Principal, Technology Department	August 2017- June 2018	(O)Time & Staff	Summative - Copies of Websites
2. TGE Migrant department and Parental Involvement will provide parent training in the use of computers. (Title I SW: 6,10)	Director of Technology, Migrant Coordinator, Principal, Technology Department	Fall 2017 and Spring 2018	(F)212-Migrant General Supplies-\$1325, (L)199-Misc. Contracted Services- \$2771, (L)199-Teacher Extra Duty-\$4260, (O)Time & Staff	Summative - Schedule of Trainings Training Agendas Sign In Sheets

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Goal 5. TGE will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 1. TGE will implement comprehensive Safety, Health and Fitness initiatives to enhance the learning climate for 100% of the students to graduate under the Distinguished or Recognized Graduation plan and meet College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. TGE will increase the awareness and knowledge regarding the dangers of alcohol, tobacco and other drugs to decrease the use and availability to students in grades PK-4. (Target Group: All)	Coach, Counselor(s), Principal, Staff, Teacher(s)	August 2017- June 2018	(L)199-Misc. Contracted Services- \$2771, (O)Time & Staff	Summative - Schedule of Events Sign In Sheets
2. TGE will reduce the number of disruptive behavior incidents in and out of school suspensions by enforcing district Student Code of Conduct discipline policies and by enforcing legal requirements (HB 283) regarding bullying, harassment and hit lists. (Target Group: All)	Counselor(s), Principal, Staff, Teacher(s)	August 2017- June 2018	(O)Time & Staff	Summative - List of Student Referrals Schedule of Events Sign In Sheets Parent Contact Logs
3. TGE will increase student involvement in schools by increasing participation in positive alternatives such as extra-curricular activities and school organizations. (Target Group: All)	Counselor(s), Principal, Staff, Teacher(s)	August 2017- June 2018	(L)199-Principal Misc. Operating Expenses- \$1583, (O)Time & Staff	Summative - List of Clubs/Organizations List of Extra-Curricular Activities Calendar of Events
4. TGE will increase parental and community involvement by promoting prevention and educational programs for families and communities regarding alcohol, tobacco, and other drugs. (Title I SW: 6) (Target Group: All)	Counselor(s), Parental Department, Principal, Staff, Teacher(s)	Fall 2017 and Spring 2018	(L)199-Misc. Contracted Services- \$2771, (L)199-Principal Misc. Operating Expenses- \$1583, (O)Time & Staff	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
5. TGE will provide training for administrators regarding the tracking and documentation of discipline data including special education discipline. (Target Group: All)	Mercedes COOP, Special Ed Teacher, Superintendent	Fall 2017 and Spring 2018	(O)Time & Staff	Summative - Schedule of Training Training Agendas Sign In Sheets
6. TGE will develop/revise and evaluate a system to ensure correct entry and submission of PEIMS discipline data. (Target Group: All)	PEIMS, Principal, Superintendent	Fall 2017 and Spring 2018	(O)Time & Staff	Summative - PEIMS Reports
7. TGE will conduct a comprehensive Campus-Wide Facility Study to address projected student growth, instructional program needs, grade level configuration of schools, support facilities, and facility remodeling plans. (Title I SW: 1)	Assistant Principal, Counselor(s), Curriculum Facilitator, Principal, Superintendent	Spring 2018	(O)Time & Staff	Summative - Study Results

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Goal 5. TGE will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 1. TGE will implement comprehensive Safety, Health and Fitness initiatives to enhance the learning climate for 100% of the students to graduate under the Distinguished or Recognized Graduation plan and meet College Readiness Standards by 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. TGE will evaluate the facilities that need repair (Main Bldg, Library, Pavilion, portable building i.e. Room 20,21). (Title I SW: 1)	Principal, Superintendent	August 2017- June 2018	(O)Time & Staff	Summative - Facility Evaluation

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Goal 5. TGE will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 2. TGE will provide transition activities within grade levels, from campus to campus and to higher education institutions.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Tony Gonzalez Elementary will provide activities with outside agencies such as Head Start, TX Migrant Council, and daycares to promote smooth transitions for children from their agencies to the school environment. (Title I SW: 2,6,7,10) (Target Group: PRE K, K)	Head Start Director, Migrant Coordinator, Parental Department, Principal	Fall 2017 and Spring 2018	(L)199-Principal Misc. Operating Expenses- \$1583, (O)Time & Staff	Summative - Schedule of Activities Sign In Sheets
2. TGE will provide transition activities between home and school by inviting the student and family to visit their respective campuses and attend school activities such as (Back to School Night, Meet the Teacher Night, Literacy Night, Science Fair, and Seasonal Activities.) (Title I SW: 6) (Target Group: All)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Fall 2017 and Every Six Weeks	(L)199-Principal Misc. Operating Expenses- \$1583, (O)Time & Staff	Summative - Schedule of Events Sign In Sheets
3. Tony Gonzalez Elementary will implement a strand of activities to transition Head Start to Pre-K 3, Pre-K 3 to Pre-K 4, and Pre-K 4 to Kindergarten and Kindergarten students to first grade. (Title I SW: 6,7,10) (Target Group: PRE K, K)	Counselor(s), Principal, Teacher(s)	Fall 2017	(O)Time & Staff	Summative - Schedule of Activities Student Rosters
4. TGE will conduct fieldtrips for incoming students to visit their new campus for the following school year. (Title I SW: 7) (Target Group: PRE K, K)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Spring 2018	(O)Time & Staff	Summative - Schedule of Fieldtrips Student Rosters
5. TGE will conduct PK Head Start to TGE Kinder and 4th (TGE) - 5th (SMMS) to help students transition from PreK to Kinder and 4th to 5th grades. (Title I SW: 7,9,10)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Summer 2018	(O)Time & Staff	Summative - Schedule of Event Student Rosters
6. TGE will coordinate campus-wide College Days and/or college visits to enable students to gain insight to college experiences. (Target Group: All)	Counselor(s), Instructional Facilitator, Migrant Coordinator, Parental Department, Principal, Staff, Teacher(s)	Fall 2017 and Spring 2018	(L)199-General Supplies- \$43677	Summative - Schedule of Events Sign In Sheets List of Colleges Participating